

Sets (s): LP2 - LCP

YEAR 12 HandSC

SUBJECT Health and Social Care- Unit 2

Knowledge Focus: AS Unit 2 Supporting health, well-being and resilience in Wales – NEA



**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed:

Learner's will develop knowledge, understanding and skills in relation to how the health, well-being and resilience of individuals in Wales are supported through outcome focused care.

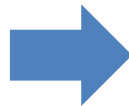
Students will do this through their NEA and will be working towards Task 1.

Key Terms to be learned this half term:

using appropriate communication methods • creating trust • respecting confidentiality • ensuring dignity, respect and acceptance • using positivity/motivation/encouragement • observation/social perception • applying distraction techniques • modelling appropriate behaviour • working alongside/co-production • treating the individual as an equal partner • setting challenges (positive risk taking) • applying safe working practices, including continuing professional development • adopting solution and outcome focused care.

Week 1 and 2 Learning Objectives etc

- **NEA – section B Task 1 - Outlines the job roles, employment opportunities and potential career pathways of two practitioners working within the health and social care, and the childcare sectors in Wales (No more than 2 lessons)**
Section B - Discusses how current legislation, initiatives and regulation, support, and have an impact on, the provision of sustainable, high quality health and social care and childcare services in Wales.



Objective assessments:

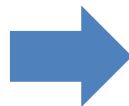
NEA Task 1 – part B of the report

Homework:

Teacher choice

Week 3 and 4 Learning Objectives etc:

- To understand the skills and techniques that those working in health and social care and childcare services apply to their working practices (2.2.C – spec)
- Learners to discuss the terms 'skills' and 'techniques'.
- Learners to research general skills and techniques that are used within health, social and childcare services.
- Learners to be given an image/watch a video of a professional carrying out an aspect of their job and identify which skills and techniques are being used and why.



Objective assessments:

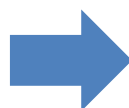
Q&A

Homework:

Teacher choice

Week 5 and 6 Learning Objectives etc:

- How skills and techniques can be used to achieve personal outcomes
- Learners to be given a case study of a professional working within health care, social care or childcare services and identify the range of skills and techniques that they use, giving examples. • Learners to be given or choose their own practitioner working with



Objective assessments:

Case studies

Q/A – teacher led

NEA

SA – JSH

Homework:

Teachers choice

Sets (s): LP2 - LCP

YEAR 12 HandSC

SUBJECT Health and Social Care- Unit 2

Knowledge Focus: AS Unit 2 Supporting health, well-being and resilience in Wales – NEA



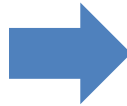
**Ysgol Uwchradd
Prestatyn
High School**

health care, social care or childcare services, and research and produce an infographic about the skills and techniques that they use within their job role to support individuals' personal outcomes.

- **NEA – section C Task 1 - Focuses on two practitioners from the health and social care and/or childcare sector, and: (i) for one of the practitioners, explains a range of skills and techniques applied to promote outcome focused care (2 hours)**
-

Week 7 and 8 Learning Objectives etc:

- **NEA – section C Task 1 - Focuses on two practitioners from the health and social care and/or childcare sector, and: (i) for one of the practitioners, explains a range of skills and techniques applied to promote outcome focused care (2 hours)**



Objective assessments:

NEA

Teacher choice

Teacher choice