



Prospectws yr Ysgol School Prospectus

2025-26

Croeso I Ysgol Uwchradd Prestatyn

Welcome to Prestatyn High School



Prestatyn High School is an outstanding school that continues to improve in all areas, year on year. I am honoured to be the Headteacher of such a vibrant and successful community. Joining Prestatyn High will guarantee an excellent education, the highest standards, and outcomes that will enable your son or daughter to move on to the next stage of their academic life with the right skills, qualifications, and attitudes. We are determined to improve the life chances of all young people in the Prestatyn area and beyond. We are exceptionally proud of our pupils and staff, and of the amazing results we achieve. These outcomes reinforce our belief that what we do every day is the right thing, and that the high standards we set are making a real impact.

The Prestatyn High School building is also on a continuous path of renovation and improvement — from brand new science labs and large-scale classroom refurbishments to state-of-the-art sports facilities. Most areas of the school are now renewed so that we can give all our learners the best educational experience possible. These changes are another step in our journey towards excellence. We are improving every aspect of the school, putting the pieces in place to make our community a beacon of learning and achievement. These developments, along with our outstanding school uniform, have allowed us to transform Prestatyn High further, raising aspirations and expectations of what is possible. The future is very bright for all learners at our great school.

When we were last visited by Estyn, the feedback we received was fantastic. We were delighted with the outcome, which further encourages us in our mission to improve the life chances of every learner who attends Prestatyn High School. I encourage all prospective parents and carers to read the inspection report

to see how highly Estyn regard the work we do with our learners. The staff here at Prestatyn High work tirelessly to ensure pupils enjoy their time at school, work hard, and achieve excellent outcomes. In an ever-changing education landscape, our focus remains firmly on improving the quality of teaching, learning, assessment, personal development, behaviour, and welfare for all young people. This first-class education provides them with the knowledge to succeed in examinations, while also developing lifelong skills that prepare them for the future.

At Prestatyn High, we embed literacy, numeracy, and IT skills in everything we do, ensuring that all pupils are ready to make their way in the world. We strive to ensure that all pupils, whatever their starting point or background, make rapid and sustained progress. The broad curriculum we offer empowers learners to succeed and achieve the very best academic qualifications. The opportunities available to our learners are as numerous as they are varied, with multiple trips abroad taking place every year. Our sporting teams excel, while our theatrical performances continue to inspire and impress.

I would be delighted if you could become part of our success. Further information is available on our website: www.prestatynhigh.co.uk

If you would like to visit the school, please phone to make an appointment.

Headteacher

Headteacher Mr N Foley B.Sc. MA.

Derbyniadau

Admissions

Admissions to the school depend on the official admission numbers calculated by the local education authority. Applications received by the published date (03/11/25) up to the official number are usually successful regardless of where the applicant lives or goes to school. Over subscription criteria will apply if the admission number is exceeded. This year (2025-26) we admitted 255 to Year 7 which is below the maximum admission number of 296. The admission number for 2025-26 is 296. If relevant, oversubscription criteria apply in the following rank order:

- 1. Pupils for whom there are exceptional social reasons (e.g. looked after children), which in the opinion of the Corporate Director for Lifelong Learning, justify admission to the school.
- 2. Pupils for whom there are exceptional medical or educational reasons, which in the opinion of the Corporate Director of Lifelong Learning justify admission to the school.
- 3. Pupils who are residents within the intended geographical area (or designated catchment area, where defined) that the school is intended to serve.
- 4. Pupils for whom it is the nearest school suitable for their age, parental language preference (designated Welsh Medium Schools) or parental denominational preference (controlled schools) as measured by walking distance from the nearest available school gate to the pupil's home.
- 5. Siblings of pupils already admitted under point 2, 3, 4.
- 6. Pupils living nearest to the school, measured by the shortest walking distance from the nearest available school gate to the pupil's home.



