



# Ysgol Uwchradd Prestatyn High School

## Model Engagement and Behaviour Policy COVID-19 Addendum

This is a temporary addendum to our main policy in response to the reopening of schools during the COVID -19 Pandemic and refers to COVID-19 specific behaviours only. The school will continue to use the current policy for all non-covid19 related behaviours

### Aims

1. Our aim is to provide a **safe learning environment** for pupils and staff during the Covid-19 pandemic. Ensuring the health and safety and welfare of all children within the limitations of the government guidance and our best endeavours to respond to it in all faith and due diligence.
2. We wish pupils to understand the importance of keeping themselves, their peers, staff and their families safe
3. We believe that pupils respond best in an environment where they understand the rules and staff explain new routines explicitly

### School Expectations

Our environment has needed to be radically altered to offer the safest operating procedures for pupils and staff which may not be those best designed for optimal learning or wellbeing but are in accordance with government guidance issued.

Our school expectations still underpin everything we do, but to ensure our school community is as safe as possible these now include now include the following:

- **Arrive and leave school only at your allocated entrance and allocated time and adhering to social distancing.**
- **Wash hands using soap thoroughly on arrival to school and at other points throughout day, especially before eating and as directed by an adult.**
- **Use hand sanitiser if hand washing not practical, as directed by adult**
- **Follow the modified layout and systems of movement around the school**
- **Follow the 2M distancing guidance around school wherever possible**
- **Do not touch or hug other adults or pupils**
- **Try not to touch your face with your hands, especially your mouth, nose and eyes.**

- If you need to cough or sneeze use a tissue and then put it in the Covid- bin. If you don't have a tissue, then cough or sneeze into your elbow/ upper arm. Immediately wash your hands.
- Tell an adult straight away if you feel unwell or have been coughing quite a lot.
- Do not share equipment, drinks bottles, food, cutlery or plates and cups etc
- Follow instructions about staying within your allocated group even if you have friends you want to be with in another group outside, in the dining room or anywhere else in school.
- Only use the toilet when an adult tells you it is safe to do so. Flush the toilet after you've used it. If there is someone else in the toilet area or at the sinks you must stay 2m away from them. You must wash your hands thoroughly and dry them.
- You must NEVER spit or cough at anyone or anything. This is **VERY DANGEROUS FOR OTHERS**
- Only use the resources, equipment or apparatus in the classroom or outside that an adult tells you is safe to use.

#### **School staff will:**

- Promote the school values in and around school paying particular attention to explicitly teaching the specific safety rules at an age appropriate level as related to the virus
- Teachers will explicitly teach the behaviours they want to see and the new routines that will support this.
- Plan lessons to reinforce the social distancing and hygiene messages.

#### **Children will:**

- Follow the additional school rules related to COVID 19
- Be responsible for their own actions and their impact on others.
- Accept sanctions and be willing to be reflective to change behaviours
- Students will be explicitly told the consequences for behaviour that threatens the safety of others such as malicious or deliberate acts of transmission (e.g. spitting or coughing.)

#### **Communication with parents**

- We shall share this addendum with parents before school starts – via school website.
- We insist parents support the school in this new approach.
- If a child is presenting extremely challenging behaviour, we will recommend that external assistance is sought to support them or parents work with the school to find a solution.
- Targets or a behaviour contract may be given or a behaviour contract signed between home and school.
- Expectation of parents have been shared with parents via school website and booklet sent home.

