

**Ysgol Uwchradd
Prestatyn
High School**

"Llwyddiant i bawb drwy positifrwydd a chyfrifoldeb"
"Achievement for all through positivity and responsibility"



Prospectws yr Ysgol

2026-27

School Prospectus

Neges gan y Pennaeth

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Neges gan y Pennaeth

A message from the Headteacher



Joining Prestatyn High will guarantee an excellent education, the highest standards, and outcomes that will enable your son or daughter to move on to the next stage of their academic life with the right skills, qualifications, and attitudes. We are determined to improve the life chances of all young people in the Prestatyn area and beyond. We are exceptionally proud of our pupils and staff, and of the amazing results we achieve. These outcomes reinforce our belief that what we do every day is the right thing, and that the high standards we set are making a real impact.

The Prestatyn High School building is also on a continuous path of renovation and improvement — from brand new science labs and large-scale classroom refurbishments to state-of-the-art sports facilities. Most areas of the school are now renewed so that we can give all our learners the best educational experience possible. These changes are another step in our journey towards excellence. We are improving every aspect of the school, putting the pieces in place to make our community a beacon of learning and achievement. These developments, along with our outstanding school uniform, have allowed us to transform Prestatyn High further, raising aspirations and expectations of what is possible. The future is very bright for all learners at our great school.

I am honoured to be the Headteacher of such a vibrant and successful community.

When we were last visited by Estyn, the feedback we received was fantastic. We were delighted with the outcome, which further encourages us in our mission to improve the life chances of every learner who attends Prestatyn High School. I encourage all prospective parents and carers to read the inspection report to see how highly Estyn regard the work we do with our learners. The staff here at Prestatyn High work tirelessly to ensure pupils enjoy their time at school, work hard, and achieve excellent outcomes. In an ever-changing education landscape, our focus remains firmly on improving the quality of teaching, learning, assessment, personal development, behaviour, and welfare for all young people. This first-class education provides them with the knowledge to succeed in examinations, while also developing lifelong skills that prepare them for the future.

At Prestatyn High, we embed literacy, numeracy, and IT skills in everything we do, ensuring that all pupils are ready to make their way in the world. We strive to ensure that all pupils, whatever their starting point or background, make rapid and sustained progress. The broad curriculum we offer empowers learners to succeed and achieve the very best academic qualifications. The opportunities available to our learners are as numerous as they are varied, with multiple trips abroad taking place every year. Our sporting teams excel, while our theatrical performances continue to inspire and impress.

I would be delighted if you could become part of our success. Further information is available on our website: www.prestatynhigh.co.uk If you would like to visit the school, please phone to make an appointment.

A handwritten signature in black ink that reads "C Turner".

Claire Turner
Pennaeth / Headteacher

The highest
expectations
and standards.

Rapid and
sustained
progress for all.

Tim Rheoli

Senior Leadership Team



Mrs C Turner
Pennaeth Headteacher



Mrs L Davenport
Cadeirydd y Llywodraethwyr
Chair of Governors

Deputy Headteachers



Mr G Turner
Dirprwy Bennaeth
Deputy Headteacher



Mr S Howson
Dirprwy Bennaeth
Deputy Headteacher

Assistant Headteachers



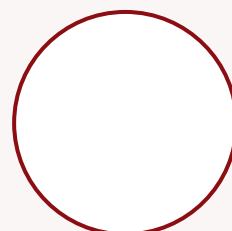
Mrs P Hill
Penaethiad Cynorthwyol
Assistant Headteacher



Mr A Hall
Penaethiad Cynorthwyol
Assistant Headteacher



Miss E Davies
Penaethiad Cynorthwyol
Assistant Headteacher



Mrs K Roberts
Penaethiad Cynorthwyol
Assistant Headteacher

Pontyio Transition

Prestatyn High School has a close working relationship with each of our feeder primary schools.

Working Collaboratively

We work collaboratively with them to make the transition process as smooth and enjoyable as possible. We visit each school regularly throughout the year to gather information about individual pupils in order to plan effectively for their arrival. We also put on extended transition activities for all schools to make the move up to secondary school as successful as possible.

Our Feeder Primary Schools

- Bodnant Community School
- Ysgol Clawdd Offa
- Ysgol Hiraddug
- Ysgol Penmorfa
- Ysgol Trelogan
- Ysgol Bryn Garth C P School
- Ysgol Gronant
- Ysgol Melyd
- Ysgol Trelawnyd



“We welcome all students from inside or outside the Prestatyn area and place them carefully to ensure that their learning is fully supported.”

