

Sets (s): 1-4

YEAR Y8

SUBJECT: History LP1 2020-21

Knowledge Focus: The Tudor Period



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This half term : Skills, Knowledge and Understanding to be developed:

The Renaissance, exploration, life at sea. Enquiry/ source evaluation skills

Literacy

WM1 WM2, WM3,WM4, WM5, WS1, WS1a, WS2, WS4, WL1, WL2, WG1, WG3, WG5, WG7c

Key Terms to be learned this half term:

century, cause, source, bias/biased, eye-witness, exaggeration, reliable, useful Renaissance, sailor, historian, research, scurvy.

Connectives: because, in comparison with, as a result.

Week 1- 2 Learning Objectives etc:
What are the historical skills? Self-assessment
What was the Renaissance? Who was Leonardo da Vinci? Why is he important to us today?
Pupils self-assess.

ICT research task on Leonardo da Vinci. Include 5 inventions/ designs/things he was good at and some images.

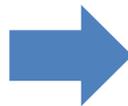
Literacy skills WG7c: Proof reading task and literacy task on handwriting and capital letters

Literacy skills WG5 : Key words and meanings

Top sets: write the key word and look up definitions/ write own definitions

Middle sets: match 7 key words to the meanings Lower sets: match 5 key words to their meanings. Pupils self-assess

3 lessons



Objective assessments:
Understand the skills. .
Self assess using the pupil-friendly descriptor sheet.
Understand the Renaissance. Describe the work of Leonardo da Vinci and explain why he is important to us today.

Homework:
ICT research task on Leonardo da Vinci. WM4
Include 5 inventions/ designs/things he was good at and some images
Include your website. How reliable and useful is your website?

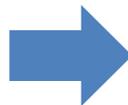
Extension for P and H sets.
Which of them do you think was the most important?
Explain

Week 3- 4 Learning Objectives etc:

New: NRT practice reading test: Exploration
Pupils self-assess

Begin the SA History assignment and Literacy Rich Task: Which of the sources is most useful to an historian studying life at sea in the Tudor period?

1. What was life like at sea? Background)
2. Source evaluation table (P band two or three sources, H and S bands 2 sources)



Objective assessments:
Understand why Columbus is important to us today. Understand the new goods explorers brought back from the 'New World'. Understand the routes of the other famous explorers.

Homework:

WG7c Literacy task on handwriting and capital letters

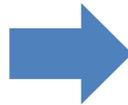
Week 5-6-7 Learning Objectives etc:

SA History assignment and Literacy Rich Task: Which of the sources is most useful to an historian studying life at sea in the Tudor period? (continued)

3. What was life like at sea? Background
4. Source evaluation table (P band two or three sources, H and S bands 2 sources)
5. Identify which level each exemplar is
6. Draft
7. Redraft.
8. Pupils self-assess

Skills: ICT research task on life at sea

Literacy: Oracy: discussion of sources, WM1 WM2, WM3,WM4, WM5, WS1, WS1a, WS2, WS4, WL1, WL2, WG1, WG3, WG5, WG7c



Objective assessments:
Describe key features of life at sea.
NC Level 4 choose and combine information from sources
NC Level 5 begin to give some strengths and limitations
NC Level 6 explain the strengths and weaknesses
NC Level 7 begin to evaluate sources independently

Homework:

WG5 key word spellings
Top sets learn 10
Middle sets learn 7
Lower sets learn 5
ICT research task:
Top and middle sets find a historical source on life at sea or a pirate.
Lower sets ind some extra details on life at sea.
Make sure you include your website address. How reliable and useful is your website?