

YEAR 11

SUBJECT: Psychology LP2

Knowledge Focus: Language, thought & communication



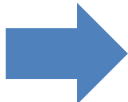
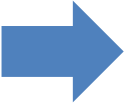
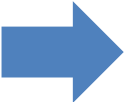
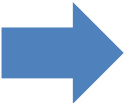

Ysgol Uwchradd
Prestatyn
High School

This half term : Skills, Knowledge and Understanding to be developed:

Learners will gain a solid grounding in the development, processes and purpose of language and non-verbal communication. They will describe and evaluate two key pieces of research (Von Frisch’s bee study and Yuki’s study of emoticons) and continue to apply their knowledge and evaluation of research methods to them. Learners will compare language and communication between humans and non-human animals.

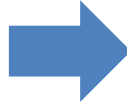
Key Terms to be learned this half term:

Language, schemas, thought, non-verbal communication, culture, gender, status, neonate, emoticons, innate, survival, postural echo, creativity, territory, eye contact, open and closed posture.

<p>Week 1 Learning Objectives etc: (wk1)</p> <ul style="list-style-type: none"> understand the difference between addiction and dependence and substance misuse and substance abuse understand the biological and psychological explanations of addiction 	 <p>Objective assessments:</p> <p>Learners will be able to recognize types of addiction and compare different explanations of them.</p>	<p>Homework 1:</p> <p>On Teams: Reviewing research methods. [Ethics]</p>
<p>Week 2 Learning Objectives etc: (week2)</p> <ul style="list-style-type: none"> review units ready for mock exam examination technique 	<p>APP</p>  <p>Learners will review their subject knowledge and understanding and apply it through revision techniques and exam questions.</p>	<p>Homework 2:</p> <p>On Teams: Reviewing research methods. [Sampling]</p>
<p>Week 3 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none"> review units ready for mock exam examination technique 	 <p>Learners will review their subject knowledge and understanding and apply it through revision techniques and exam questions.</p>	<p>Homework 3:</p> <p>On Teams: Reviewing research methods. [Exam question]</p>
<p>Week 4 Learning Objectives etc: (week2)</p> <ul style="list-style-type: none"> review units ready for mock exam examination technique 	 <p>Learners will review their subject knowledge and understanding and apply it through revision techniques and exam questions.</p>	<p>Homework 4:</p> <p>On Teams: Reviewing research methods. [Novel exam question]</p>
<p>Week 5 Learning Objectives etc: (week1)</p> <ul style="list-style-type: none"> recall Piaget’s 4 stages of development and link them to language and thought describe, understand and evaluate the Sapir-Whorf hypothesis 	<p>SUMMATIVE ASSESSMENT Mock examination</p>  <p>Objective assessments:</p> <p>Learners will begin to consider the different theories and explanations of the relationship between language and thought.</p>	<p>Homework 5:</p> <p>On Teams: Reviewing research methods. [Experimental design]</p>

Week 6 Learning Objectives etc: (week2)

- understand variations in recall of events and recognition of colours
- understand differences between human and animal communication
- understand the limited functions of animal communication



Objective assessments:

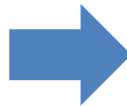
Learners will apply their understanding of the relationship between language and thought.

Homework 6:

On Teams:
Reviewing research methods. [Lab or case study]

Week 7 Learning Objectives etc: (week1)

- describe and evaluate Von Frisch's bee study
- understand properties of human communication not present in animal communication



Objective assessments:

Learners will gain an in-depth review of Frisch's research on bees and evaluate the research in terms of the methodology and other research.

Homework 7:

On Teams:
Reviewing research methods. [Novel exam question]