Mr D North - Head of Year 7 / Transition Coordinator

Pennaeth Blwyddyn Heads of Year

All pupils are allocated a place in one of our form groups, named after the planets, on their arrival to Year 7. In Year 7, pastoral care is led by Head of Year, Mr. D North. Form groups are designed around friendship groups to support our new pupils and to allow them to settle into their new school with the minimum of disruption.

The Head of Year, their Deputy and Assistant Head of Year are responsible for the daily care of each pupil. The Assistant works closely with the Head of Year to provide counselling, guidance and discipline. Please contact the pastoral teams if you have any concerns throughout the year.

Year 7



Head of Year
David North



Assistant
Julie Jones

Year 8



Head of Year
Paige Pritchard



Assistant
Faye Williams

Year 9



Head of Year
Matthew Jones



Assistant
Paco Van-Cant

Year 10



Head of Year
Bianca Masson



Assistant
Jake O'Neill

Year 11



Head of Year
Katherine Larkin



Assistant
Alex Fuller

Derbyniadau Admissions

Admissions to the school depend on the official admission numbers calculated by the local education authority.

Applications

Official school category is: Co-educational, day-only, community, Secondary School.

Admissions to the school are handled by Denbighshire County Council. To apply for a place, please visit their website at: School admissions | Denbighshire County Council. Applications received by the published date (31/10/26) up to the admission number are usually successful regardless of where the applicant lives or goes to school. This year (2026-27) we admitted **286** to Year 7 which is below the maximum admission number of **300**. If relevant, oversubscription criteria apply in the following rank order.

1. Pupils for whom there are exceptional social reasons (e.g. looked after children), which in the opinion of the Corporate Director for Lifelong Learning, justify admission to the school.
2. Pupils for whom there are exceptional medical or educational reasons, which in the opinion of the Corporate Director of Lifelong Learning justify admission to the school.
3. Pupils who are residents within the intended geographical area (or designated catchment area, where defined) that the school is intended to serve.
4. Pupils for whom it is the nearest school suitable for their age, parental language preference (designated Welsh Medium Schools) or parental denominational preference (controlled schools) as measured by walking distance from the nearest available school gate to the pupil's home.
5. Siblings of pupils already admitted under point 2, 3, 4.
6. Pupils living nearest to the school, measured by the shortest walking distance from the nearest available school gate to the pupil's home. An appeal procedure operates as explained in the information guide. Applications for admission into other year groups are referred to Denbighshire County Council. All queries should be directed to County Hall Ruthin **01824 706101**.

Further information

Prospective parents/carers may wish to view the school, in which case they should contact the school office to make an appropriate appointment primary, middle or secondary school comprehensive, grammar or partially selective school co-educational or single-sex school day, boarding or both the language of the school as shown in their PLASC category any affiliation of the school with a particular religion or religious denomination details of the admissions policy for pupils of different ages, including those above or below compulsory school age (not applicable for special schools) and special arrangements for the admission of, and to enable access for, pupils with disabilities secondary schools (but not special schools) must also include details of the number of places for each relevant age group which were available at the start of the preceding year, the number of written applications or preferences expressed for such places, the number of appeals made and the number of them that were successful.

Dyddiadau Tymor ac Wyliau

Term and Holiday Dates (26-27)

Cyfnod / Period	Dyddiad Dechrau / Start Date	Dyddiad Gorffen / End Date
Tymor yr Hydref Un Autumn Term One	Tuesday 1 September 2026	Friday 23 October 2026
Hanner Tymor yr Hydref Autumn Half Term Holiday	Monday 26 October 2026	Friday 30 October 2026
Tymor yr Hydref Dau Autumn Term Two	Monday 2 November 2026	Friday 18 December 2026
Gwyliau'r Nadolig Christmas Holiday	Monday 21 December 2026	Friday 1 January 2027
Tymor y Gwanwyn Un Spring Term One	Monday 4 January 2027	Friday 5 February 2027
Hanner Tymor y Gwanwyn Spring Half Term Holiday	Monday 8 February 2027	Friday 12 February 2027
Tymor y Gwanwyn Dau Spring Term Two	Monday 15 February 2027	Friday 19 March 2027
Gwyliau'r Pasg Easter Holiday	Monday 22 March 2027	Friday 2 April 2027
Tymor yr Haf Un Summer Term One	Monday 5 April 2027	Friday 28 May 2027
Gnyl Banc ddechrau Mai Early May Bank Holiday	Monday 3 May 2027	School Closed / Ysgol ar gau
Hanner Tymor yr Haf Summer Half Term Holiday	Monday 31 May 2027	Friday 4 June 2027
Tymor yr Haf Dau Summer Term Two	Monday 7 June 2027	Tuesday 20 July 2027

