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| **This half term: Skills, Knowledge and understanding to be developed:**  Learners will gain a solid grounding in biological, social and individual explanations for the causes and behaviour modification of criminals. Learners will take a comparative and evaluative approach using research to support, develop and evaluate each explanation. | **Key Terms to be learned this half term:**  inherited criminality; role of the amygdala; Eysenck’s criminal personality; psychopathic personality; differential association theory; gender socialisation; anger management; restorative justice |

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| **Week 1 Learning Objectives etc:** *(wk1)*   * describe what is meant by criminal behaviour * begin to explore to what degree criminal behaviour is inherited |  | **Objective assessments:**  Learners will begin to consider the issues of characterizing criminal behaviour. | | **Homework 1:**  Characteristics of criminal behaviour  (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 2 Learning Objectives etc:** *(wk2)*   * explore the role of the amygdala as an explanation to criminal behaviour * evaluate the two biological explanations of criminality |  | **Objective assessments:**  Learners will begin make comparisons between criminal explanations and evaluate them using research. | | **Homework 2:**  Exam questions  (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 3 Learning Objectives etc:** *(wk1)*   * begin to consider how Eysenck’s criminal personality can be applied to criminal behaviour * explore the degree to whether criminality is linked to a psychopathic personality * evaluate the two individual explanations of criminality |  | **Objective assessments:**  Learners will continue to compare criminal explanations and evaluate them using research. | | **Homework 3:**  Strengths and weaknesses of individual explanations  (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 4 Learning Objectives etc:** *(wk2)*   * explore the differential association theory of criminal behaviour * consider the extent to which gender socialisation plays a role in criminality * evaluate the two social psychological explanations of criminality |  | **Objective assessments:**  Learners will continue to compare criminal explanations and evaluate them using research. | | **Homework 4:**    Key social characteristics of criminal behaviour  (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 5 Learning Objectives etc:** *(wk1)*   * begin to describe, apply and evaluate the different behaviour modification techniques used to amend criminal behaviour |  | **Objective assessments:**  Learners will apply their knowledge, understanding and exam technique to the different styles of exam questions. | | **Homework 5:**    Summary of the two types of behaviour modification (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 6 Learning Objectives etc:** *(wk2)*   * continue to describe, apply and evaluate the different behaviour modification techniques used to amend criminal behaviour |  | **Objective assessments:**  Learners will evaluate modifications techniques to specific criminal behaviours. | | **Homework 6:**    Exam question  (Read over notes from the lesson and carry out independent research on the topic) |
| **Week 7 Learning Objectives etc:** *(wk1)*   * review the unit of biological explanations of criminal behaviour * revision and exam skills |  | **Objective assessments:**  Learners will assess their progress and focus on the best methods of revision. | |  |