An appeal procedure operates as explained in the information guide. Applications for admission into other year groups are referred to Denbighshire County Council. All queries should be directed to County Hall Ruthin **01824 706101.**

Prospective parents/carers may wish to view the school, in which case they should contact the school office to make an appropriate appointment

Apply for school online

Denbighshire is offering the chance to apply for places in secondary school for September 2025 online at www.denbighshire.gov.uk

Deadline for application admissions 3rd November 2025



Pontio

Transition

Prestatyn High School has a close working relationship with each of our feeder primary schools. We work collaboratively with them to make the transition process as smooth and enjoyable as possible. We visit each school regularly throughout the year to gather information about individual pupils in order to plan effectively for their arrival. We also put on extended transition activities for all schools to make the move up to secondary school as successful as possible.

"We welcome all students from inside or outside the Prestatyn area and place them carefully to ensure that their learning is fully supported."





Our Feeder Primary Schools

Bodnant Community School Ysgol Clawdd Offa Ysgol Hiraddug Ysgol Penmorfa Ysgol Trelogan

Ysgol Bryn Garth C P School Ysgol Gronant Ysgol Melyd Ysgol Trelawnyd

The highest expectations and standards.

Rapid and sustained progress for all.

Tim Rheoli

Senior Leadership Team



Pennaeth Headteacher Mr N Foley



Cadeirydd y Llywodraethwyr Chair of Governors

Mrs L Davenport



Penaethiad Dirprwy Deputy Headteacher Mrs C Turner



Penaethiad Dirprwy Deputy Headteacher

Mr G Turner



Penaethiad Cynorthwyol Assistant Headteacher

Mrs P Hill



Penaethiad CynorthwyolAssistant
Headteacher

Mr G Vernon



Penaethiad Cynorthwyol Assistant Headteacher

Mr A Hall



Yn Gysylltiedig ar SLT Associate to the SLT

Mr D North



Penaethiad Cynorthwyol Assistant Headteacher

Miss E Davies



Yn Gysylltiedig ar SLT Associate to the SLT

Mrs K Garside

Pennaeth Blwyddyn

Heads of Year

All pupils are allocated a place in one of our form groups, named after the planets, on their arrival to Year 7. IIn Year 7, pastoral care is led by Head of Year, Mr. D North. Form groups are designed around friendship groups to support our new pupils and to allow them to settle into their new school with the minimum of disruption.

The Head of Year, their Deputy and Assistant Head of Year are responsible for the daily care of each pupil. The Assistant works closely with the Head of Year to provide counselling, guidance and discipline. Please contact the pastoral teams if you have any concerns throughout the year.

Year 7



Head of Year David North



Assistant Julie Jones

Year 8



Matthew Jones



Year 9



Head of Year June Stevens



Assistant Jake O'Neill

Year 10



Head of Year Katherine Larkin



Year 11





Y Cwricwlwm Cymreig a Dwyieithrwydd

Y Cwricwlwm Cymreig & Bilingualism



Do you want to be part of the Welsh enrichment form group?

Students who have a keen interest in speaking the Welsh language have the opportunity to be in a Welsh enrichment form class. The class would have a Welsh registration teacher and be expected to use Welsh speaking and listening skills during this time. The long term proposal is to improve GCSE Welsh grades and to nurture the use of Welsh. We also offer the opportunity to be part of the Urdd activity group.

For more details, contact:-**Ms L Macgillivray**



Whilst Prestatyn High School is an English medium school, the Welsh culture and language is evident throughout the school. Pupils are encouraged to use incidental Welsh in all their lessons e.g. when answering the register; asking for equipment; in assemblies; and whenever the opportunity arises.



Bilingualism

Ms L Macgillivray, our Bilingualism Coordinator, visits schools, as part of the transition process, to support Welsh learners.

Gofal, cymorth ac arweiniad

Care, Support & Guidance

Prestatyn High is a very caring school that provides an environment and ethos that enables all students to achieve. We are a fully inclusive comprehensive school with a well defined support strategy and pastoral system which is designed to meet the needs of all our students.



Student Support Team

The Assistant Heads of Year support the emotional, social and behavioural needs of the students in their year group. They, along with the Heads of Year identify problems, target interventions, and support students of all ages.

S.P.Y. (Sixth Formers Protecting You)

This peer network has been supporting pupils since 2000. Committed Sixth Form students undergo training that will equip them with the skills to deal with a range of emotional and social issues experienced by our younger students.

Buddies

In Year 10, students get the opportunity to become ambassadors for Prestatyn High School by applying to join our peer support team - 'The Buddies'.

