



YEAR 12 Learning Plan 1

SUBJECT Religious Studies - Hinduism

**Knowledge Focus:
Hinduism Theme 2 – Hindu Concepts**

This half term : Skills, Knowledge and Understanding to be developed:

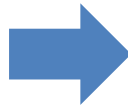
Understand the impact of religious experience on belief
Explore different types of mystical experiences
Evaluate challenges to the authenticity of religious experiences.
Explore Hindu beliefs about God and self.

Key Terms to be learned this half term:

atman, Brahman, anada, chit, bhagavan, nirguna, saguna, trimurti, Brahma, Vishnu, Shiva, karma, dharma, moksha, samsara

<p>Week 1 2 and 3 Learning Objectives etc.:</p> <ul style="list-style-type: none">• Explore an introduction to Hinduism starting with Theme 2 – religious concepts• Examine the variety of Hindu beliefs about the nature of Brahman and atman.• Consider the philosophies of Shankara and Madhva• Evaluate the question of whether it is impossible to worship and impersonal god.	<p>Objective assessments:</p> <p>Students will start to identify the key terminology for Hinduism and explore the nature of Brahman.</p> <p>APP1</p>	<p>Homework:</p> <p>Learn the key terms from the Theme 2 Hinduism glossary</p>
<p>Week 4, and 5 Learning Objectives etc.:</p> <ul style="list-style-type: none">• Understand the importance of the Trimurti in Hinduism.• Explain the importance of Trimurti in Hinduism in comparison with the other concepts studied.• Explore each god within the Trimurti: Brahma, Vishnu and Shiva.• Identify the role, symbolism, stories and followers of Brahma.	<p>Objective assessments:</p> <p>Students will evaluate whether Shaivism and Vaishnavism are religions in themselves.</p>	<p>Homework:</p> <p>Students answer quick-fire questions</p> <p>Students to complete an exam style question</p>
<p>Week 6, 7 and 8 Learning Objectives etc.:</p> <ul style="list-style-type: none">• Understand the importance of the Trimurti in Hinduism.• Identify the role, symbolism, stories and followers of Vishnu.• Identify the role, symbolism, stories and followers of Shiva.• Compare and contrast Vaishnavism and Shaivites.• Evaluate whether they are religions in their own right.	<p>Objective assessments:</p> <p>Students will evaluate whether Shaivism and Vaishnavism are religions in themselves.</p>	<p>Homework:</p> <p>Research a festival linked to Vishnu and Shiva.</p>

Week 9, 10 and 11 Learning Objectives etc.:



- Understand Karma in the context of samsara and the importance of eternal and universal order;
- Explore different aspects of karma (accumulated, fruit-bearing and karma in the making) and their influence on types of reincarnation.
- The relationship between samsara and moksha and the significance within samsara of human rebirth.
- Discuss the impact of teachings about karma and reincarnation upon the lifestyle of Hindus.
- Evaluate comparative importance in Hinduism of the present life and the next life.

Objective assessments:

Draw a revision diagram to fully explain all aspects of Hindu samsara, labelling with the correct Hindu terminology.

Homework:

Revise for summative assessment

Week 12 Learning Objectives etc.:

- Dirt time – learners are to reflect on their work and feedback to improve subject specific tasks.
- Ensure that folders are up to date and coherent to the LP and WJEC Specification.
- Any missed work/lessons should be completed during this time.