

YEAR Y13

SUBJECT: History LP1

Knowledge Focus:

Theme 1: Changes to parliamentary reform, 1780-1830

Theme 2: The growth of popular protest 1780-1822



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**This half term : Skills, Knowledge and Understanding to be developed:**

**Theme 1: Changes to parliamentary reform, 1780-1830**

The early parliamentary reform movement in the 1780s  
The role of the Younger Pitt  
The impact of the French Revolution and the reasons for opposition to reform  
The unreformed parliamentary system.

**Theme 2: The growth of popular protest 1780-1822**

The growth of popular protest 1780-1822  
The aims and impact of the London Corresponding Society 1792-93,  
Pitt's repressive legislation and policies;

**Key Terms to be learned this half term:**

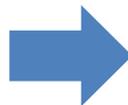
Parliament, radicalism, repression, popular loyalism, patriotism, county, borough.

Evaluate, how effective, how significant/important, how successful, to what extent

Week 1- 2-3-4 Learning Objectives etc:

**Theme 1: Changes to parliamentary reform, 1780-1830**

- The early parliamentary reform movement in the 1780s
- The role of the Younger Pitt
- The impact of the French Revolution and the reasons for opposition to reform
- The unreformed parliamentary system.



Objective assessments:

Describe  
Explain  
Judge

Homework:

Completion of classwork tasks

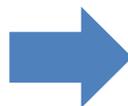
Week 4-5-Learning Objectives etc:

**Theme 2: The growth of popular protest 1780-1822**

What was radicalism? How much of a catalyst was the French Revolution? What impact did the French Revolution make on radical protest? By the mid-1790s how many new political clubs and societies had been set up and where? Why did radical societies fail to pose a serious threat to the ruling elite in the period?

**The London Corresponding Society**

How organized was it? How many members did it have? Who joined it? How many supporters did they attract at open air meetings? How has the geographical distribution of radical societies been questioned? What were the tactics and methods of the LCS? Why did radical groups fail to gain popular support? What was the National Convention? How much of a threat was the LCS? Was the power of the government the main reason



Objective assessments:

Describe:-  
The revolutionary equation  
The origins of the term 'Pitt's Reign of Terror'  
Intimidation  
Legislation  
Propaganda  
Judge and explain how effective

Describe each

Judge and explain their significance.

Homework:

Completion of classwork tasks.

Revise for factual knowledge quiz.

for the failure of the LCS?

Week 6-7 Learning objectives etc

Government repression and popular loyalism

What were the main features of 'Pitt's Reign of Terror'? How effective were these measures? What was the role of popular loyalist organisations? What was the nature of 18<sup>th</sup> century rioting? What was the nature of loyalist associations?

The 'revolutionary underground' and the radical threat 1795-1815

What is the traditional interpretation of radicalism in the 1790s? What is Thompson's argument? What are the limitations of this argument? What is the extent and significance of this 'revolutionary underground' considered in relation to? What were the United Irishmen and Untied Societies in Britain? Why did the United Societies in Britain fail? What is the debate over the food riots of 1800-01? What was the Black Lamp conspiracy? What was the Despard Conspiracy? What do most historians argue? What is Thompsons' interpretation? How serious a threat were protest movements 1790-1815?

Essay planning

PPQ Section A questions (will not appear on the exam in the summer)

'The main reason popular radicalism failed in the 1790s was Pitt's 'Reign of Terror'.' Discuss  
'The idea that Britain was on the very of revolution 1785-1815 is a great exaggeration.' Discuss  
'The power of government was mainly responsible for the failure of protest movements?' Discuss.

Remove the wording 'mainly' from the essays and rephrase.

Understand that Section A questions will not appear only as part of a Section B question, the answer for which will cover the whole period.  
You will need to write one depth essay for each theme from a choice of two.  
Write essay plans. Write conclusions.

Completion of classwork tasks.

Essay question (How far do you agree that) **To what extent was the influence of the French Revolution was (mainly responsible for) was the most significant reason for the failure to achieve parliamentary reform in the period 1780-1820. Discuss**