Whole school attendance for the academic year **2025-26 was 87.5%**

Y Cwricwlwm Cymreig a Dwyieithrwydd Y Cwricwlwm Cymreig & Bilingualism



Ms L Macgillivray
Bilingualism Coordinator



Ms L Macgillivray, our Bilingualism Coordinator, visits schools, as part of the transition process, to support Welsh learners.

Whilst Prestatyn High School is an English medium school, the Welsh culture and language is evident throughout the school. Pupils are encouraged to use incidental Welsh in all their lessons e.g. when answering the register; asking for equipment; in assemblies; and whenever the opportunity arises.

**‘Pupils are encouraged to use
incidental Welsh’**

Do you want to be part of the Welsh enrichment form group?

Students who have a keen interest in speaking the Welsh language have the opportunity to be in a Welsh enrichment form class. The class would have a Welsh registration teacher and be expected to use Welsh speaking and listening skills during this time. The long term proposal is to improve GCSE Welsh grades and to nurture the use of Welsh. We also offer the opportunity to be part of the Urdd activity group.

For more details, contact:-
Ms L Macgillivray

Addysg Grefyddol Religious Education

Under the Curriculum for Wales, the traditional subject of Religious Education (RE) has been replaced by Religion, Values and Ethics (RVE).

Religion, Values and Ethics (RVE)

It forms a compulsory part of the Humanities Area of Learning and Experience for all learners aged 3 to 16. Following the introduction of the Curriculum and Assessment (Wales) Act 2021, parents no longer have the legal right to withdraw their children from RVE lessons.

The new RVE curriculum is designed to be fully inclusive, objective, and pluralistic. Rather than promoting a single faith, it provides a safe space for pupils to explore a diverse range of religious beliefs, as well as non-religious philosophical worldviews (such as Humanism). Our lessons focus on fostering empathy, understanding, and shared human values, ensuring that all children—regardless of their personal background or faith—can fully participate and benefit from these discussions. Please see the RVE department to explore their KS3 curriculum plans.

Collective worship:

Collective worship in schools should aim to provide the opportunity for pupils to reflect and consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to, watching and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitude."The purpose of collective worship is not to impose one belief system on pupils, or to convert them to a religion, but to give time and space to reflect upon themes of a divine nature, personal belief and ultimate questions.

Collective worship takes on many forms at Prestatyn High School:

- weekly assemblies
- form time discussions/reflection activities
- external speakers within pastoral
- charity visits and their annual distribution of the New Testament
- our successful annual festival of culture and diversity

Gofal, cymorth ac arweiniad Care, Support & Guidance

Prestatyn High is a very caring school that provides an environment and ethos that enables all students to achieve. We are a fully inclusive comprehensive school with a well defined support strategy and pastoral system which is designed to meet the needs of all our students.



Student Support Team

The Assistant Heads of Year support the emotional, social and behavioural needs of the students in their year group. They, along with the Heads of Year identify problems, target interventions, and support students of all ages.

S.P.Y. (Sixth Formers Protecting You)

This peer network has been supporting pupils since 2000. Committed Sixth Form students undergo training that will equip them with the skills to deal with a range of emotional and social issues experienced by our younger students.

Buddies

In Year 10, students get the opportunity to become ambassadors for Prestatyn High School by applying to join our peer support team - 'The Buddies'.

BBuddies are expected to work as a team and liaise with the Student Support Team to maintain a good level of communication.

Our Buddies' motto is to: 'Have fun, help out and learn as much as we can'.

Additional Learning Needs

The ALN Department is committed to supporting all students with Additional Learning Needs. Some pupils are invited to join an extended transition programme to support the move to the next phase of their education. We regularly liaise with parents on their child's progress and recognise the importance of developing positive home / school links in working together to ensure that all pupils reach their full potential. The admission and ongoing care of children with disabilities takes place under the support of the ALN and pastoral support teams.

