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| **This half term: Skills, Knowledge and understanding to be developed:**Learners will gain a solid grounding in biological, social and individual explanations for the causes and behaviour modification of criminals. Learners will take a comparative and evaluative approach using research to support, develop and evaluate each explanation.  | **Key Terms to be learned this half term:**inherited criminality; role of the amygdala; Eysenck’s criminal personality; psychopathic personality; differential association theory; gender socialisation; anger management; restorative justice |

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| **Week 1 Learning Objectives etc:** *(wk1)** describe what is meant by criminal behaviour
* begin to explore to what degree criminal behaviour is inherited
 |  | **Objective assessments:**Learners will begin to consider the issues of characterizing criminal behaviour. | **Homework 1:**Characteristics of criminal behaviour (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 2 Learning Objectives etc:** *(wk2)** explore the role of the amygdala as an explanation to criminal behaviour
* evaluate the two biological explanations of criminality
 |  | **Objective assessments:**Learners will begin make comparisons between criminal explanations and evaluate them using research. | **Homework 2:**Exam questions(Read over notes from the lesson and carry out independent research on the topic) |
| **Week 3 Learning Objectives etc:** *(wk1)** begin to consider how Eysenck’s criminal personality can be applied to criminal behaviour
* explore the degree to whether criminality is linked to a psychopathic personality
* evaluate the two individual explanations of criminality
 |  | **Objective assessments:**Learners will continue to compare criminal explanations and evaluate them using research. | **Homework 3:**Strengths and weaknesses of individual explanations(Read over notes from the lesson and carry out independent research on the topic) |
| **Week 4 Learning Objectives etc:** *(wk2)** explore the differential association theory of criminal behaviour
* consider the extent to which gender socialisation plays a role in criminality
* evaluate the two social psychological explanations of criminality
 |  | **Objective assessments:**Learners will continue to compare criminal explanations and evaluate them using research. | **Homework 4:** Key social characteristics of criminal behaviour (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 5 Learning Objectives etc:** *(wk1)** begin to describe, apply and evaluate the different behaviour modification techniques used to amend criminal behaviour
 |  | **Objective assessments:**Learners will apply their knowledge, understanding and exam technique to the different styles of exam questions. | **Homework 5:** Summary of the two types of behaviour modification (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 6 Learning Objectives etc:** *(wk2)** continue to describe, apply and evaluate the different behaviour modification techniques used to amend criminal behaviour
 |  | **Objective assessments:**Learners will evaluate modifications techniques to specific criminal behaviours. | **Homework 6:** Exam question(Read over notes from the lesson and carry out independent research on the topic) |
| **Week 7 Learning Objectives etc:** *(wk1)** review the unit of biological explanations of criminal behaviour
* revision and exam skills
 |  | **Objective assessments:**Learners will assess their progress and focus on the best methods of revision. |   |