

Sets (s): N/A

YEAR 12 CHT

SUBJECT: Uniformed Protective services – Unit 2

Knowledge Focus: **Behaviour and Discipline in the Uniformed Protective Services**



**Ysgol Uwchradd
Prestatyn
High School**

This half term: Skills, Knowledge and Understanding to be developed:

Pupils to continue to develop their knowledge of behaviour and discipline in the uniformed protective services, and be able to apply the importance of obedient and compliant behaviour within uniformed protective service roles.

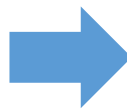
ICT – Pupils utilise the PC for research and to create documents that can be used as revision material in preparation for the examination.

Key Terms to be learned this half term:

Obedience, compliance, conscious, unconscious, extrinsic rewards, intrinsic rewards, whistleblowing, remote feedback, voice feedback, proximity, touch-proximity, perception of legitimate authority, diffusion of responsibility, socialisation, entrapment.

Week 1 and 2 Learning Objectives etc.:

- Pupils to outline the features of different types of obedience, including types of obedience, relationships between obedience and compliance and factors that affect obedience (B1)
- Pupils will develop an understanding of the role of obedience when working in the uniformed protective services (B2)



Objective assessments:

Teacher led introduction of course including units and delivery.

Pupils to demonstrate understanding by completing exam style questions (The role of obedience).

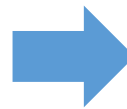
Homework: W1-2

Week 1:

Case study:
Conscious and unconscious obedience

Week 3 and 4 Learning Objectives etc.:

1. Understand the impact of obedient and disobedient behaviour, describing the positive and negative effects of each behaviour (B3)
2. Pupils to be able to describe the impacts of obedient behaviour.(B3)
3. Pupils to be able to explain the consequences of disobedient behaviours (B3)
4. Describe whistleblowing and the processes for questioning orders within the protective services. (B3)



Objective assessments:

Completion of group and individual tasks, case studies and exam style questions during lesson time

Homework: W3-4

Week 3:

Research and describe extrinsic and intrinsic rewards in the uniformed protective services.

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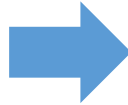
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Week 5 and 6 Learning Objectives etc.:

1. Understand theories of obedience including, Milgram's obedience research, Burger (2009) replicating Milgram and Hofling's hospital experiment of obedience.
2. Pupils to describe the key features of each theory of obedience, their strengths and weaknesses and their application to working in the uniformed protective services. (B4)



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Objective assessments:

End of unit summative assessment (End of week 6)

Completion of group and individual tasks, case studies and exam style questions during lesson time.

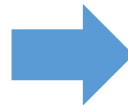
Homework: W5-6

Week 5:

Research and describe Milgram's obedience research (1966)

Week 7 Learning Objectives etc.:

1. Recap on all content covered and pupils to demonstrate knowledge and understanding of obedient and compliant behaviour within the uniformed protective services . (B1, B2, B3, B4)



Objective assessments:

Completion of group and individual tasks, case studies and exam style questions during lesson time.

Complete exam questions

Homework W7

Week 7:

Research and describe the role of conformity in the uniformed protective services.