



Ysgol Uwchradd Prestatyn High School

Welcome / Croeso

**The CDG presentation will
start at 5 pm**



Ysgol Uwchradd Prestatyn High School

**Centre Determined Grades
Parental & Learner Update**

PRESENTERS

Mr Neil Foley – Headteacher

Mr Gavin Turner – Deputy Head

Mrs Pam Hill – Head of Vocational

Miss Sian Reed – Head of 6th Form

Mrs Trayza Williams – Head of Y11

INTRODUCTION

- In November 2020, the Education Minister announced that there would be no summer examination series for students taking GCSEs, AS levels or A-levels in 2021.
- In January 2021, it was confirmed that these qualifications would be awarded using Centre Determined Grades. This means that schools would determine the actual grades awarded for each qualification.

CENTRE ASSESSMENT POLICY

Every school has been required by the WJEC and Qualifications Wales to produce a Centre Assessment Policy.

This is to ensure that Centre Determined Grades (CDG) are conducted fairly, consistently, free from bias and effectively within and across departments.

CENTRE ASSESSMENT POLICY

The policy outlines the following:

- Roles and responsibilities
- Subject assessment plans
- Centre devised assessments
- Assessment delivery
- Quality assurance of assessments and grading decisions
- Learner and parent communication
- Internal reviews & appeals

Our Centre Assessment policy and been QA by another school and has been approved by the WJEC

ROLES AND RESPONSIBILITIES

Governors:

- Ratifying our Centre Assessment Policy.

Headteacher:

- Overall responsibility for the school as an assessment centre.
- Ensure Centre Assessment Policy is consistently adhered to.
- Head of Centre deceleration when qualifications data is sent to the WJEC.

ROLES AND RESPONSIBILITIES

Deputy Headteacher:

- Writing PHS's Centre Assessment Policy.
- Ensure staff receive appropriate training.
- Support Heads of Department.
- Ensure quality assurance processes are robust.

ROLES AND RESPONSIBILITIES

ALNCo:

- Ensuring no disadvantage through protected characteristics.
- Ensuring all access arrangements are met.
- Ensuring all special considerations are met – supported by Exams Officer.

ROLES AND RESPONSIBILITIES

Subject leaders:

- Ensuring full knowledge and engagement of school policy.
- Creation of departmental assessment plans.
- Ensure all departmental members are fully aware of departmental assessment plans
- Ensuring consistency across the department in administering assessment and in the marking of assessments.

ROLES AND RESPONSIBILITIES

Subject teachers:

- Follow school centre policy.
- Follow departmental assessment plan.
- Departmental assessment plan is fully understood and implemented.
- Engage in departmental training and standardisation of marking.

SUBJECT ASSESSMENT PLANS

For every qualification the WJEC has produced a Subject Assessment Framework. Each framework outlines the following:

- Amended qualification specification and where appropriate amended NEA guidance.
- The skills and core content that must be covered at the end of the qualification to ensure learner progression.
- Examples of assessment learners can undertake to produce the evidence required to award a best fit Centre Determined Grade.

SUBJECT ASSESSMENT PLANS

Assessment plans outline the work learners will complete for their CDGs. The assessments will give learners the opportunity to demonstrate their knowledge, skills and understanding of the key requirements and assessment objectives of each subject. The assessment plans contain the following information, see example below:

Subject:				
Unit	Evidence	Approx. Time	Weighting	Method
I	Questions from WJEC past paper 2017 /18 / 19	50mins	25%	Classroom Assessment

SUBJECT ASSESSMENT PLANS

- All HoDs have received WJEC training.
- Subject assessment plans have been shared with learners and parents.
- Every Subject Assessment Plan has been quality assured by senior leaders.
- Our Subject Assessment Plans have also been quality assured by another school.

