

LEARNING PLAN 1 – 8S2/8S3

YEAR 8

SUBJECT: LITERACY

Knowledge Focus: handwriting, key parts of speech, reading skills



**Ysgol Uwchradd
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High School**

Skills, knowledge and understanding to be developed:

- to build confidence in understanding how words work in sentences and the impact of vocabulary choices
- to improve focus on expressing ideas clearly and precisely and in an interesting way
- to practise reading skills

WG7c – produce fluent and legible handwriting

RS5 - Use a range of reading strategies (skimming, scanning, close reading, prediction, annotation) for gist and detailed information

Key terms to be learned this half term:

formation, position, noun, concrete, abstract, collective, proper, adjective, verb, adverb, scan, vocabulary, synonym

Lesson 1 and 2 Learning Objectives, etc:

- lesson expectations
- handwriting – letter formation and position
- parts of speech revision – concrete nouns and proper nouns
- accurate use of capital letters
- Accelerated Reader



Objective assessments:

Students demonstrate the ability to form and position letters correctly. Students understand what concrete nouns and proper nouns are. Students can use capital letters accurately.

Homework:
Complete ten minutes of quiet, focused reading, three times each week (30 minutes in total).
Take quizzes on Accelerated Reader when appropriate.

Lesson 3 and 4 Learning Objectives, etc:

- parts of speech – collective and abstract nouns, and verbs
- Accelerated Reader



Objective assessments:

Students understand what collective and abstract nouns and verbs are.

Homework:
Complete ten minutes of quiet, focused reading, three times each week (30 minutes in total).
Take quizzes on Accelerated Reader when appropriate.

Lesson 5 and 6 Learning Objectives, etc:

- parts of speech revision – adjectives and adverbs
- Accelerated Reader



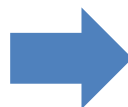
Objective assessments:

Students understand what adjectives and adverbs are. Students can use adjectives to make their ideas clear and precise when writing.

Homework:
Complete ten minutes of quiet, focused reading, three times each week (30 minutes in total).
Take quizzes on Accelerated Reader when appropriate.

Lesson 7 Learning Objectives, etc:

- adjectives and adverbs practice
- reading comprehension practice – 'Climbing Cryb Goch'
- answering questions in full sentences
- Accelerated Reader



Objective assessments:

Students can identify parts of speech in a text. Students can use key words from the question when writing an answer.

Homework:
Complete ten minutes of quiet, focused reading, three times each week (30 minutes in total).
Take quizzes on Accelerated Reader when appropriate.