

Sets : All year 8 Drama groups

YEAR 8

SUBJECT : DRAMA

Knowledge Focus: LP1: Pantomime



Ysgol Uwchradd
Prestatyn
High School

This term : Skills, Knowledge and Understanding to be developed:

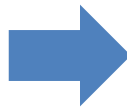
This scheme of work explores Pantomime over a series of eight classroom based lessons and a final written assessment. Lessons have been planned with the view that learners will be sitting at a desk during their lessons. Lessons will explore pantomime conventions, stock characters, script work and drama techniques related to the pantomime.

Key Terms to be learned this term:

Pantomime; stock characters; hero; villain; character; staging – traverse; proscenium arch; thrust; in-the-round; monologue

LP1 Week 1/2 Learning Objectives:

- An introduction to pantomime. Students **examine** the history and key conventions of pantomime and answer a series of questions.
- Students then have an opportunity to showcase their new learning by **creating** a poster.



Objective assessments:

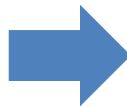
1. Students will discuss questions and produce answers;
2. Feedback will be given on posters

Homework:

n/a

LP1 Week 3/4 Learning Objectives:

- Students **participate** in a whole class story telling warm up game.
- Students work through a variety of creative tasks to help them to **plan** their own pantomime including **creating** a storyboard and **writing** a script.



Objective assessments:

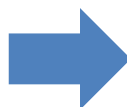
1. Teacher feedback on the story-telling game;
2. Peer feedback on initial plans of students' own pantomime storyboards

Homework:

Hand out knowledge organisers. Set Homework 1: Quiz next week

LP1 Week 5/6 Learning Objectives:

- Students **complete** and peer mark the knowledge organiser quiz.
- Students select one character from their pantomime to **act out** in a paired hot-seating task. They must **create** a monologue for the character to perform at some point in their pantomime.
- Select performances of these to share and verbally evaluate.



Objective assessments:

1. Students will be assessed by completing the quiz;
2. Students will verbally evaluate others' performances

Homework:

n/a

APP

Quiz;
monologue
performances

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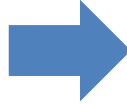
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LP1 Week 7/8 Learning Objectives:

- Students **explore** the areas of the stage and set design
- Students then **create** a drawing of the set for their pantomime.



Objective assessments:

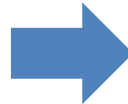
1. Students will be tested on their knowledge and understanding of the different stages

Homework:

Set homework two – spellings: due in two weeks' time

LP1 Week 9/10 Learning Objectives:

- Students **examine** the connotations of a range of colours;
- Students **develop** a costume design for one of the characters in their pantomime.
- Students work in pairs to **create** a song for their pantomime. **Share** some of these and verbally evaluate.



Objective assessments:

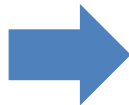
1. Teacher feedback on discussions in the lesson;
2. Peer feedback on costumes designed by students' partner

Homework:

Homework reminder for next week

LP1 Week 11/12 Learning Objectives:

- Students complete and peer-mark the spelling test;
- Students watch and **identify** important moments from a professional pantomime performance and **write** a PEE paragraph to evaluate how one performer used vocal or physical skills.
- Final assessment – students **review** the performance they have watched.



Objective assessments:

SUMMATIVE ASSESSMENT

Write a review of a pantomime

Homework:

Spellings