CENTRE DEVISED ASSESSMENTS

- Nearly all the assessments completed by learners will:
 - WJEC materials and mark schemes
 - WJEC adapted materials and mark schemes
- Where minor amendments to WJEC assessment materials have been made the WJEC Centre Assessment Creating guide has been used.
- Work completed during the duration of the qualification can be used to confirm a judgement but not determine a grade. This is because we can't guarantee the work was completed consistently across the department and because learners were not aware this piece of work would be used to award a GCSE / AS / A-level grade.

ASSESSMENT DELIVERY

- Assessments will be completed in class under teacher supervision.
- Assessments will be chunked into manageable amounts.
- Mobile phones must be placed in bags.
- Learners must work independently.
- Interaction with other pupils is not permitted.
- Teachers are not permitted to give advice whilst learners are completing their assessments.
- We will ensure learners have the right support if they are eligible to access arrangements.

QUALITY ASSURANCE

The purpose of internal / external standardisation and quality assurance is to:

- Provide teachers, pupils and parents with confidence in CDGs they have been awarded.
- Ensure fairness and objectivity of decisions.
- Ensure consistency in the application of mark schemes and grade descriptors.
- Resolve any anomalies and or inconsistencies within the department.

QUALITY ASSURANCE

- Quality assure subject assessment plans.
- Quality assure the marking to ensure a consistent interpretation of WJEC mark schemes.
- Quality assure all data entered on a learner, departmental and school level.
- Work with partner school to ensure Centre Assessment Plan, Subject Assessment Plans and data is robust and fair.

GRADING DECISIONS

When teachers decide on an overall grade the following stages will be followed:

- Departments will all make judgements on assessments completed by learners using WJEC past papers, NEA and mark schemes.
- Each grade will be issued based on clear evidence of attainment across all assessment objectives for each qualification.
- Grades will be awarded on a best fit judgement to individual learners and extenuating circumstances will be taken into account.
- Every grade awarded will be scrutinised by HoD / SLT and an external school.

GRADING DECISIONS

Teachers are not to issue Centre Determined Grades based on professional predictions or the potential of a learner. Teachers are required to apply their professional judgment and make a decision as to whether the knowledge and skills that has been demonstrated by a learner meets the standard for a specific grade.

All grade decisions will be recorded on a Decision Making Record sheet.

TRAINING

We have attended all the WJEC training sessions and we have trained our staff on the following:

- Standardisation and moderation
- Supervision, storage of evidence and record keeping
- Access arrangements and special consideration
- Unconscious bias
- Malpractice

INTERNAL REVIEWS AND APPEALS

All learners will be informed of their right to request a review of their grade once provisional grades are issued in early **June**. PHS will follow the guidance provided by the WJEC in their policy,

Stage 1: A learner may ask for a provisional grade to be reviewed before submission to WJEC. This may lead to a grade being raised or lowered. The member of staff that undertakes this review process will be an objective member of staff and not the relevant subject teacher.

Stage 2: Once final results have been issued on results days, learners may appeal to WJEC through the school, if a judgement is felt to be unreasonable or erroneous. WJEC may lower or raise the grade following this process.

Stage 3: Learners may request an Exam Procedures Review Service from Qualifications Wales to check whether WJEC has followed the required procedures.

INTERNAL REVIEWS AND APPEALS

WJEC's internal review and appeals guidance, due for publication week commencing April 26th April, will provide schools with further guidance. The school will read and take into account this guidance and update the school's centre's complaints and internal appeal procedure(s).

WHAT WE EXPECT FROM OUR LEARNERS

- Now is the time for learners to show us exactly what they can do
- Full engagement in all of their lessons
- Homework – do a bit extra
- Attendance and behaviour
- Evidence is everything

TIMELINE

Date	Event
Before Easter	Subject assessment plans shared
W/b – 3 rd May	Working towards grades to be shared – data provisional and based on evidence
Early June	Provisional CDGs shared with learners - appeals window
2 nd July	Grades uploaded onto WJEC website
AS and A-level results day	10 th August
GCSE results day	12 th August

ANY QUESTIONS?

