YEAR 9 LP1

SUBJECT Cymraeg

Knowledge Focus: Bwyta'n iach Healthy Eating

Ysgol Uwchradd Prestatyn High School

This half term : Skills, Knowledge and Understanding to be developed:

Recognise vocabulary relating to food and begin to give their opinion about different food groups and understand what makes up a balanced diet. Begin to expand on their own experiences and use question techniques to find information. Pupils will identify the main points of a written text and extract the relevant information.

Key Terms to be learned this half term:

>foods
>revision present tense
>expressing opinions and sentence structures
>food adjectives, mutations, connectives, time phrases.

LP1/Week 1/2 Learning Objectives and Outcomes: -understand, learn and use food vocabulary to give opinions. - understand key words/information in a written text and extract relevant information. -recap the Present tense to reinforce understanding.	→	Objective assessments: - Recall and correctly pronounce food items saying what they like, don't like etc. -Write sentences giving various reasons for liking and not liking certain foods. -write sentence structures using the present tense.
Week 3 and 4 Learning Objectives: -understand and use a range of adjectives. -understand soft mutations after adjectives. - understand key words/information in a written text and extract relevant information.	→	Objective assessments: - correctly mutate words after 'yn'. -produce a paragraph of writing.
Week 5 and 6 Learning Objectives: -understand how to improve language using connectives, time phrases, adjectives and qualifiers. -Recall language improvers and use in work.	→	Objective assessments: -incorporate stylistic devices into work (connectives, time phrases, etc).
Week 7 Learning Objectives: - understand key words/information in an authentic, written text and extract relevant information. -	→	Objective assessments: - employ GCSE style reading strategies. -produce extended writing.

Homework: **GC1** **Spelling Test**- food vocabulary. **GC2** Translate sentences.
Homework: **GC3** ****Test on soft mutations or *Design a poster on adjectives and mutations **GC4** Write a **food diary**, saying what you eat for breakfast, lunch and dinner for two days.
Homework: **GC5** Test on adjectives, connectives, time phrases and qualifiers.
Homework: **GC6** Fill in the blanks on the reading text.