



This half term : Skills, Knowledge and Understanding to be developed:

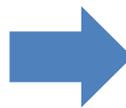
Recognise vocabulary relating to food and begin to give their opinion about different food groups and understand what makes up a balanced diet. Begin to expand on their own experiences and use question techniques to find information. Pupils will identify the main points of a written text and extract the relevant information.

Key Terms to be learned this half term:

- >foods
- >revision present tense
- >expressing opinions and sentence structures
- >food adjectives, mutations, connectives, time phrases.

LP1/Week 1/2 Learning Objectives and Outcomes:

- understand, learn and use food vocabulary to give opinions.
- understand key words/information in a written text and extract relevant information.
- recap the Present tense to reinforce understanding.



Objective assessments:

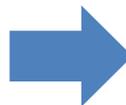
- Recall and correctly pronounce food items saying what they like, don't like etc.
- Write sentences giving various reasons for liking and not liking certain foods.
- write sentence structures using the present tense.

Homework:

- GC1**
Spelling Test- food vocabulary.
- GC2**
Translate sentences.

Week 3 and 4 Learning Objectives:

- understand and use a range of adjectives.
- understand soft mutations after adjectives.
- understand key words/information in a written text and extract relevant information.



Objective assessments:

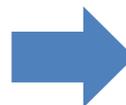
- correctly mutate words after 'yn'.
- produce a paragraph of writing.

Homework:

- GC3**
**Test on soft mutations or
*Design a poster on adjectives and mutations
- GC4**
Write a **food diary**, saying what you eat for breakfast, lunch and dinner for two days.

Week 5 and 6 Learning Objectives:

- understand how to improve language using connectives, time phrases, adjectives and qualifiers.
- Recall language improvers and use in work.



Objective assessments:

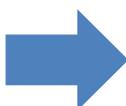
- incorporate stylistic devices into work (connectives, time phrases, etc).

Homework:

- GC5**
Test on adjectives, connectives, time phrases and qualifiers.

Week 7 Learning Objectives:

- understand key words/information in an authentic, written text and extract relevant information.
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Objective assessments:

- employ GCSE style reading strategies.
- produce extended writing.

Homework:

- GC6**
Fill in the blanks on the reading text.