

YEAR 11 Learning Plan 1

SUBJECT Religious Studies

Knowledge Focus: Life and Death








**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed:

This theme requires all candidates to consider religious and non-religious beliefs about the nature of life and death and the origins and value of the universe and human life.

Key Terms to be learned this half term:

Afterlife, environmental responsibility, euthanasia, evolution, abortion, quality of life, sanctity of life, soul

<p>Week 1 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Define 'Sanctity' and 'Quality' of life. Explain Christian and Hindu attitudes and teachings on the sanctity of life. Understand ideas about the sanctity and quality of life linked to humanist views. 		<p>Objective assessments:</p> <p>Students identify the difference between sanctity and quality of life. They will explore the importance of life as a religious and non religious believer.</p>	<p>Homework:</p> <p>Learn the key words and definitions for a text next lesson.</p>
<p>Week 2 and 3 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Identify what an abortion is and the emotional, physical, legal and medical implications are. Examine Christian and Hindu attitudes to abortion. Explore the Pro Life and Pro Choice debate 	 <p style="background-color: pink; color: white; padding: 2px; display: inline-block;">APP 1</p>	<p>Objective assessments:</p> <p>Students will evaluate religious teachings towards abortion and the changing attitudes of society.</p>	<p>Homework:</p> <p>Complete the key word task.</p>
<p>Week 4 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Define 'euthanasia'. Explain Christian, Hindu and secular attitudes towards euthanasia. Explain examples of cases and campaigners such as: Dying with Dignity and Stephen Hawkins. 		<p>Objective assessments:</p> <p>Students will examine euthanasia and religious attitudes towards it. Students should debate the right to die.</p>	<p>Homework:</p> <p>Complete the reading and answer questions linked to euthanasia.</p>
<p>Week 5 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Examine the Christian attitudes on life and death. Explore how Christians will be judged in the afterlife. Link beliefs and teachings to the Christian funeral ceremony. 		<p>Objective assessments:</p> <p>Students will explore religious views on life after death and their impact on the funeral ceremonies.</p>	<p>Homework:</p> <p>Revise for the summative assessment.</p>
<p>Week 6 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Examine the Hindu attitudes on life and death. Explore how Hindus will be judged in the afterlife. Link beliefs and teachings to the Hindu funeral ceremony. 	 <p style="background-color: pink; color: white; padding: 2px; display: inline-block;">Summative Assessment 1</p>	<p>Objective assessments:</p> <p>Students will explore religious views on life after death and their impact on the funeral ceremonies.</p>	<p>Homework:</p> <p>DIRT Task: complete any feedback set.</p>
<p>Week 7 Learning Objectives etc.:</p>		<p>Objective assessments:</p>	

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- Examine humanist attitudes to the afterlife.
- Explore how humanist funeral ceremonies take place.
- Identify the similarities and differences between the 3 different ceremonies.

Students will explore non religious views on the life after death and their impact on the funeral ceremonies.