Gofal, cymorth ac arweiniad

Pupil Welfare & Safety

Anti-discrimination

Discrimination is the unjust treatment of different categories of people. This could be because of race, religion, age, sex, disability, gender identity, sexual orientation or other perceived differences. Discriminating and targeting someone because they are different to you is wrong, regardless of the methods used to discriminate. At Prestatyn High School we take discrimination VERY SERIOUSLY AND IT WILL NOT BE TOLERATED. We will deal with all instances of discrimination in a stringent and robust way. We all have a duty to call out discrimination and racist abuse and put a stop to it. We have strong policies and procedures in place to deal with this.

However, this alone is not enough. We are a school of inclusivity and diversity. We want to ensure representations from all groups are heard. We have set up an anti-discrimination group with students from all years to work very closely with their peers, staff members and the wider community. They have launched a very successful campaign Discrimination, It Stops With Me. We are also offering weekly drop-in sessions for students and parents to voice any concerns or to discuss any further ideas they may have. We will continue to work hard to celebrate diversity and make our school inclusive.

Anti-Bullying Policy

As a school we take the issue of bullying very seriously. Whatever the cause, bullying will never be tolerated at Prestatyn High School and we will do all we can to address issues that we are made aware of, even though no school can claim to be completely free of bullying. All incidents are treated seriously and parents are invited to contact the school if they have any concerns. A copy of the school's anti-bullying policy is available on request.

Datganiad wrth-ormesu Statement on bullying

Our definition of bullying states:
Bullying is something is deliberately hurtful which is repeated over a period of time. This can be physical or emotional. bullying makes it difficult for the victims to defend themselves.

Dewis Llwyddo

'Ready to Learn'

Behaviour & Motivation

Ready to Learn

Prestatyn High School has high expectations for its pupils. We want to inspire them to be well qualified and socially capable young people who participate in all aspects of school life. We want our pupils to have a positive experience in school and to leave us with aspirations for their future which build on the skills they learnt in school. Our behaviour policy, Ready to Learn, is in place. It aims to support these principles and encourage good conduct and motivation from all our pupils.

The policy has just three, simple school rules which all of our pupils are expected to follow. They are: to be Ready; to be Respectful and to be Safe.

Praise and Reward

The praise and recognition structure allows pupils who meet and exceed our expectations to be recognised through a reward system, based on their attendance and engagement in learning. Pupils are ranked Gold, Silver and Bronze over a half term period and receive amazing rewards celebrating their participation across the school.

It is an exciting system that has been developed with the student council, Heads of Year and Heads of Department. It is a whole school recognition system where positive attitudes are consistently rewarded. A special Awards Evening where parents/carers are invited to celebrate these achievements with pupils and staff takes place annually to celebrate those pupils nominated by departments for work and other achievements. We also showcase our Year 11 Leavers in our annual Record of Achievement ceremony.

Classroom Expectations and Behaviour

All pupils have the right to lessons free from disruption by others, for their property to be respected and to be free from either verbal or physical intimidation at all times in school.

In order to support these aims, the **Ready to Learn** policy operates a warning system with a hierarchy of consequences for those who choose to persist in inappropriate conduct. Consequences may include: temporary removal to another class, detention and, in serious cases, a period working in the Isolation Room. In all serious circumstances, parents are informed. Where a detention is set after school, 24 hours notice will be given. It is a parent's responsibility to arrange transport home if an after school detention is set in this way.

Our Community

The same expectations of behaviour and conduct apply to pupils either on or off the school site during the time when the school duty of care applies. This will usually mean during term time when the pupil is readily associated with the school and/or on other special occasions. These include: behaviour on activities arranged by the school such as work experience placements, educational visits and sporting events; behaviour on the way to and from school; and behaviour when wearing school uniform in a public place. Sanctions in line with the Ready to Learn policy will be applied in proportion to the severity of the misbehaviour; the extent to which the reputation of the school has been affected; whether the pupil(s) in question were readily identifiable as members of the school; the impact on the orderly running of the school and/or threat to another pupil or member of staff; and the impact on future opportunities for other pupils. The school will also take an interest in behaviour it does not regulate through liaison with the local authority, police and other appropriate agencies.

Penaethiaid Adrannau

Department Heads

Head of English - Mrs T Povey

Head of Maths - Ms E Morley

Head of Science - Mrs M Morecombe

Head of Modern Foreign Languages - Mrs V Vick

Head of Welsh - Mrs S Bennett

Head of Geography - Mrs K Skeffington

Head of History - Mr G Bennett

Head of Creative Arts - Mrs H Bennett

Head of PE - Mr C Evans

Head of Applied Learning - Miss J Heggs

Head of ICT - Miss R Haydock

Head of Additional Learning Needs - Mr M Berry

Head of Social Studies - Mrs K Garside

Literacy Coordinator - Mrs T Vincent

Numeracy Coordinator - Miss E Edwards

Careers & World of Work Coordinator - Miss L Larter

Personal & Social Education Coordinator - Mrs K Garside

Bilingualism Coordinator - Ms L Macgillivray

Complaints

Anyone with concerns should contact the school, normally asking to speak to the relevant Head of Year or Head of Department. If issues cannot be resolved, senior staff and the Headteacher can be involved. The formal complaints procedure is available on request.

Our Community

The same expectations of behaviour and conduct apply to pupils either on or off the school site during the time when the school duty of care applies. This will usually mean during term time when the pupil is readily associated with the school and/or on other special occasions. These include: behaviour on activities arranged by the school such as work experience placements, educational visits and sporting events; behaviour on the way to and from school; and behaviour when wearing school uniform in a public place. Sanctions in line with the Ready to Learn policy will be applied in proportion to the severity of the misbehaviour; the extent to which the reputation of the school has been affected; whether the pupil(s) in question were readily identifiable as members of the school; the impact on the orderly running of the school and/or threat to another pupil or member of staff; and the impact on future opportunities for other pupils. The school will also take an interest in behaviour it does not regulate through liaison with the local authority, police and other appropriate agencies.

Cwricwlwm Curriculum

All pupils in years 7 to 9 follow the Curriculum for Wales. The curriculum aims to make pupils enterprising creative contributors, ambitious capable learners, healthy confident individuals and ethically informed citizens. We strive to make our curriculum appropriate to pupils' needs using teaching styles that develop positive attitudes to learning, the understanding of concepts, and the acquisition of new knowledge and skills. The content of the curriculum is broad, balanced and relevant, whilst retaining subject specialisms which will aid pupils with achieving the best outcomes at examination level. We also place high value on the cross-curricular skills of literacy, numeracy and digital competence, and these are embedded into all subjects. At Prestatyn High School, we aim to make each pupil a self-directed learner, so developing the skills to learn effectively is a priority.

Year 7 - 9

Art
Design & Technology
Drama
English
French
Geography
History
Information Technology

Physical Education
Mathematics
Music
Religious Education
Science
Welsh

KS4

At Key Stage 4, all learners study a broad curriculum, comprising of a core of: English, Mathematics Science Religious Studies, Physical Education Welsh (second language) Careers & The World of Work, Skills Certificate

In addition, learners may choose from a list of options: A list of subjects currently offered is available on request.

We are currently adopting the new wave of 14-16 qualifications available for study by learners in Wales.

Anelu'n Uwch

Aiming High

'Aiming High' is the name of our assessment policy in school and it aims to ensure that each pupil becomes more involved in improving their own learning.

Personalised learning is all about ensuring that teachers' feedback to pupils, via targeted marking and comments, is individually focused on:

- ✓ **whether each pupil is on the right track**
- ✓ **how each pupil can improve their own learning**
- ✓ **how each pupil can think through answers for themselves**
- ✓ **how each pupil can correct their work**

Target

Year 7, 8 and 9 are assessed using the indicators of emerging, developing, securing and mastering.

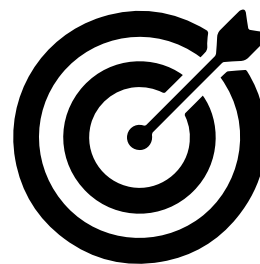
Key Stage 4 GCSE grades G-A* (or appropriate grades for the course being studied).

This is the level/grade that we want pupils to aim for by the end of the year in Key Stage 4, or the end of qualification for Years 10 and 11. Key Stage 5, AS/A2 grades E-A* (or appropriate grades for the course being studied). The target is the level /grade that we believe each pupil has a potential to achieve.

Learning Plans

For each course that the pupils follow, there will be a Learning Plan detailing what they are being taught, what the homework is, and where the assessment points are.

Towards the end of each term/half term, depending on the year group, teachers will complete a progress check showing how well pupils are learning. They will assess attitude to learning, attainment, next steps and homework in each subject. This data will be used to create a report to send home to parents/carers.



