

Sets (s): 1-4

YEAR Y7

SUBJECT: History LP1 2020-21

Knowledge Focus: The Myth of Robin Hood, the events of 1066, the Norman invasion and success at the Battle of Hastings.



Ysgol Uwchradd
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High School

This half term : Skills, Knowledge and Understanding to be developed:

Knowledge and understanding of the myth of Robin Hood. Knowledge and understanding of the claimants to the English throne, the events of 1066, reasons why William won the Battle of Hastings.

Literacy

WM1 WM2, WM3, WM4, WM5, WS1, WS1a, WS2, WS4, WL1, WL2, WG1, WG3, WG5, WG7c.

Key Terms to be learned this half term:

chronology, century, Medieval, legend, archer, criminal, source, evidence, primary, secondary, reliable, exaggeration, bias/biased, invasion, conquer/conquest, soldier, knight.

Connectives: because, as a result, therefore, next, then, finally.

Week 1- 4 Learning Objectives etc:

What are the key skills in History?
Which NC level am I currently at?
What is the story/myth of Robin Hood?
Who was Robin Hood? What do the sources show us about Robin Hood?
Which is most reliable? (see additional sources sheet)
Was Robin Hood right?
Was Robin Hood a hero or a villain?

Pupils self-assess the work

Literacy skills WG5 : Key words and meanings

Top sets: write the key word and look up definitions/ write own definitions

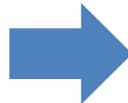
Middle sets: match key words to the meanings

Lower sets: match 5 key words to their meanings.

Week 3 Literacy skills: Robin Hood proof reading and literacy focus on handwriting and capital letters.

Pupils self-assess

ICT: poster design and research



Objective

assessments:

Self assess the skills by shading in the pupil-friendly level descriptor sheet.

Learn key words and meanings

Understand the events in the story. Put them into order.

Describe who Robin Hood might have been
Understand primary and secondary sources.

Explore why they vary.
Begin to evaluate sources

Discuss whether Robin Hood was right.

Discuss whether Robin Hood was a hero or a villain using the PEEL formula.

Homework:

Homework sheet on chronology and centuries.

WM4 ICT

opportunity
Wanted poster on Robin Hood.

Title

Picture

Who?

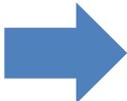
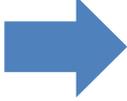
When?

Where?

Crimes/activities

Reward

Extension for the P band. Who do you think was the most likely to have been Robin Hood?

<p>Week 4 Learning Objectives etc: New: NRT Practise reading test: The events of 1066 to include claimants, the Battle of Stamford Bridge, the Battle of Hastings. Pupils self-assess Further work on the events of 1066 if time allows.</p>		<p>Objective assessments: Understand the events of 1066 and the Battle of Hastings.</p> <p>Homework: Worksheet on the claimants to the English throne in 1066.</p>
<p>Week 5-6-7 Learning Objectives etc: Who was best prepared for the Battle of Hastings? What happened in the battle of Hastings? SA Assignment and literacy rich task</p> <ol style="list-style-type: none"> 1. Sort the statements 2. Identify which level each exemplar is 3. Draft part of their answer 4. Peer assess each others work for literacy 5. Redraft and complete it. There is some time in week 1 of the next LP to complete it if needed. 6. Pupils self-assess <p>Skills: WM1 WM2, WM3,WM5,WS1, WS1a,WS2, WS4, WL1, WL2, WG1, WG3, WG5, ICT: research task on why William won the battle of Hastings.</p>		<p>Objective assessments:</p> <p>Identify which NC level each exemplar is. Level 4 Describe the reasons why Level 5 Explain why William won the battle Level 6 Explain the reasons why William won the battle and suggest the most important one and why Level 7. Rank the other reasons for importance</p> <p>Homework:: Key words spelling test. WG5 Top sets learn 10, Middle sets learn 7, lower sets learn 5.</p> <p>Literacy skills task</p> <p>WM4 Digital literacy task: Why did William win the Battle of Hastings? Sets top and middle: include 5 reasons. Identify the most important reason Lower sets: include 3 reasons. How reliable and useful is your website?</p>