



**Ysgol Uwchradd
Prestatyn
High School**

"Llwyddiant i bawb drwy positifrwydd a chyfrifoldeb"
"Achievement for all through positivity and responsibility"



Polisi'r Cwricwlwm

Curriculum Policy



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**This Policy has been adopted by the Governors
as follows:**

Author	Date Adopted by Gov Body	Signed by Chair of Gov	Review Date
GJT	14/12/11		Dec 2012
GJT	15/12/12		Dec 2013
GJT	11/12/13		Dec 2014
GJT	17/12/14		Dec 2015
GJT	16/12/15		Dec 2016
GJT	14/12/16		Dec 2017
JEM	7/2/18		Feb 2019
ARH	20/2/19		Feb 2020
GJT	11/12/19		Dec 2020
GJT	16/12/20		Dec 2021
GJT	15/12/21		Dec 2022
GJT	21/12/22		Dec 2023
EJD	13/12/23		Dec 2024
EJD	11/12/24		Dec 2025
EJD	10/12/2025		Dec 2026

Curriculum Policy

Prestatyn High School is committed to providing a broad and balanced curriculum which will enable all learners not only to make progress in their learning and achieve high standards but also to enjoy learning for its own sake and develop the skills and understanding to live safe, healthy and fulfilling lives.

The school offers a broad, balanced, relevant, differentiated and inclusive curriculum to all our learners. At Years 7 and 8, the curriculum fulfils the requirements of Curriculum for Wales. At Year 9, learners follow the pathway of their subjects in preparation for GCSE and KS4. At Key Stage 4 and Key Stage 5, the curriculum offered has been designed to fulfil the requirements of the Learning and Skills Measure (Wales) 2009, and learners are guided formally towards a personalised curriculum which meets their individual needs and aspirations.

Aims of the policy

The purpose of the curriculum is to help learners to:

- build on learners' prior experiences, skills, knowledge and understanding;
- develop lively, imaginative and enquiring minds;
- offer both support and challenge to all learners, taking into account their different needs and learning styles;
- acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change;
- encourage learners to recognise and develop individual skills and enthusiasms;
- have sound digital literacy skills;
- have sound numeracy and literacy skills as outlined in the Literacy and Numeracy Framework;
- develop personal and moral values, respect for shared values and for other cultures religions and ways of life;
- develop an understanding of the world in which they live;
- appreciate human achievements and aspirations;
- to support learners in making increasingly informed, independent decisions; and
- take their place in society as informed, confident and responsible citizens.

Main Principles

The curriculum should have the following characteristics:

- breadth, balance, relevance, differentiation, progression, continuity and coherence;
- promote knowledge and understanding whilst mastering intellectual, physical, and interpersonal skills and personal qualities, values and attitudes;
- equality of access for all pupils to academic and other experiences;
- provide appropriate tasks and teaching techniques to support high expectations and appropriate challenge;
- parents should be provided with curriculum information relevant to their child; and
- the curriculum should be subject to planned evaluation and review.

Outcomes

The curriculum should:

- deliver the current and future statutory requirements;
- be broad, balanced, relevant and differentiated;
- enable learners to fulfil their potential;
- prepare learners to make informed and appropriate choices post 16;
- meet the needs of the full range of abilities in the school;
- ensure continuity and progression within the school and between phases of education;
- foster teaching styles which will offer and encourage a variety of relevant learning opportunities;
- encourage a respect for Prestatyn High School and its environment so that learning is a positive and pleasurable experience for all;
- help learners develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks;
- help learners acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world;
- help learners to use language and number effectively;
- help learners develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life;
- help learners understand the world in which they live; and
- help learners appreciate human achievements and aspirations.

Prestatyn High School will endeavour to provide:

- an environment which enable learners of all abilities to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development;
- a flexible curriculum, making best use of the school's facilities and individual specialism and strengths; and
- a curriculum which considers Denbighshire's priorities and needs. This will help ensure future needs and priorities of the economy are provided.

Prestatyn High School is committed to:

- raising standards of achievement for our learners and young people;
- working collaboratively to extend the range of opportunities available to learners which best meet their needs and interests;
- support disadvantaged learners to enable them to achieve outcomes which match their potential;
- developing a unique identity which is reflected in the ethos of Prestatyn High School;
- strengthening the links between schools and the wider community; and
- reviewing the curriculum on offer to all students on a regular basis to ensure that it responds to local and national needs and to those of all students and parents.