**Your end of KS
target is:**

Attitude to Learning and Feedback

The following descriptors will be used to determine a learner's attitude towards their learning.

- 1. Ambitious**
- 2. Engaged**
- 3. Passive**
- 4. Resistant**

Once a pupil's work has been assessed, teachers will advise them about what they have done well and their next steps in learning.

Pupils will be set a subject improvement task or question which will help them to make more progress in their learning.

Amddiffyn Plant Safeguarding

Safeguarding means preventing and protecting children and adults at risk from abuse and neglect and educating those around them to recognise the signs and dangers: Wales Safeguarding Procedures

It is everyone's responsibility to keep children safe. Should anyone have any concerns about the wellbeing or safety of any of our learners, they are required to report this to the safeguarding team.

For further information, please refer to the school's Safeguarding and Child Protection Policy and Keeping Learners Safe 2021. All policies relating to the safeguarding and child protection are available through the school website or by contacting the school.

Mrs Pam Hill, Assistant Headteacher, is the designated member of staff having responsibility for the educational achievement of looked-after children. In addition we have additional members of support staff who have specific time allocated to the support of looked-after children, both as part of the transition process, and throughout their time at Prestatyn High School.

At Prestatyn High School, the Designated Safeguarding Person is **Mrs Pam Hill**, Assistant Headteacher. The members of staff who support the DSP are:

Stuart Howson - Deputy Headteacher
Allison Watson - Student Support Manager
Claire Morris - Student Behaviour Manager
James Williams - Family Liaison Officer
Connor Langley - Behaviour Officer
David North - Head of Year 7

The School Governor with responsibility for Safeguarding is **Mrs Jo Newell**.



Designated Safeguarding Person
Mrs Pam Hill,

Rhaglen Gwaith Cartref Homework Programme

At the start of each unit of work, Learning Plans for all subjects on blue paper will be placed into books. Each Learning Plan will detail what is being taught, assessed and what homework is being set throughout the half term/term. You can easily monitor the setting and completion of homework either by asking to see your child's books, which they should bring home regularly, or by looking at their Microsoft Teams.

All pupils have access to this application.

Charging and Remissions Policy

A scheme exists within the Technology Department that enables parents to make a contribution towards the cost of materials that the school provides in lessons, should students want to take their finished product home. There may be other occasions when parents/carers are invited to contribute to additional activities or provision. The school endeavours to support families for whom this may be financially challenging.

An administration charge, currently of £15, is payable by students in Year 12 in line with other post-16 partners.

Presennoldeb School and Attendance

Currently registration begins at **8.40 a.m.** and we expect all pupils to be at their form room by that time. Pupils who are late without good reason will be given detention through the year system.

Any changes to the school day will be communicated to parents well in advance.

The school uses an automated first day absence calling system to inform parents if their child is not in school. It is particularly important that we are contacted with details of any absence to avoid this happening and that contact numbers are up-to-date.

Pupils must sign out at the main office and sign in again on return to school. After returning from absences, pupils are requested to give an absence note to their group tutor on the day of return. These should be addressed to the Attendance Officer with the dates absent and the pupil's name and form clearly displayed at the top of the letter. We would ask parents/guardians to avoid term time holidays as they are no longer authorised.

OUR TARGET
FOR THIS YEAR IS

97%

SCHOOL SESSION TIMES		
	KS3	KS4
Arrival	08:30	08:30
Registration	08:40	08:40
P1	09:00 10:00	09:00 10:00
P2	10:00 11:00	10:00 11:00
Break	11:00 11:20	11:00 11:20
P3	11:20 12:20	11:20 12:20
Lunch	12:20 13:00	13:20 14:00
P4	13:00 14:00	12:20 13:20
P5	14:00 15:00	14:00 15:00
Enrichment	15:00 -16:00	15:00 -16:00

Canlyniadau GCSE 2024-25

GCSE Outcomes 2024-25

Subjects	Average Point Score	A*-C %
Best of English	39	65%
Best of Maths	39	68%
One GCSE science	36	60%
Cymraeg	40	66%
Animal Care	41	64%
Art	41	78%
Biology	47	94%
BTEC Business	43	78%
GCSE Business	35	52%
Chemistry	47	94%
Computing	42	75%
Digital Technology	38	54%
Drama	41	79%
French	42	71%
Geography	41	63%
Health & Social	37	50%
History	37	62%
Hospitality	37	29%
Music	49	100%
PE	39	60%
Physics	48	90%
Product Design	42	73%
Psychology	36	36%
Public Services	46	96%
Religious Studies	39	67%
Sociology	41	87%
Skills Challenge	38	80%
Welsh 2nd lan	40	66%

Exam entry policy:

It is the policy of the school to encourage all pupils to enter external examinations, with exceptions only being made in rare cases.