BBuddies are expected to work as a team and liaise with the Student Support Team to maintain a good level of communication.

Our Buddies' motto is to: 'Have fun, help out and learn as much as we can'.

Additional Learning Needs

The ALN Department is committed to supporting all students with Additional Learning Needs. Some pupils are invited to join an extended transition programme to support the move to the next phase of their education. We regularly liaise with parents on their child's progress and recognise the importance of developing

Gofal, cymorth ac arweiniad

Pupil Welfare & Safety

Anti-discrimination

Discrimination is the unjust treatment of different categories of people. This could be because of race, religion, age, sex, disability, gender identity, sexual orientation or other perceived differences. Discriminating and targeting someone because they are different to you is wrong, regardless of the methods used to discriminate. At Prestatyn High School we take discrimination VERY SERIOUSLY AND IT WILL NOT BE TOLERATED. We will deal with all instances of discrimination in a stringent and robust way. We all have a duty to call out discrimination and racist abuse and put a stop to it. We have strong policies and procedures in place to deal with this.

However, this alone is not enough. We are a school of inclusivity and diversity. We want to ensure representations from all groups are heard. We have set up an anti-discrimination group with students from all years to work very closely with their peers, staff members and the wider community. They have launched a very successful campaign Discrimination, It Stops With Me. We are also offering weekly drop-in sessions for students and parents to voice any concerns or to discuss any further ideas they may have. We will continue to work hard to celebrate diversity and make our school inclusive.

Anti-Bullying Policy

As a school we take the issue of bullying very seriously. Whatever the cause, bullying will never be tolerated at Prestatyn High School and we will do all we can to address issues that we are made aware of, even though no school can claim to be completely free of bullying. All incidents are treated seriously and parents are invited to contact the school if they have any concerns. A copy of the school's antibullying policy is available on request.

Datganiad wrth-ormesu Statement on bullying

Our definition of bullying states:

Bullying is something is deliberately hurtful which is repeated over a period of time. This can be physical or emotional. bullying makes it difficult for the victims to defend themselves.

positive home / school links in working together to ensure that all pupils reach their full potential.



Llais Rhiant - Llais y Dysgwr

Parent Voice - Learner Voice



Parent Teacher Association

The school would like to relaunch the PTA this year and we are asking parents to put themselves forward to join this great association.

Meetings

Meetings will be held half termly in school and all parents are invited to attend the meetings which are informal and friendly.

Social and Fundraising

PTA committee members will arrange social and fundraising events and are always on the lookout for new members and ideas. Any proceeds are distributed annually to support projects and activities to enrich school life for the pupils.

Join

If you are interested in either joining the committee or helping with particular events, please contact the Head's PA **Miss C Smith** (c/o Prestatyn High School).

Such involvement is certainly a most useful way of supporting the school and your child.



School Council

The School Council plays an active and successful role in improving the school environment and in reviewing school policies. House Councils also support the work carried out by the School Council. Pupils are also involved in making decisions through the Sports Ambassadors, Fair Trade and Eco School committees. Associate Pupil Governors provide a valuable link between pupils and the governing body.

Addysg Grefyddol, Addysg Iechyd a Pholisi Addysg Rhywiol Religious, Health & Sex Education Policy

RSE - What is RSE?

RSE is a positive and protective part of the Curriculum for Wales. It plays a central role in supporting learners' rights to enjoy fulfilling, healthy and safe relationships throughout their lives. RSE will be delivered within Prestatyn High's pastoral sessions and Social Responsibility lessons. Central to the Curriculum for Wales is an aspiration for every child and young person to achieve the four purposes of the curriculum. A rights and equity based RSE curriculum helps ensure that all learners can develop an understanding of how people's faith, beliefs, human rights and cultures are related to all aspects of RSE and how these rights can contribute to the freedom, dignity, well-being and safety of all people. Therefore, schools and settings should discuss RSE in the context of the Rights protected by the United Nations Convention on the Rights of the Child. RSE should support learners to develop the knowledge, skills and values to understand how relationships and sexuality shape their own lives and the lives of others. Learners should be equipped and empowered to seek support on issues relating to RSE and to advocate for self and others. RSE will be a mandatory requirement in the Curriculum for Wales for all learners from age 3 to 16 ("the Act"). This means that all learners must receive this education. There is no right to withdraw from RSE in the new curriculum.

