

YEAR 10 Learning Plan 1

SUBJECT Religious Studies

Knowledge Focus: Good and Evil







**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed:

This theme requires learners to consider philosophical questions concerning the origins and nature of good and evil. Through a study of teachings and beliefs, questions relating to the causes of crime and attitudes towards the aims of punishment and treatment of criminals will be considered.

Key Terms to be learned this half term:

Good, Evil, Morality, Forgiveness, Free Will, Justice, Pacifism, Conscience, Suffering

<p>Week 1 Learning Objectives etc.:</p> <ul style="list-style-type: none"> • Explore the key beliefs and teachings of Christianity and Islam. • Explain what is right and wrong. • Define; morality, conscience, virtue and sin. • Identify how Christians and Muslims make moral decisions. 		<p>Objective assessments:</p> <p>Students will examine the different religious traditions and their key beliefs, teachings and practices. Students will also engage with the debate of how humans make moral decisions.</p>	<p>Homework:</p> <p>Learn the key words and definitions for a text next lesson.</p>
<p>Week 2 Learning Objectives etc.:</p> <ul style="list-style-type: none"> • Examine the causes of crime within society. • Understand the Christian and Muslim attitudes and teachings on punishment and justice. • Explore the role of punishment in Britain. • Describe the role of religion and chaplains in prison. 	 <div style="background-color: #FF69B4; padding: 5px; display: inline-block;">APP 1</div>	<p>Objective assessments:</p> <p>Students will evaluate religious teachings on punishment and justice. Students will identify the different types of punishments within the UK.</p>	<p>Homework:</p> <p>Complete the key word task.</p>
<p>Week 3 Learning Objectives etc.:</p> <ul style="list-style-type: none"> • Define 'death penalty'. • Explain Christian, Muslim and secular attitudes towards the death penalty. • Explain examples of cases and campaigners such as: Amnesty, Ruth Ellis and MLK. 		<p>Objective assessments:</p> <p>Students will examine the death penalty and religious attitudes towards it. Students should debate the effectiveness of the death penalty.</p>	<p>Homework:</p> <p>Complete the reading and answer questions linked to the death penalty.</p>
<p>Week 4 and 5 Learning Objectives etc.:</p> <ul style="list-style-type: none"> • Examine religious teachings towards forgiveness. Look at: The Lord's Prayer, Qur'an 64:14, Prophet Muhammad and Gee Walker. • Explain humanist attitudes towards forgiveness and peace. • Define 'pacifism' and 'conscientious objectors' and identify individuals and groups what are classed as pacifists. 		<p>Objective assessments:</p> <p>Students will explore forgiveness and peace. They will examine cases of forgiveness and understand why some people are against conflict.</p>	<p>Homework:</p> <p>Revise for the summative assessment.</p>

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Week 6 and 7 Learning Objectives etc.:

- Identify what a 'Just War' and 'Jihad' are.
- Explain what measures have to take place in order for a war to be 'just'.
- Examine why religious believers are reluctant to engage in battle.

Summative Assessment 1



Objective assessments:

Students will explore the difference between a Just War and Jihad. Students will debate whether war is ever the right solution.

Homework:

DIRT Task:
complete any
feedback set.