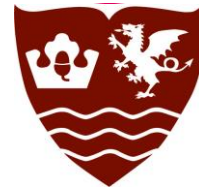


YEAR 12

SUBJECT Psychology LP2

Knowledge Focus: Unit 2 – Past to Present



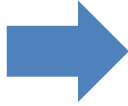
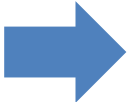
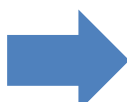
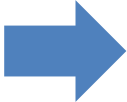
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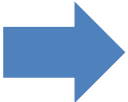
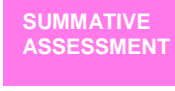
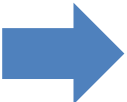

This half term: Skills, Knowledge and Understanding to be developed:

Learners will gain a solid grounding in the Biological and Cognitive approaches. Learners will consider the applications of the approach to key research and therapy. They will develop the skills to evaluate based on usefulness and research methodology.

Key Terms to be learned this half term:

Neurotransmitters, localization, evolution, lobes, antipsychotic, drug therapy, NGRI, neuroscience, schemas, computer analogy, CBT, eye witness testimony, cognitive, nature, nurture, free will, determinism, reductionism, holism, idiographic, nomothetic.

<p>Week 1 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none">• identify and describe the assumptions of the Biological approach• research: Raine et al. (1997) NGRI research on criminals• explain the methodology, procedures, findings, conclusions used in the research• evaluate Raine et al. (1997) NGRI research on criminals	 <p>Objective assessments:</p> <p>Learners will demonstrate an understanding of the key assumptions of the Biological approach and will be able to describe evaluate Raine et al's research. the key components of Raine et al. Learners will be able to apply the assumptions of the approach to criminal behaviour.</p>	<p>Homework 1:</p> <p>On Teams Biological Assumptions Exam question</p>
<p>Week 2 Learning Objectives etc: (week2)</p> <ul style="list-style-type: none">• describe drug therapy• apply and evaluate drug therapy• evaluate the Biological approach• compare the Biological approach to other approaches and where it sits in the debates	 <p>Objective assessments:</p> <p>Learners will critically evaluate drug therapy as an effective form of therapy. Learners will be able to compare the Biological approach to other approaches.</p> <p>APP</p>	<p>Homework 2:</p> <p>On Teams Biological strengths and weaknesses exam questions</p>
<p>Week 3 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none">• identify and describe the assumptions of the Cognitive approach• describe CBT	 <p>Objective assessments:</p> <p>Learners will demonstrate an understanding of the key assumptions of the Cognitive approach and apply the assumptions of the approach to CBT.</p>	<p>Homework 3:</p> <p>On Teams Cognitive approach key words</p>
<p>Week 4 Learning Objectives etc: (week2)</p> <ul style="list-style-type: none">• apply and evaluate CBT• describe the key elements of the classic research: Loftus et al. (1997) Leading questions and eye-witness testimony• explain the methodology, procedures, findings, conclusions used in the research	 <p>Objective assessments:</p> <p>Learners will critically evaluate CBT as an effective form of therapy. Learners will be able to describe the key components of Loftus et al. Learners will be able to apply the assumptions of the approach to eye witness testimony.</p>	<p>Homework 4:</p> <p>On Teams Review notes on the Biological approach ready for a Summative Assessment</p>

<p>Week 5 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none"> • evaluate Loftus et al. (1997) <i>Leading questions and eye-witness testimony</i> • evaluate the Cognitive approach • compare the Cognitive approach to other approaches and where it sits in the debates 	 	<p>Objective assessments:</p> <p>Learners will critically evaluate the research carried out by Loftis et al. Learners will be able to compare the Cognitive approach to other approaches.</p>	<p>Homework 5:</p> <p>On Teams Research newspaper articles</p>
<p>Week 6 Learning Objectives etc: (week2)</p> <ul style="list-style-type: none"> • review all 4 approaches • apply the debates to each approach and compare the merits of each 		<p>Objective assessments:</p> <p>Learners will make comparisons of all four approaches.</p>	<p>Homework 6:</p> <p>On Teams Cognitive approach exam question</p>
<p>Week 7 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none"> • revision and exam techniques 		<p>Objective assessments:</p> <p>Learners will be apply their knowledge and understanding to a range of examination questions.</p>	<p>Homework 7:</p> <p>On Teams Revise for mock exam</p>