

Year 7, 8 and 9

Understanding Your Progress/Aiming High



**Ysgol Uwchradd
Prestatyn
High School**

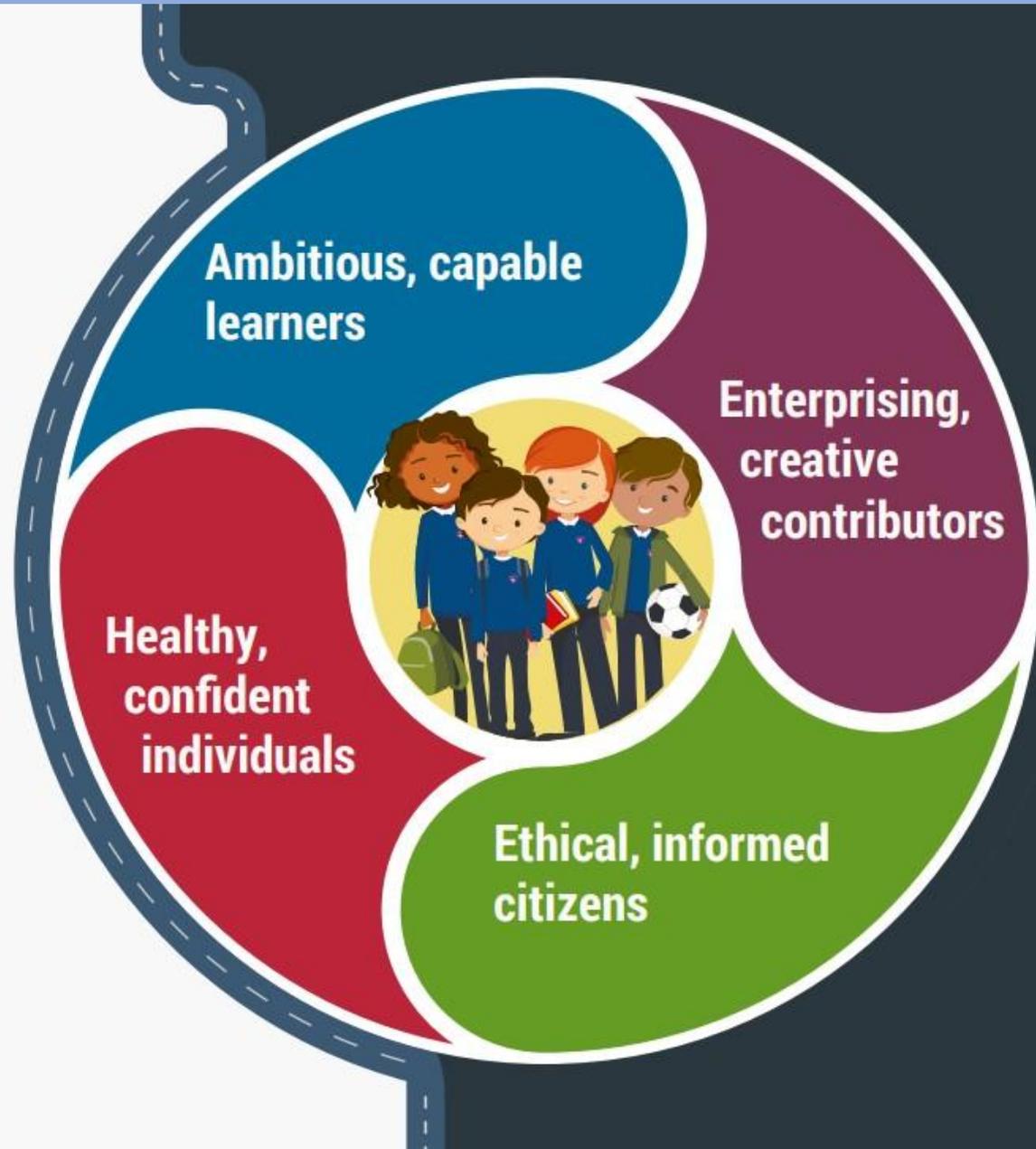
"Lwyddiant i bawb drwy positifrwydd a chyfrifoldeb"
"Achievement for all through positivity and responsibility"

The four purposes

These four purposes will be the foundation of everything you learn.

All children and young people will get support to be:

- **ambitious, capable learners** who are ready to learn throughout their lives
- **enterprising, creative contributors** who are ready to play a full part in life and work
- **ethical, informed citizens** who are ready to take part in Wales and the world
- **healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.



Ambitious, capable learners

Enterprising, creative contributors

Healthy, confident individuals

Ethical, informed citizens

Understanding Your Progress

This is at the front of all of your exercise books or booklets. Remember that you are on a journey from Year 7 onwards and, depending on the unit of work, you will progress at different rates.

Understanding Your Progress

Mastering: Showing a deep understanding of the skills and knowledge for the subject and how to apply them to new contexts.