If you have any queries or concerns, please feel free to contact Miss Kirsty Garside, Head of Social Studies and PSE Coordinator.

Health Education

The National Curriculum includes provision for a number of cross-curricular themes, competences and dimensions. Health education is one of these and is an integral part of the curriculum in a number of subject areas including Science, Technology and Physical

Education, as well as being part of more general discussions with group tutors and Heads of Year.

Time with group tutors is also valuable for delivering a pastoral curriculum which incorporates a number of these themes and develops good study habits. A number of other lessons each year are also set aside to discuss key personal and social education issues.

One aspect of our PSE programme is the provision of information and advice regarding drugs and other social issues. During the year there will be occasions when the school will enlist the support of the School Police Liaison Officer with a variety of interventions including sniffer dogs for screening.

Sex Education

The stated aims of the sex education policy are as follows:

- to equip pupils to be personally and socially effective by providing learning experiences in which pupils can develop skills, explore attitudes, values, personal qualities and acquire and apply appropriate knowledge and understanding within the sexual aspect of their lives at age appropriate key stages
- to develop pupils' self esteem and personal responsibility so that they become adults who can experience fulfilling personal and sexual relationships
- to prepare pupils for the challenges, choices and responsibilities of their developing sexuality and maturing fertility
- to empower pupils to participate in their communities as active citizens who take responsibility for their sexual behaviour
- to foster and encourage positive attitudes and behaviour towards members of the community whose sexuality is different from their own

Dewis Llwyddo

'Ready to Learn' Behaviour & Motivation

Ready to Learn

Prestatyn High School has high expectations for its pupils. We want to inspire them to be well qualified and socially capable young people who particulate in all aspects of school life. We want our pupils to have a positive experience in school and to leave us with aspirations for their future which build on the skills they learnt in school. Our behaviour policy, Ready to Learn, is in place. It aims to support these principles and encourage good conduct and motivation from all our pupils.

The policy has just three, simple school rules which all of our pupils are expected to follow. They are: to be Ready; to be Respectful and to be Safe.

Praise and Reward

The praise and recognition structure allows pupils who meet and exceed our expectations to be recognised through a reward system, based on their attendance and engagement in learning. Pupils are ranked Gold, Silver and Bronze over a half term period and receive amazing rewards celebrating their participation across the school.

It is an exciting system that has been developed with the student council, Heads of Year and Heads of Department. It is a whole school recognition system where positive attitudes are consistently rewarded. A special Awards Evening where parents/carers are invited to celebrate these achievements with pupils and staff takes place annually to celebrate those pupils nominated by departments for work and other achievements. We also showcase our Year 11 Leavers in our annual Record of Achievement ceremony.



Classroom Expectations and Behaviour All pupils have the right to lessons free from disruption by others, for their property to be respected and to be free from either verbal or physical intimidation at all times in school.

In order to support these aims, the **Read to Learn** policy operates a warning system with a hierarchy of consequences for those who choose to persist in inappropriate conduct.

Consequences may include: temporary removal to another class, detention and, in serious cases, a period working in the Isolation Room. In all serious circumstances, parents are informed. Where a detention is set after school, 24 hours notice will be given. It is a parent's responsibility to arrange transport home if an after school detention is set in this way.

Our Community

The same expectations of behaviour and conduct apply to pupils either on or off the school site during the time when the school duty of care applies. This will usually mean during term time when the pupil is readily associated with the school and/or on other special occasions. These include: behaviour on activities arranged by the school such as work experience placements, educational visits and sporting

