

Sets (s): N/A – LP2

YEAR 10 A/C HSC -LCP

SUBJECT Health and Social Care and Childcare

Knowledge Focus: Individual Rights



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This half term: Skills, Knowledge and Understanding to be developed:

- Investigate ethical issues affecting service provision in Wales to provide and support a sustainable health and social care, and childcare system in the 21st century.
- Part 3.1 Equality, diversity and inclusion to include Welsh Language and culture.

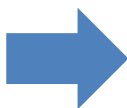
Key Terms to be learned this half term:

Disabilities, discriminate, prejudice, protected characteristics, diversity, equality, inclusion, legislation, mental capacity, learning difficulty, regulatory body.

Week 1 and 2 Learning Objectives etc.:

Literacy Focus: Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary correctly and subject specific words correctly.

- What is equality, diversity and inclusion?



Objective assessments:

List ways that individuals living in today's society are different from each other and consider whether they are all treated in the same way.

Write definitions for the term's diversity, equality and discrimination and inclusion.

Consider example of inequality in society and describe how they could be treated more equally.

Use and spell key terms correctly- assess in work.

Homework:

Research newspaper, magazine and online articles for relevant examples of discrimination.

Literacy Focus:
GPSH – Produce fluent and legible handwriting in answers to homework.

Week 3 and 4 Learning Objectives etc:

- Methods to promote equality, diversity and inclusion in health and social care and childcare.



Objective assessments:

Consider how you know whether a person is being respectful towards you?

Create a table explaining how care settings can promote equality and inclusion and celebrate diversity in different scenarios.

Homework:

Case study on Jenny.

Week 5 and 6 Learning Objectives etc:

- To learn about equality laws and protection.



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Objective assessments:

How do we protect individuals from discrimination and unequal treatment?

Describe the key terms direct discrimination, indirect discrimination, harassment and

Homework:

Research the following laws- The Equality Act 2010, The Human Rights Act 1998, The Mental Capacity Act 2005

Literacy Focus:
GPSH – Produce fluent and legible handwriting in answers to homework.

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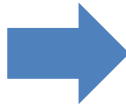
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victimization.

Create a MindMap giving examples of unfair and unlawful treatment against protected characteristics.

Week 7 Learning Objectives etc:

- **To learn about equality laws and protection.**



Objective assessments:

Describe the key principles of current legislation designed to protect individuals and promote anti-discriminatory practice in health and social care, and child care.

Homework: