



This half term : Skills, Knowledge and Understanding to be developed:

This unit focuses on the themes of power, differentiation and stratification with issues relating to social order and social control studied through crime and deviance. Learners will be required to develop knowledge and understanding of the subject content and an ability to apply, analyse and evaluate sociological theories and evidence with reference to Welsh examples where applicable.

Key Terms to be learned this half term:

Norms, Values, Socialisation, Informal control, Formal control, Primary socialisation, Secondary socialisation, Crime, Deviance, Nature, Nurture, XYY, Delinquency, Government, OCS, BCS, Gender, Ethnicity, Social class.

Week 1 and 2 Learning Objectives etc:

- Define 'crime' and 'deviance' and link examples within society.
- Explain how crime and deviance impacts on society.
- Discuss when crime and deviance can sometimes be linked to one another.
- Identify whether criminals are born or made.
- Define nature and nurture and how it impacts on people's lives.
- Explain Lombroso's theory of crime.



Objective assessments:

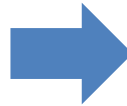
Students can identify and describe the key words and explore how to identify the difference between crime and deviance.

Homework:

Reading task from textbook and questions

Week 3 and 4 Learning Objectives etc:

- Explore the Official Crime Statistics to find trends.
- Explain reasons for and against reporting crime.
- Explain the following: victim surveys, self-report studies and British Crime Survey.
- Explain the difference between social control: informal and formal.
- Discuss which types of punishment are most effective.



APP 1

Objective assessments:

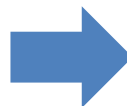
Students will be able to explore the concept of OCS and the reasons for and against reporting crime.

Homework:

Check your understanding questions/worksheet

Week 5&6 Learning Objectives etc:

- Explore patterns in crime.
- Explain reasons behind: age, gender, class and ethnicity.
- Discuss reasons behind the patterns.
- Examine sociological theories behind the patterns in crime.
- Develop essay plans for the 20 mark WJEC question.



SA1
WJEC
Examination

Objective assessments:

Students will be able to explain the main patterns in crime and reasons for the trends. Students will make extensive links using writers to enhance their grades.

Homework:

Revise for the end of unit examination.

Week 7 Learning Objectives etc:

- Ensure that workbooks/folders are in order.
- All aspects of the course/LP are included and complete.
- Complete SY3 exam paper. Answer question 1A from the compulsory section of the examination paper.



Objective assessments:

Students will ensure that all aspects of the course are complete. Students will also take time to reflect on their strengths and weaknesses.

Homework:

DIRT Time – complete any unfinished pieces of work and respond to all teacher feedback.