Penaethiaid Adrannau

Department Heads

Head of English - Mrs T Povey

Head of Maths - Ms E Morley

Head of Science - Mrs M Morecombe

Head of Modern Foreign Languages - Mrs V Vick

Head of Welsh - Mrs S Bennett

Head of Geography - Mrs K Skeffington

Head of History - Mr G Bennett

Head of Creative Arts - Mrs H Bennett

Head of PE - Mr C Evans

Head of Applied Learning - Miss J Heggs

Head of ICT - Miss R Haydock

Head of Additional Learning Needs - Mr M Berry

Head of Social Studies - Mrs K Garside

Literacy Coordinator - Mrs T Vincent

Numeracy Coordinator - Miss E Edwards

Careers & World of Work Coordinator - Miss L Larter

Personal & Social Education Coordinator - Mrs K Garside

Bilingualism Coordinator - Ms L Macgillivray

Achwyniadau

Complaints

Anyone with concerns should contact the school, normally asking to speak to the relevant Head of Year or Head of Department. If issues cannot

be resolved, senior staff and the Headteacher can be involved. The formal complaints procedure is available on request.

events; behaviour on the way to and from school; and behaviour when wearing school uniform in a public place. Sanctions in line with the Ready to Learn policy will be applied in proportion to the severity of the misbehaviour; the extent to which the reputation of the school has been affected; whether the pupil(s) in question were readily identifiable as members of the school; the impact on the orderly running of the school and/or threat to another pupil or member of staff; and the impact on future opportunities for other pupils. The school will also take an interest in behaviour it does not regulate through liaison with the local authority, police and other appropriate agencies.



Cwricwlwm Cyfnod Allweddol 3

Curriculum Key Stage 3

All Year 7 pupils follow the new Curriculum for Wales. The curriculum aims to make pupils enterprising creative contributors, ambitious capable learners, healthy confident individuals and ethically informed citizens. We strive to make our curriculum appropriate to pupils' needs using teaching styles that develop positive attitudes to learning, the understanding of concepts, and the acquisition of new knowledge and skills. The content of the curriculum is broad, balanced and relevant, whilst retaining subject specialisms which will aid pupils with achieving the best outcomes at examination level. We also place high value on the cross-curricular skills of literacy, numeracy and digital competence, and these are embedded into all subjects. At Prestatyn High, we aim to make each pupil a self-directed learner, so developing the skills to learn effectively is a priority.

ASPIRE to great things

Have a desire to **CREATE** and be enterprising

Are inspired to **LEARN** new and interesting things

THINK for themselves and make good choices

Are encouraged to **GROW** in confidence, health and understanding

ACHIEVE goals which will set them up for their whole lives

ENJOY learning, now and through the rest of their lives.

Year 7

English
Mathematics
Science
Welsh
French
Music
Art
Design & Technology
Physical Education
History
Geography
Religious Education
Information Technology

Year 8

English
Mathematics
Science
Welsh
History
Geography
Religious Education
Design & Technology
Art
Music
Information Technology
Physical Education
French
Drama

Anelu'n Uwch

Aiming High

'Aiming High' is the name of our assessment policy in school and it aims to ensure that each pupil becomes more involved in improving their own learning.

Personalised learning is all about ensuring that teachers' feedback to pupils, via targeted marking and comments, is individually focused on:

- ✓ whether each pupil is on the right track
- how each pupil can improve their own learning
- how each pupil can think through answers for themselves
- √ how each pupil can correct their work

Towards the end of each term/half term, depending on the year group, teachers will complete a progress check showing how well pupils are learning. They will assess attitude to learning, attainment, next steps and homework in each subject. This data will be used to create a report to send home to parents/carers.



Your end of KS target is:

Target

Year 7, 8 and 9 are assessed using the indicators of emerging, developing, securing and mastering.

Key Stage 4 GCSE grades G-A* (or appropriate grades for the course being studied). This is the level/grade that we want pupils to aim for by the end of the year in Key Stage 4, or the end of qualification for Years 10 and 11. Key Stage 5, AS/A2 grades E-A* (or appropriate grades for the course being studied). The target is the level /grade that we believe each pupil has a potential to achieve.

Learning Plans

For each course that the pupils follow, there will be a Learning Plan detailing what they are being taught, what the homework is, and where the assessment points are.

Attitude to Learning and Feedback
The following descriptors will be used to
determine a learner's attitude towards their
learning.

- 1. Ambitious
- 2. Engaged
- 3. Passive
- 4. Resistant

Once a pupil's work has been assessed, teachers will advise them about what they have done well and their next steps in learning. Pupils will be set a subject improvement task or question which will help them to make more progress in their learning.