Securing: Showing a good understanding of the skills and knowledge for the subject and how to apply them to new contexts.

Developing: Showing a suitable understanding of the main ideas taught to you, but you require support to apply these into new contexts.

Emerging: Showing limited knowledge of the main ideas taught, and you require ongoing support to apply the knowledge.

How to understand your learning...

At the start of every unit of work / Learning Plan, you will see one of these in your exercise book or booklet. It helps you to see how you are going to develop your knowledge and skills. You are not assessed using levels any more.

Time - Progression table		Year 7 - LP1
Key Learning Objectives for this topic	Know how to tell the time Know how to convert between units of time Be able to calculate time intervals and solve problems with time Be able to interpret timetables and plan journeys	
Descriptor	Knowledge	Skills
Mastering	Interpret times given in different formats and units, extending to travel timetables and time zones. Interpret journeys shown by a distance-time graph and understand the compound measure of speed.	Be able to... <ul style="list-style-type: none"> tell the time using both analogue and digital clocks solve problems which involve calculating time intervals or converting between seconds, minutes and hours including writing minutes as fractions/decimals of hours. plan journeys by using timetables and converting between time zones. draw and interpret distance-time graphs solve problems with compound measures such as speed.
Securing	Interpret times given in different formats and units, extending to travel timetables and time zones.	Be able to... <ul style="list-style-type: none"> tell the time using both analogue and digital clocks solve problems which involve calculating time intervals or converting between seconds, minutes and hours including writing minutes as fractions/decimals of hours. plan journeys by using timetables and converting between time zones.
Developing	Interpret times given in different formats and units.	Be able to... <ul style="list-style-type: none"> tell the time using both analogue and digital clocks and convert between 12 and 24 hour time. solve problems which involve calculating simple time intervals or converting between seconds, minutes and hours (integer values).
Emerging	Interpret times given in different formats.	Be able to... <ul style="list-style-type: none"> tell the time using both analogue and digital clocks (12 and 24 hour).

Learning Progress Assessments

You will complete one LPA every term in each of your subjects. Your teachers will then measure your progress using:

- Mastering
- Securing
- Developing
- Emerging

This will be included in your progress report/Aiming High.

Attitude to Learning: What does it mean?

The following numbers will be used to measure your **attitude towards your learning.**

Your teachers share these numbers every term and they will be sent home to your parents/carers.

What do the numbers mean?

1. Ambitious

The learner will naturally engage in both reflective and strategic thinking. They will be passionate about their learning and will always be fully engaged.

2. Engaged

The learner will engage and use strategic thinking. They will be supported to develop their reflective thinking. They enjoy their learning.

3. Passive

The learner needs some encouragement to engage. They receive support to think deliberately and strategically.

4. Resistant

The learner will need support and encouragement to develop a more focused and positive approach to their learning.



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Year 7 Progress Check

Aiming High



Name:

Tutor Group:

Date:

Subject	LPA1 Progress	Attitude to Learning	Next Steps in learning
English	Emerging	Engaged	Planning and Organisation
Maths	Mastering	Resistant	Involvement in Learning
Science	Developing	Engaged	Respect
Art	Mastering	Ambitious	Problem Solving
Drama	Securing	Passive	Involvement in Learning
French	Developing	Resistant	Respect
Geography	Securing	Engaged	Personal Effectiveness
History	Securing	Ambitious	Planning and Organisation
ICT	Emerging	Passive	Skills
Music	Securing	Ambitious	Problem Solving
PE	Developing	Passive	Planning and Organisation
RS	Mastering	Resistant	Respect
Welsh	Securing	Resistant	Skills

Progress reflects the stage that is currently working at. This does almost certainly not tell the whole story about 's progress, but it is an important indicator of her current attitude to her studies and represents a benchmark against which you can compare future performance

Attitude to Learning indicators reflect your child's attitude and application in each subject. Research informs us that overall wellbeing enhances motivation and engagement and, as such, we are using this as one way to report on your child's attitude, application and wellbeing in school. We have linked the measure to how engaged they are in their thinking and the use of integral skills to help them have the confidence and capabilities to thrive in the modern world.

Next Steps in Learning – Please see overleaf to find the suggested next steps for your child. Teachers will help your child to progress in these areas.

Next Steps in Learning

Key	Next Steps in Learning
Involvement in Learning	Increase your involvement in your learning, both inside and outside of the classroom.
Problem Solving	Develop your ability to problem solve and think critically by deepening your thinking at every opportunity.
Planning and Organisation	Develop your planning and organisation skills to ensure that there is a positive impact on your learning.
Personal Effectiveness	Develop your personal effectiveness skills by ensuring that you are role modelling the school ethos of positivity at all times.
Respect	Develop the way you show and demonstrate respect to others.
Skills	Develop the way you apply the skills you have learned and start to build up these skills.