Gyrfaoedd A Byd Gwaith

Careers and the World of Work

At Prestatyn High School we believe careers education and guidance is more important than ever before. Career planning skills are crucial if our young people are to cope with the changes, challenges and opportunities that the modern world presents.

Our pupils are encouraged to make realistic and informed decisions about their future. This is evident in all lessons but focused particularly through the pastoral curriculum programme in Years 7-9 and careers advice in Years 10 and 11. Careers Wales supports the school's career education provision by providing impartial careers information and guidance to all pupils and parents. Careers advisors are available for interview with individual pupils and parents to assist with their career decisions. They can be contacted through the school's Careers and World of Work Co-ordinator, Miss L Larter.

Careers Wales Office

Stations Buildings
Station Square
Bodfar Street
Rhyl
LL18 1AT
(01745 330012)

Gweithgareddau Cyfoethogi

Enrichment Activities

After-school

Prestatyn High School has an after-school enrichment timetable to compliment the successful lessons delivered during the school day. Enrichment takes place between 3pm and 4pm and provides students with new social opportunities, additional learning, and helps develop new skills and interests. Enrichment is a fantastic way to increase enjoyment of school life and create an inclusive, community spirit within the school, while also developing skills and building character.

As part of these sessions, physical activities are offered, with sessions in football, rugby, cricket, basketball, gymnastics, badminton, archery, volleyball, netball, and many others.

Any pupil who uses a school bus can access our free minibus service after enrichment sessions.

Summer School

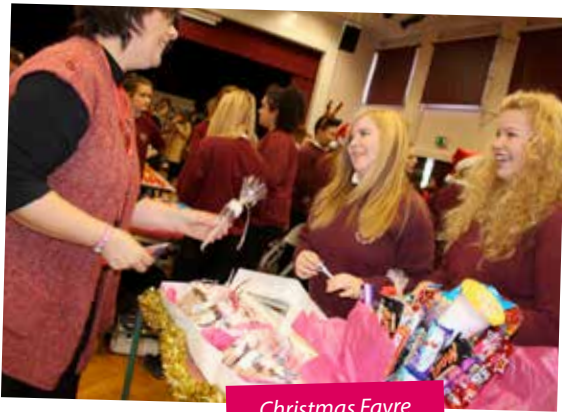
For the last 5 years, Prestatyn High School has offered our sector-leading summer holiday programme, 'Food and Fun', for the new Year 7 students who start with us in September. The programme runs for 3 weeks over the summer holidays, and new students get to meet teachers and staff, make new friends, and learn and have fun in a safe environment. The project is aimed at reducing anxiety, increasing engagement, and increasing physical activity in school holidays. The sessions incorporate exercise, healthy eating, engagement, fun activities and educational sessions.

Over the summer holidays, our programme was attended by over 100 Year 6 students from over 15 primary schools and was a huge success, with feedback from children and parents being overwhelmingly positive. Children have expressed that they felt more confident about starting in September and parents commented that their children thoroughly enjoyed the experience.

Teithiau ac Cyfleoedd School Trips & Opportunities



Careers Fair



Christmas Fayre



School production - Grease



Liverpool Art Trip



Glyndŵr University - Cell Dome



Madrid



USA



France



Iceland

The Duke of Edinburgh Programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from; you just need to be in Year 10 or above and realise there's more to life than sitting on a sofa watching life pass you by.

Programmes are at three levels: Bronze, Silver or Gold. You achieve an award by completing a personal programme of activities in four sections (five if you're going for Gold). Volunteering, physical, skills, expedition and for Gold, a residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

But here's the best bit - you get to choose what you do!

Your programme can be full of activities and projects that will get you buzzing. Along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life.