Amddiffyn Plant

Safeguarding

Safeguarding means preventing and protecting children and adults at risk from abuse and neglect and educating those around them to recognise the signs and dangers: Wales Safeguarding Procedures

It is everyone's responsibility to keep children safe. Should anyone have any concerns about the wellbeing or safety of any of our learners, they are required to report this to the safeguarding team.

For further information, please refer to the school's Safeguarding and Child Protection Policy and Keeping Learners Safe 2021. All policies relating to the safeguarding and child protection are available through the school website or by contacting the school.

At Prestatyn High School, the Designated Safeguarding Person is **Mrs Pam Hill**, Assistant Headteacher. The members of staff who support the DSP are:

Claire Turner - Deputy Headteacher Allison Watson - Student Support Manager Michelle Jones - Student Support Manager Claire Morris - Behaviour Manager James Williams - Family Liaison Officer Connor Langley -Behaviour Officer David North - Assistant Headteacher

The School Governor with responsibility for Safeguarding is **Mrs Jo Newell.**







Rhaglen Gwaith Cartref

Homework Programme

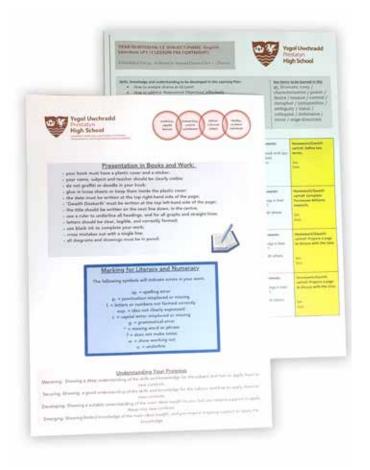
At the start of each unit of work, Learning Plans for all subjects on blue paper will be placed into books. Each Learning Plan will detail what is being taught, assessed and what homework is being set throughout the half term/term. You can easily monitor the setting and completion of homework either by asking to see your child's books, which they should bring home regularly, or by looking at their Microsoft Teams.

All pupils have access to this application.

Charging and Remissions Policy

A scheme exists within the Technology Department that enables parents to make a contribution towards the cost of materials that the school provides in lessons, should students want to take their finished product home. There may be other occasions when parents/carers are invited to contribute to additional activities or provision. The school endeavours to support families for whom this may be financially challenging.

An administration charge, currently of £15, is payable by students in Year 12 in line with other post-16 partners.



Presennoldeb

School and Attendance

OUR TARGET

97%

Currently registration begins at 8.40 a.m. and we expect all pupils to be at their form room by that time. Pupils who are late without good reason will be given detention through the year system.

Any changes to the school day will be communicated to parents well in advance.

The school uses an automated first day absence calling system to inform parents if their child is not in school. It is particularly important that we are contacted with details of any absence to avoid this happening and that contact numbers are up-to- date.

Pupils must sign out at the main office and sign in again on return to school.

After returning from absences, pupils are requested to give an absence note to their group tutor on the day of return. These should be addressed to the Attendance Officer with the dates absent and the pupil's name and form clearly displayed at the top of the letter. We would ask parents/guardians to avoid term time holidays as they are no longer authorised.

SCHOOL SESSION TIMES		
	KS3	KS4
Arrival	08:30	08:30
Registration	08:40	08:40
P1	09:00 10:00	09:00 10:00
P2	10:00 11:00	10:00 11:00
Break	11:00 11:20	11:00 11:20
Р3	11:20 12:20	11:20 12:20
Lunch	12:20 13:00	13:20 14:00
P4	13:00 14:00	12:20 13:20
P5	14:00 15:00	14:00 15:00
Enrichment	15:00 -16:00	15:00 -16:00

Llwybrau Dysgu 14-19

14-19 Learning Pathways

Key Stage 4

All learners are entitled to a learning pathway which has 6 key elements:

- **1)** Individual Learning Pathways to meet the needs of each learner
- **2)** Wider Choice and Flexibility from all providers working together
- 3) Learning Core compulsory courses and some optional subjects and courses
- **4)** Learning Coach entitlement to learning support
- **5)** Personal Support access to personal support when needed
- **6)** Impartial Careers Advice and Guidance

