

Sets (s): N/A –LP2

YEAR 13C HSC - CHT

SUBJECT Health and Social Care- Unit 14

Knowledge Focus:

Physiological disorders



**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed:

Understand the role of effective communication and interpersonal interaction in a health and social care context.

Key Terms to be learned this half term:

Care provision: types of, eg statutory, non-statutory (private or voluntary)

Care settings: where support can occur, eg home, GP surgery, health centre, hospital care, respite care, social care setting such as residential, nursery care or sheltered housing, educational settings

Carers: formal, eg GPs, nurses, occupational therapists, physiotherapists, care managers, social workers, pharmacists, phlebotomists, laboratory workers, chiropodists, care assistants, counsellors; informal, eg friends, family, neighbours

Care: types of, eg medication, surgery, blood transfusion, transplant, rehabilitation programmes, aids for living, complementary therapies, advice on lifestyle changes

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| Week 1 and 2 Learning Objectives etc <ul style="list-style-type: none">Feedback for 14 – P4, M2 and D1 | | Objective assessments: Feedback unit 14 | Homework: Feedback unit 14 |
| Week 3 and 4 Learning Objectives etc: P5 -Explain the care strategies that can be used to support individuals with each of the physiological disorders. | | Objective assessments: Assignment 4 - report | Homework: Teacher choice |
| Week 5 and 6 Learning Objectives etc: M3 -Discuss the care strategies that can be used to support individuals with each of the physiological disorders. D2 -Evaluate the care strategies that can be used to support an individual with one of the chosen physiological disorders. | | Objective assessments: Assignment 4 - report | Homework: Teacher choice |
| Week 7 and 8 Learning Objectives etc: <ul style="list-style-type: none">Unit 14 feedback | | Feedback unit 14 | Complete any outstanding feedback over half term |