## Positive behaviours

in class	around the school
Follow adult direction Wash our hands/sanitise on arrival, after break, before eating and before going home Use hand sanitiser in the classroom whenever the adult asks Keep our hands away from our mouth Use a tissue or an elbow to cover our mouths when we cough or sneeze Tissues go in the Covid-19 bin (catch it, bin it, kill it)	Follow adult direction Keep our hands and feet to ourselves Keep 2 metres from our classmates Only use the equipment that has been provided outside the classroom Use equipment safely Move calmly around the school
We do not move around the classroom without permission from the adult  Keep a 2m distance from others  Sit at our own designated desks  Leave our designated desks and equipment in the set position – can leave equipment in school  Never leave the classroom without permission	Remain in our designated break areas/Bubble Play non-contact games

## Inclusion

- Some pupils may require special adaptations to their classroom and outdoor environments in order to fully include and support them in school.
- It can be helpful for staff to explain any reasonable adjustments that have been made to other pupils in the class so they understand the reasons for different behaviour expectations when appropriate.

## Our Sanctions

Most of the sanctions in our behaviour system are still relevant, however at no point will any child be asked to join another bubble by leaving their classroom.

For serious behaviour issues pupils will be removed from their bubble and will be based in a designated safe space with a senior teacher.

If a pupil is having difficulty following our expectations in relation to Covid-19 the following tiers of intervention and consequence will apply:

Level	Aspect	Intervention	Examples of behaviours
L 1	Education	Explanation and reminders of rules stated to pupil and class in the context of Covid 19	<p>Share learning resources / drinks / food bottles etc. against guidelines</p> <p>Refusing to wash hands / sanitise hands.</p> <p>Refusing to adhere to lunch arrangements / follow hygiene guidelines given by school – and shared with parents</p> <p>Breaking social distancing guidelines, such as not following school movement instructions.</p> <p>Failing to stay at their designated desks.</p> <p>Not following any altered routines for arrival or departure.</p>
L 2	Reminders and redirection	Reminder of rules restated, visual reminder to pupil and de-escalation strategies used – directed to the pupils not adhering to the expectation	A repeat of Level 1 following intervention will escalate to Level 2
L 3	Reminders and redirection	Final warning by bubble teacher / patrol / SLT	Repeatedly and flagrantly breaching school expectations during Covid-19.
L 4	Sanction	<p>Pupil removed from bubble and will be placed in a designated safe space with a senior teacher.</p> <p>Discussion and reflection surrounding behaviour will take place regarding which day they may return to their bubble.</p>	Further serious noncompliance and unsafe behaviour.
L 5	Sanction	Removed by SLT / senior member of staff who will phone parents to discuss strategies to reengage the learners in the social distancing and hygiene requirements or the possibility of 1 day FT Exclusion	<p>Using Covid-19 as a threat to another pupil/member of staff</p> <p><b>Persistent unhygienic behaviour such as spitting, coughing or refusing to wash hands</b></p> <p>Repeatedly and <b>purposefully</b> ignoring social distancing and hygiene rules</p> <p>Repeatedly refusing to follow any altered routines including those for arrival, breaks and departure.</p>

L 6	Zero tolerance	<p>Removed by SLT Phone call home by SLT/senior staff to collect child.</p> <p>FTE Exclusion applied based on their own individual timetable</p> <p>FTE followed by a phone conversation with member of SLT – possible change of timetable/attendance pattern/home group</p>	<p><b>Extreme or persistent</b></p> <p>Unhygienic behaviour such as spitting, refusing to wash hands</p> <p>Malicious threats to cough spitting in the faces of others</p> <p>Violent or aggressive behaviour which includes the threat and act of coughing spitting in the faces of others</p> <p>Spitting / choking in the face of a pupil / teacher</p> <p>Fighting / biting / aggressive towards other pupils which could cause transmission</p>
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#### **Exclusions:**

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk, then exclusion remains an option.

**Spitting or other physical actions aimed at another pupil or staff member as a deliberate act to harm and intimidate is a serious act, which for those of 10 and above can be classed a a criminal offence. This will be take very seriously by the school and further action may be taken, if all other interventions fail.**

However, the head teacher would seek guidance from the Local Authority before carrying out an exclusion or more serious sanction as in the context of the virus, the safety of the pupil at home may also be seriously compromised and this risk should not be diminished, but viewed as part of the overall risk assessment for the child, taking on board the views and advice of all relevant stakeholders and agencies.