



Blaenoriaethau/ Priorities for 2024/ 2025 – Evaluation

1) Building and maintaining positive relationships

Why did we need this?

To support learners in developing their resilience and to develop positive relationships with their peers and adults.

How did we do?

All staff were trained in restorative practice and restorative conversations were used regularly. This was very successful and undertaking restorative work supported building and maintaining positive relationships.

2) Skills for Success

Why did we need this?

To develop learners' skills in literacy, numeracy and digital competency to ensure that they have the skills required for lifelong learning as well as being able to fully access their school curriculum.

How did we do?

We improved the provision for the development of skills and improved our intervention offer to support learners. We ensured that staff had additional professional learning to support our work in this area.

3) Learning for Progress

Why did we need this?

To ensure our learners made progress with their knowledge and skills as we developed our new curriculum offer. To develop learning and teaching experiences that allowed for more challenging opportunities where they could also develop their higher order thinking skills.

How did we do?

Learners are developing and there is progress over time. Improvements in feedback and learning experiences meant that learners could identify where they were able to make improvements and act on the feedback given so that they could progress further.

4) Empowering all Leaders

Why did we need this?

To develop the leadership teams at all levels. To ensure that all leaders felt empowered to support the school development planning and undertake effective evaluation on the impact of their actions on learning.

How did we do?

Leaders at all levels demonstrated an effective and active role in school evaluation and development of their areas of responsibility.

5) Obsessive about Attendance and Punctuality

Why did we need this?

Even though there were small improvements in rates of attendance, attendance remained 4.9% lower than it was pre-pandemic.

How did we do?

Attendance across the school improved by 1%. There was a reduction in the numbers of learners who were persistently absent from school (attendance below 90%).