

YEAR 13

SUBJECT Psychology LP2

Knowledge Focus: Unit 3 – Implications in the real world

Uni4 -Applied Research Methods



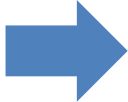
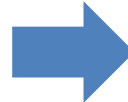

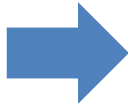
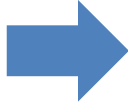
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**This half term : Skills, Knowledge and understanding to be developed:**

Learners will gain a solid grounding in the 5 controversies in Psychology and research. They will identify the issues and critically evaluate the issues in relation to real life research and psychology as a whole.

**Key Terms to be learned this half term:**

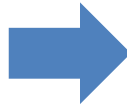
Controversies; gender bias; cultural bias; non-human animals; Ethics; scientific status, inferential statistics, validity, reliability.

<p><b>Week 1 Learning Objectives etc (week1):</b></p> <ul style="list-style-type: none"> <li>explain, apply and evaluate the 2 criminal behaviour modifications: Anger Management and Restorative Justice</li> </ul>	 <p><b>Objective assessments:</b></p> <p>Learners will compare and critically evaluate each type of behaviour modification.</p>	<p><b>Homework 1:</b></p> <p>Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.</p>
<p><b>Week 2 Learning Objectives etc (week2):</b></p> <ul style="list-style-type: none"> <li>review schizophrenia and the 6 explanations</li> <li>explain, apply and evaluate the 2 schizophrenic behaviour modifications: Drug Therapy and CBT</li> </ul>	<p>APP</p>  <p><b>Objective assessments:</b></p> <p>Learners will be able to compare the 6 explanations as well as compare and critically evaluate each type of behaviour modification.</p>	<p><b>Homework 2:</b></p> <p>Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.</p>
<p><b>Week 3 Learning Objectives etc (week1):</b></p> <p>Understanding and evaluating <b>ethical</b> issues in research:</p> <ul style="list-style-type: none"> <li>review the BPS ethical guidelines</li> <li>benefits to society</li> <li>individual participants</li> <li>potentially negative consequences for society</li> <li>use of ethical guidelines</li> </ul>	 <p><b>Objective assessments:</b></p> <p>Learners will apply ethical guidelines to novel scenarios</p>	<p><b>Homework 3:</b></p> <p>Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.</p>
<p><b>Week 4 Learning Objectives etc:</b></p> <p>Evaluate the issues around research with non-human animals:</p> <ul style="list-style-type: none"> <li>BPS Guidelines for Psychologists</li> <li>working with Animals</li> <li>comparative ethological psychology</li> <li>use as a therapeutic device</li> <li>speciesism</li> </ul>	 <p><b>Objective assessments:</b></p> <p>Learners will apply ethical guidelines to novel scenarios. They will evaluate the benefits of research non-human animals.</p>	<p><b>Homework 4:</b></p> <p>Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.</p>
<p><b>Week 5 Learning Objectives etc:</b></p> <p>Evaluating the complexities and issues of <b>gender</b> difference or <b>gender</b> bias in Psychology and psychological research:</p> <ul style="list-style-type: none"> <li>heterosexism</li> <li>historical and social context</li> <li>the 'invisibility' of women in psychology</li> </ul>	<p>Summative assessment</p>  <p><b>Objective assessments:</b></p> <p>Learners will consider a range of views on issues of gender and gender bias and apply them to research previously studied.</p>	<p><b>Homework 5:</b></p> <p>Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams. )</p>

**Week 6 Learning Objectives etc:**

Evaluating the complexities and issues of **culture** difference or **culture** bias in psychology and psychological Research:

- cross cultural studies
- difference or bias
- ethnocentrism
- historical and social context



**Objective assessments:**

Learners will explore the difference explanations for Psychology being a science.

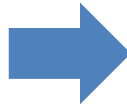
**Homework 6:**

Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.

**Week 7 Learning Objectives etc:**

Evaluating the issues of whether Psychology is a science:

- benefits of being a science
- changing nature of 'science'
- costs of being a science
- methodologies used by the various approaches



**Objective assessments:**

Learners will begin to understand the academic explanations for psychology being a science. They will evaluate the different explanations for Psychology being a science.

**Homework 7:**

Work through Unit 2 Research Methods 2 booklet. Hard copy or on Teams.