

Sets (s): S

YEAR 7 LP1

SUBJECT: ICT

Knowledge Focus: Organise files and folders and understand the use and impact of ICT in everyday life.



**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed: Students will learn about the aspect of citizenship – which includes: <ul style="list-style-type: none">• Identity, image and reputation• Health and well-being• Online behaviour and cyberbullying. DCF: Strand 1 – Citizenship is covered in this Learning Plan		Key Terms to be learned this half term: Input, output, storage, files, folders, identity, image, cyberbullying, licensing, digital media, data protection, digital footprint, cookies, scams, cyberbullying, harassment (see glossary)	
Lessons 1 - 2 Learning Objectives etc: What do we already know about ICT and digital technology. Learn about Input, Output and storage devices. Discuss what different digital technologies are used daily at home or in business. Draw a computer and label as many features as possible.	➡	Objective assessments: Self-assessment of questions in the workbook	Homework 1: LP 1.1 Digital Devices at home worksheet
Lesson 3 Learning Objectives etc: Recap Input and Output. Learn about the importance of organising folders and naming files (K, U) understand the importance of password security (U) demonstrate that they understand basic health and safety rules with in an ICT classroom – create poster (K, U, S)	➡	Objective assessments: Self-assessment of questions in the workbook	
Lessons 4 - 5 Learning Objectives etc: explain how their digital usage is tracked, e.g. know basic data protection laws and how organisations are responsible for the security of collected data. (K, U) Watch the video and discuss digital footprints. https://www.bbc.co.uk/teach/class-clips-video/pshe-computing-gcse-digital-footprint/zfygbdm Create a factsheet about the GDPR (K, U, S)	➡	Objective assessments: Self-assessment of questions in the workbook	Homework 2: LP1.2 Digital Footprints worksheet on Teams
Lesson 6 Learning Objectives etc: use strategies for guarding against identity theft and scams that try to access their private information online, e.g. safely manage browser history and cookies (K, U) https://www.childnet.com/young-people/secondary/privacy-settings	➡	Objective assessments: Self-assessment of questions in the workbook	
Lessons 7 – 8 Learning Objectives etc: explain how to protect themselves and others from possible online dangers (K, U) explain their decisions on who to follow on social media and who to interact with (K, U) https://www.childnet.com/young-people/secondary/social-media	➡	Objective assessments: Self-assessment of questions in the workbook	Homework 3: LP 1.3 Social networking worksheet on Teams

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Lessons 9 - 10 Learning Objectives etc: Understand and explain basic legal aspects linked to online behaviour, e.g. cyberbullying, harassment, false statements and publishing inappropriate content/images without consent. (K, U) https://www.thinkuknow.co.uk/11_13/ www.ceop.police.uk/safety-centre https://www.childnet.com/young-people/secondary/bullying		Objective assessments: Self-assessment of questions in the workbook	
Lessons 11 – 12 Learning Objectives etc: Students will learn what Digital Wellbeing is and look at some of the emotions experienced when online. https://www.childnet.com/young-people/secondary/digital-wellbeing Produce a leaflet for primary children on the some of the topics covered in the workbook. Choose some of the following: <ul style="list-style-type: none">• Digital Footprints• Passwords• Online Dangers• Cyber bullying• Digital Wellbeing		Objective assessments: Self-assessment of questions in the workbook	Homework 4: LP1.4 Internet proof reading exercise on Teams