Learning Core:

English
Mathematics
Science
Religious Education
(PSE included)
Physical Education
Welsh (second language)
Careers & The World of

Welsh Baccalaureate

Work

In addition pupils may choose from a further list of options:

Business Studies	History	Travel & Tourism
Art & Design	Child Development	Vehicle Maintenance & Repair
Animal Care	Salon Services	Drama
Construction	Spanish	
Creative Arts	Information Technology	
Cymraeg / Welsh	Hospitality	* Comment entions may be
French	Health & Social Care	* Currrent options may be subject to change
Computing	Physical Education	Separate options booklets are
Geography	Public Services	available on entry for KS4 and
Welsh Baccalaurate	Sport	KS5 students.

Exam Entry Policy

It is the policy of the school to encourage all pupils to enter external examinations, with the exceptions only being if coursework has not been completed or if attendance has been irregular. A parents' evening is held prior to entries being made.

Various examination boards are used by the school including WJEC, Edexcel, OCR etc. Post 16 re-sits are chargeable in line with other local providers.

Gyrfaoedd A Byd Gwaith

Careers and the World of Work

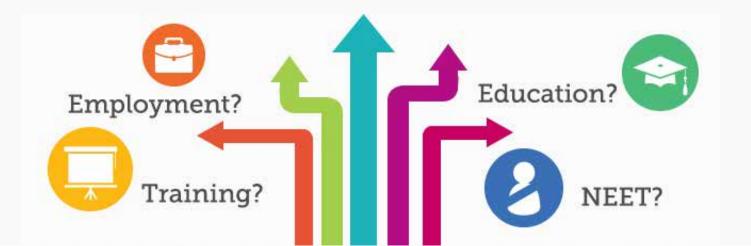
At Prestatyn High School we believe careers education and guidance is more important than ever before. Career planning skills are crucial if our young people are to cope with the changes, challenges and opportunities that the modern world presents.

Our pupils are encouraged to make realistic and informed decisions about their future. This is evident in all lessons but focused particularly through the pastoral curriculum programme in Years 7-9 and careers advice in Years 10 and 11. Careers Wales supports the school's career education provision by providing impartial careers information and guidance to all pupils and parents. Careers advisors are available for interview with individual pupils and parents to assist with their career decisions. They can be contacted through the school's Careers and World of Work Co-ordinator, Miss L Larter.



Careers Wales Office

Stations Buildings Station Square Bodfar Street Rhyl LL18 1AT (01745 330012





Prestatyn High School has an after-school enrichment timetable to compliment the successful lessons delivered during the school day. Enrichment takes place between 3pm and 4pm and provides students with new social opportunities, additional learning, and helps develop new skills and interests. Enrichment is a fantastic way to increase enjoyment of school life and create an inclusive, community spirit within the school, while also developing skills and building character.

As part of these sessions, physical activities are offered, with sessions in football, rugby, cricket, basketball, gymnastics, badminton, archery, volleyball, netball, and many others.

Any pupil who uses a school bus can access our free minibus service after enrichment sessions.



Teithiau ac Cyfleoedd

School Trips & Opportunites













The Duke of Edinburgh Programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from; you just need to be in Year 10 or above and realise there's more to life than sitting on a sofa watching life pass you by.

Programmes are at three levels: Bronze, Silver or Gold.

You achieve an award by completing a personal programme of activities in four sections (five if you're going for Gold). Volunteering, physical, skills, expedition and for Gold, a residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

But here's the best bit - you get to choose what you do!

Your programme can be full of activities and projects that will get you buzzing. Along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life.



R 즈

Côd Gwisg Ysgol

Dress Code

Official PHS Blazer Winterbottom PHS logo with contrasting





Girls Skirt/KiltWinterbottom 'Auld Lang Syne' kilt

White Shirt Plain long sleeve white shirt





Boys/Girls Trousers Harrow grey tailored trousers







Boys Shorts* Harrow grey * (Optional summer term only)



Essential quarter zip softshell top

MITRE Mercury Contrast Sock



Essential training tee



Essentials LS Multisport Top



Essential training short



Shin pads and gum shields are strongly recommended for football, hockey and rugby.

