



This half term : Skills, Knowledge and Understanding to be developed:

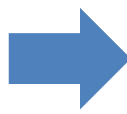
Explore the core beliefs and teachings of Christianity. Students will confidently be able to explain key beliefs linked to the word of God, rites of passage and pilgrimage. Along with debating the importance of worship and life.

Key Terms to be learned this half term:

BIBLE, REASON, FREE WILL, REVELATION, CONFIRMATION, EUCHARIST, VOWS, BAPTISM, PILGRIMAGE, MARRIAGE and SYMBOLS.

Week 1 Learning Objectives etc:

- Become familiar with the key terms studied in this unit and demonstrate accurate use of the technical vocabulary.
- Explore how the Bible is used in a variety of ways in Christianity.
- Evaluate the importance of the Bible in relation to other sources of authority.



SA 1

Objective assessments:

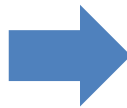
Students will begin to understand the key words for the unit and explain the importance of the Bible.

Homework 1:

Research the definitions of the key words.

Week 2 and 3 Learning Objectives etc:

- Examine the importance of the church.
- Consider the significance of places of worship, and the role they play in the life of the community.
- Understand the purpose of Christian pilgrimage.
- Explore what pilgrims do at sites such as the Holy Land, St David's, Bardsey Island and Holywell.



Objective assessments:

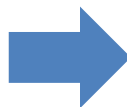
Students will begin to understand the impact of the church and pilgrimage on a believers life.

Homework 2:

Complete the key word task.

Week 4 and 5 Learning Objectives etc:

- Define 'sacraments' and 'rites of passage'.
- Explore the life events of Christians; baptism (infant and believer), Eucharist, communion, confirmation and weddings.
- Understand the symbolism within the ceremonies.



Objective assessments:

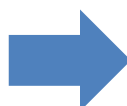
Students will develop their knowledge of key life events. Evaluate the importance of these sacraments.

Homework 3:

Revise for mock exams.

Week 6 and 7 Learning Objectives etc:

- Recap over the 4 year 10 units in preparation for the mock examination.
- Develop examination practice and continue to use the WJEC level descriptors.
- DIRT time – students should reflect on their feedback.



Objective assessments:

Students will recognise the requirements for each type of exam question by applying the level descriptors to assess answers.

Mock Exam