Côd Gwisg Ysgol

Dress Code

Official PHS Blazer



Girls Skirt/Kilt
Winterbottom 'Auld Lang Syne'

White Shirt



Official PHS Tie
Horizontal maroon
striped twill tie

Boys/Girls Trousers
Harrow grey tailored
trousers

Jumper*

Plain knit maroon V-neck
*(Optional)



Boys Shorts*
Harrow grey *



**Essential quarter zip
softshell top**



**Essential
training tee**



**Essentials LS
Multisport Top**



**MITRE Mercury
Contrast Sock**



**Essential
training short**

Essentials Leggings



*Shin pads and gum shields are strongly recommended for football, hockey and rugby.
No jewellery to be worn during PE lessons. Notes are required from all students who are unable to participate in P.E. lessons at any time.*

Shoes

Black low heel. All black footwear no coloured logos. If they are all black, then they are a shoe.



Socks & Tights

Socks should be black, grey or white and above the ankle. Girls tights in black or grey.

To avoid confusion please remember:

No visible piercings are allowed other than one stud/sleeper per ear and only one flat ring. Anyone planning a piercing should book it for the summer holiday so it is healed by September as it will have to be removed for school.



Too large and decorative earrings.
Not acceptable!



Smaller than a 5p piece.
Acceptable!

Mobile phone policy:

Phones must be switched off during lessons and other sessions and placed in the dedicated storage in each classroom. Inappropriate use at other times may result in phones being confiscated until the end of the day. Anyone found with inappropriate content on their phone may have their device confiscated and the police may be informed.

We will also pursue any inappropriate use of social media such as Facebook, Twitter and Snapchat etc through the appropriate channels. This may include the police.



The school uniform for Prestatyn High School is on sale in the following local suppliers:

Jean Emporium, 3 Sussex Street Rhyl and 1st Class Clothes, 12 High Street, Prestatyn.

Other items of school uniform (shirts and trousers etc) can be sourced elsewhere.

These details are provided for information as the school does not comment on price, quality etc.

*** Pupils entering Year 7 may be eligible for a Pupil Deprivation Grant. Information of how to apply for this grant will be available on the Denbighshire County Council website this summer. www.denbighshire.gov.uk Education Department of Denbighshire County Council, Wynnstay Road, Ruthin, Denbighshire, LL15 1YN.**

Gwarchodaeth, Iechyd a Diogelwch Ysgol School Security, Health & Safety Polisiau a Chwynion Policies and Complaints

The health and safety of everyone who attends and works at Prestatyn High School is paramount. The Health and Safety Committee of the Governing Body meets half termly to consider any issues that have arisen, receive reports and plan for improvements. A representative from Denbighshire County Council attends these meetings. School Council representatives have on occasions also been present to put forward ideas.

In order to improve school security further, a system of automatic security doors has been introduced so that the premises are locked during lessons. Anyone can vacate the building but security fobs are required to gain access from outside, apart from at lesson changes and at designated breaks, when the doors are released automatically.

The building will remain locked in the mornings until 8.00 a.m. when any early arrivals can gain access, but only by the door near the Library. Such pupils must remain in the Library or Snack Centre which will be supervised until 8.30 am when they will be allowed to enter the rest of the school. Parents and carers are asked to ensure no pupil arrives before 8.00 a.m. as they will not be able to gain access to the building. At the end of the day, the school will again be secure with all visitors directed to the main reception.

The main reception is the point of access for visitors at any time. All other access doors remain locked and closely monitored to ensure the safety of the school site. On the rare occasions when outside intruders enter the site, records are kept and reported to the police as required. Warning signs refer to the implications of inappropriate conduct by visitors.

The Healthy Schools' Programme is monitored by a teaching postholder who co-ordinates curricular coverage of health related themes as well as regular extra-curricular activities. The school nurse visits regularly and the school is covered by our team of staff trained to support us in first aid. Please note our team are only there for emergency first aid, so please do not send your child to school if they are extremely unwell or likely to need medical attention during the day.

Policies

All policies adopted by the Governing Body are available on the School website. Electronic copies of any policy are available on request.

Complaints

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Prospectws yr Ysgol **2026-2027** School Prospectus

Ysgol Uwchradd Prestatyn High School

2 Princes Avenue, Prestatyn Denbighshire LL19 8RS

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Email: prestatyn.high@denbighshire.gov.uk

Headteacher: Mrs C Turner

Chair of Governors: Mrs L Davenport

NOR: 1599

A.A.Li/LEA

Geraint Davies

Pennaeth Addysg

Head of Education

Swyddfeydd y Cyngor / County Hall

Ffordd Wynnstay / Wynnstay Road

Rhuthun / Ruthin

Sir Ddinbych / Denbighshire

LL15 1YN