No jewellery to be worn during PE lessons. Notes are required from all students who are unable to participate in P.E. lessons at any time.

To avoid confusion please remember:

No visible piercings are allowed other than one stud/sleeper per ear and only one flat ring.

Anyone planning a piercing should book it for the summer holiday so it is healed by September as it will have to be removed for school.



Too large and decorative earrings. **Not acceptable!**







Smaller than a 5p piece. **Acceptable!**

Mobile phone policy:

Phones must be switched off during lessons and other sessions and placed in the dedicated storage in each classroom. Inappropriate use at other times may result in phones being confiscated until the end of the day. Anyone found with inappropriate content on their phone may have their device confiscated and the police may be informed.

We will also pursue any inappropriate use of social media such as Facebook, Twitter and Snapchat etc through the appropriate channels. This may include the police.



Shoes

Black low heel. All black footwear no coloured logos. If they are all black, then they are a shoe.

Socks & Tights

Socks should be black, grey or white and above the ankle. Girls tights in black or grey.





The school uniform for Prestatyn High School is on sale in the following local suppliers:

Jean Emporium, 3 Sussex Street Rhyl and 1st Class Clothes, 12 High Street, Prestatyn.

Other items of school uniform (shirts and trousers etc) can be sourced elsewhere.

These details are provided for information as the school does not comment on price, quality etc.

* Pupils entering Year 7 may be eligible for a Pupil Deprivation Grant. Information of how to apply for this grant will be available on the Denbighshire County Council website this summer. www.denbighshire.gov.uk

Education Department of Denbighshire County Council, Wynnstay Road, Ruthin, Denbighshire, LL15 1YN.

Gwarchodaeth, Iechyd a Diogelwch Ysgol

School Security, Health & Safety

The health and safety of everyone who attends and works at Prestatyn High School is paramount. The Health and Safety Committee of the Governing Body meets half termly to consider any issues that have arisen, receive reports and plan for improvements. A representative from Denbighshire County Council attends these meetings. School Council representatives have on occasions also been present to put forward ideas.

In order to improve school security further, a system of automatic security doors has been introduced so that the premises are locked during lessons. Anyone can vacate the building but security fobs are required to gain access from outside, apart from at lesson changes and at designated breaks, when the doors are released automatically.

The building will remain locked in the mornings until 8.00 a.m. when any early arrivals can gain access, but only by the door near the Library. Such pupils must remain in the Library or Snack Centre which will be supervised until 8.30 am when they will be allowed to enter the rest of the school. Parents and carers are asked to ensure no pupil arrives before 8.00 a.m. as they will not be able to gain access to the building. At the end of the day, the school will again be secure with all visitors directed to the main reception.

The main reception is the point of access for visitors at any time. All other access doors remain locked and closely monitored to ensure the safety of the school site. On the rare occasions when outside intruders enter the site, records are kept and reported to the police as required. Warning signs refer to the implications of inappropriate conduct by visitors.

The Healthy Schools' Programme is monitored by a teaching postholder who co-ordinates curricular coverage of health related themes as well as regular extra-curricular activities. The school nurse visits regularly and the school is covered by our team of staff trained to support us in first aid. Please note our team are only there for emergency first aid, so please do not send your child to school if they are extremely unwell or likely to need medical attention during the day.

Summer School

For the last 5 years, Prestatyn High School has offered our sector-leading summer holiday programme, 'Food and Fun', for the new Year 7 students who start with us in September. The programme runs for 3 weeks over the summer holidays, and new students get to meet teachers and staff, make new friends, and learn and have fun in a safe environment. The project is aimed at reducing anxiety, increasing engagement, and increasing physical activity in school holidays. The sessions incorporate exercise, healthy eating, engagement, fun activities and educational sessions.

Over the summer holidays, our programme was attended by over 100 Year 6 students from over 15 primary schools and was a huge success, with feedback from children and parents being overwhelmingly positive. Children have expressed that they felt more confident about starting in September and parents commented that their children thoroughly enjoyed the experience.



Prospectws yr Ysgol School Prospectus 2025-2026

Ysgol Uwchradd Prestatyn High School

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NOR: 1599

A.A.Li/LEA

Geraint Davies

Pennaeth Addysg Head of Education

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