



Blaenoriaethau/ Priorities for 2025-2026 – Evaluation

1) Primed for Success in Maths and Numeracy

Why did we need this?

To support learners in developing mathematics and numeracy skills from their primary curriculum right the way through to the secondary curriculum.

How did we do?

Staff in each of the cluster schools were trained in the Primed for Success programme and implemented the training with the curriculum planning. The programme successfully supported the maths and numeracy curriculum across phases.

2) Skills for Success

Why did we need this?

To continue to develop impactful provision for the development of literacy, numeracy and digital competency and to ensure that learners are progressing well with these skills as they move through their school curriculum.

How did we do?

We improved the provision for the development of skills across all curriculum areas. The intervention offer was also improved with additional numeracy interventions being implemented to support learners to develop their skills. We ensured that staff had additional professional learning to support our work in this area.

3) Learning for Progress

Why did we need this?

To ensure our learners make progress with their knowledge and skills as we develop our curriculum offer. To develop learning and teaching experiences that allow for more challenging opportunities where they could also develop their higher order thinking skills. To develop pedagogy, including effective questioning, to allow learners to deepen their knowledge and understanding.

How did we do?

Learners are developing and there is progress over time. Improvements in feedback and learning experiences meant that learners could identify where they were able to make improvements and act on the feedback given so that they could progress further.

4) Empowering all Leaders

Why did we need this?

To continue to develop the leadership teams at all levels. To ensure that all leaders are empowered to support the school development planning and undertake effective evaluation on the impact of their actions on learning.

How did we do?

Leaders at all levels demonstrated an effective and active role in school evaluation and development of their areas of responsibility.

5) Obsessive about Attendance and Punctuality

Why did we need this?

Even though there were small improvements in rates of attendance, attendance remained 4.9% lower than it was pre-pandemic.

How did we do?

Attendance across the school declined by 0.6%. There was a reduction in the numbers of learners who were persistently absent from school (attendance below 90%) but this is still an area that requires significant improvement.