

Sets (s): Mixed ability

YEAR Y9

SUBJECT: History LP1

Knowledge Focus: Changes that happened to Wales and Britain between 1760-1914 .



**Ysgol Uwchradd  
Prestatyn  
High School**

**This half term : Skills, Knowledge and Understanding to be developed:**

The changes of the Industrial Revolution, population growth, the slave trade and conditions, reasons for the abolition of the slave trade, life in the 19th century towns, evidence on Jack the Ripper.

**Key Terms to be learned this half term:**

Industrial Revolution, factories, census, population, abolition, pauper, sewage, pollution, slums, cholera, suffrage.

Continuity and change, transformed, developed. Most important, more important, less important.

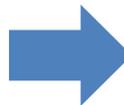
Week 1- 2 Learning Objectives etc:

What were the changes of the Industrial Revolution?

**PPQ Q1 Use source A and your own knowledge to describe the changes of the Industrial Revolution (6 marks)** Pupils self-assess

Literacy skills: WG7c Proof reading task and literacy task on handwriting and capital letters (Luddism) WG5 learn the key word spellings and their meanings Pupils self- assess

Why did the population explode? Pupils self-assess



Objective assessments:

Understand the changes

Describe the changes

Describe how some people reacted (Luddism)

Explain why the population exploded (spider diagram)

Homework:

ALL: Complete the classwork and rank four changes for importance. Identify the most important change and explain .

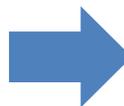
WG5 learn the key word spellings

Week 3-4-5 Learning Objectives etc:

What was the slave triangle? What were conditions like on board a slave ship? What were conditions like for slaves in the plantations? Why was the slave trade abolished? When did slavery end?

**PPQ Q2 Describe conditions on a slave ship (8)** Pupils self-assess

Skills: Literacy practice reading test on coal mining. ICT research task Pupils self-assess



Objective assessments:

Describe the slave triangle.

Describe conditions on board a slave ship. Describe conditions on a plantation.

Explain why the British slave trade ended.

Explain the purpose of a source.

Homework:

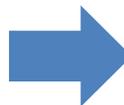
Anti-slave trade poster

Week 5-6-7 Learning Objectives etc:

What was the class system? What was life like for ordinary people in industrial towns and cities? What made cities stink? What were the terms of the 1848 Public Health Act? Extension: Why did the growth of cities lead to an increase in crime?

**PPQ Q4 Which source is most useful in understanding conditions in industrial towns and cities? (12)** Pupils self-assess

What did Jack the Ripper look like? Why was Jack the Ripper never caught? Pupils self-assess



Objective assessments:

Describe the class system, conditions in towns and cities.

Understand why the growth of industrial towns and cities led to the increase in crime.

Compare the utility of two sources.

Work out what Jack the Ripper might have looked like. Explain why Jack was never caught by referring to 19<sup>th</sup> century policing methods.

Homework:

1. ICT research task: Find out population figures for Liverpool, Manchester, Leeds Merthyr Tydfil in 1750, 1801, 1851. Write down the website. Evaluate how reliable the website is

2. Who were the Ripper suspects? Produce a table on the evidence for and against each. Reach a judgment on who was the most likely suspect. Can be done using ICT.