



**Ysgol Uwchradd  
Prestatyn  
High School**

*"Llwyddiant i bawb drwy positifrwydd a chyfrifoldeb"*  
*"Achievement for all through positivity and responsibility"*








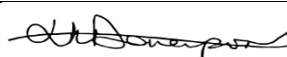



## Polisi Llais Y Myfyrwyr Student Voice Policy



# Ysgol Uwchradd Prestatyn High School

"Llwyddiant i bawb drwy positifrwydd a chyfrifoldeb"  
"Achievement for all through positivity and responsibility"

## This Policy has been adopted by the Governors as follows:

Author	Date Adopted by Gov Body	Signed by Chair of Gov	Review Date
AIB	17/03/2016		Mar 2017
AIB	22/03/2017		Mar 2018
KG	21/03/2018		Mar 2019
KG	10/04/2019		Apr 2020
KG	29/05/2020		Mar 2021
KG	24/03/2021		Mar 2022
KG	06/04/2022		Apr 2023
KG	29/03/2023		Mar 2024
KG	22/03/2024		Mar 2025

## **Definition**

Student voice is where students get to air their views and discuss the issues that are important to them. Student voice is the individual and collective perspective and actions of students within the context of learning and education.

Student voice work is premised on the following convictions:

- Young people have unique perspectives on learning, teaching, and schooling;
- Their insights warrant not only the attention but also the responses of adults; and
- They should be afforded opportunities to actively shape their education

At Prestatyn High School, we believe it is important for pupils to have their say on important issues that relate to school life but, more importantly, that relate to their learning. During COVID 19 and lockdown, student voice continued to be a vital aspect of school life. Student council has evolved and uses Teams regularly to discuss ideas.

## **Rationale**

One of the aims for students in Prestatyn High is that we create pupils who are 'participative' i.e. young people who are willing to get involved to improve their community. With student voice at PHS, we aim for the fact that pupils are able to reach that objective. We use student voice in order to develop mature and confident students who have several opportunities to contribute actively to shaping their educational experience. All student voice activities should directly have an effect on learning, as that is the core purpose of the school. Therefore, there will be a minimum of one teaching and learning item on the agenda for all School Council meetings. Students meet weekly on a Thursday and conduct additional tasks throughout the school year e.g. Denbighshire County Council whole school meetings.

## **Purpose and principles**

The aims of student voice at Prestatyn High are:

- To encourage active student engagement in learning and decision making at Prestatyn High School.
- To nurture the skills required to develop responsibility, independence, teamwork and leadership.
- To embed a culture where students feel consulted and considered in decisions which affect their individual learning and their school as a whole.
- To engage students in their own learning process.
- To promote active citizenship.

## **Organisation and delivery**

### ***Other student leadership groups.***

We recognise that there are many groups within school where students act as leaders. In particular, this applies to the Eco Council and Sports Council. These groups are run as part of specific areas and, as such, are run by the member of staff who oversees these areas.

### ***Denbighshire School's Council Forum.***

Prestatyn High remains an active member of this group. Usually, the two chairs attend this group with a member of staff where they provide on feedback on student voice issues. Each visit allows pupils to feedback developments within the school. It also gives pupils an opportunity to observe other schools and create strengths and weaknesses to develop our student council/school.

### ***Pupil Panels***

From time to time, pupils will be invited to be a part of pupil panels on a specific topic. For example, this may happen during departmental supportive reviews. Pupils will be specially selected for these tasks. In this instance, especially, the importance of confidentiality will be highlighted to them and only pupils who can be trusted to talk impartially and confidentially will be chosen.

### ***Interviews***

In some cases, it may be appropriate to use a pupil panel as part of interviews for staff posts within the school. Pupils whose confidentiality and discretion can be relied upon will be specially selected from the student leaders for this task. Pupil interviews will involve questions relating to the role at PHS and the pupils will discuss which candidate they believe would be best suited to the role with the member of SLT running the panel who will be present at all times during the panel. No candidate will be appointed or discounted based solely on the student panel, although it may be used to aid shortlisting. Confidentiality is again stressed to all pupils involved.

### ***Surveys***

From time to time, pupils may be surveyed by individual departments, or by groups within the school. This may be on paper or using Microsoft Forms. Those running the surveys will always be ready to share the outcomes with pupils if they want to know.

### ***One-off events***

There are a number of one-off student voice events, including competitions and external visitors surveying for external agencies.

***Pupils will not be asked to:*** Give direct feedback on the performance of individual members of staff, undertake lesson observations, or make judgement on the effectiveness of departments or teams within the school.

### **Responsibilities**

One member of staff will be given overall oversight of Student Voice (at Mar 2021, Miss K Garside, PSE Coordinator) to monitor the usage of student voice around the school. The chairs of the school council will have responsibilities for chairing the meetings. Individual area councils will be run by members of staff with responsibilities for those areas.

### **Monitoring and evaluation**

The monitoring of the success of student voice will be done primarily by the students. In the last meeting of the year, pupils will evaluate their own successes and the successes of how the council has been run. The member of staff with responsibility will then create a development plan for the following school year. Minutes are taken during every meeting and shared with members of SLT. Minutes also allow pupils to create an agenda for the next student council meeting.