Sets (s): N/A

YEAR 11A/C-CHT

**SUBJECT: Public Services – Unit 3** 

Knowledge Focus: **EMPLOYMENT ROLES** 



# This half term: Skills, Knowledge and Understanding to be developed:

Pupils to gain knowledge of the different roles within the different public services. To develop knowledge of the varied roles and the entrance requirements needed for the different service. ICT – Pupils to produce assignments via PC's. In additon, video / photographic images may be utilised for evidence.

# Key Terms to be learned this half term:

Admin work, humanitarian work, different roles, job opportunities, operational / non-operational roles.

Connectives; Although, However, On the Whole, To conclude

# Week 1 and 2 Learning Objectives etc.:

- Recap and catch up from Year 10.
- The Public Service sector is divided into groups of public service jobs- Identify different Public Service groups and their main roles.
- Pupils to develop knowledge of the range of work undertaken by the emergency services.
   Learning Aim A – employment roles and conditions of service.

Literacy task – Key words and meanings. Write the key word and look up definitions/write own definitions.



# Objective assessments:

Teacher led presentation

Complete a table describing the Public Service groups and their roles.

Research into the different roles within the emergency services. Complete a MindMap on the different roles.

Literacy task

#### Homework:

London bombings case study.

# Week 3 and 4 Learning Objectives etc.:

- Pupils to develop knowledge of the range of work undertaken by the armed services, local authority and central government.
- Develop knowledge of a wide range of jobs such as operational and support roles within the Public Services.



# Objective assessments:

Research into the different roles within the armed services, local authority and central government.

Complete a MindMap on the different roles.

**Worksheet 2 –** Central government jobs. Planning for work on assignment 1.

# Homework:

Job opportunities in the Police Service.

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# Week 5 and 6 Learning Objectives etc.:

- Consider the negative and positive aspects of working in the Public Services.
- Identify some of the job roles within the emergency services and armed forces that may make employees feel negative and positive about their job.



# Objective assessments:

Advantages and negative aspects of working in the public services – **worksheet** 

# Rhodri Gilberts work experience.

Create a table identifying specific jobs or incidents that may raise both negative and positive feelings about working for an emergency service and the armed forces.

# Homework:

Terms and conditions homework – researching a service

# Week 7 Learning Objectives etc.:

- Identify some of the job roles within the emergency services and armed forces that may make employees feel negative and positive about their job.
- Complete any outstanding work from A.1

# Objective assessments:

Create a table identifying specific jobs or incidents that may raise both negative and positive feelings about working for an emergency service and the armed forces.

Complete any outstanding work from A.1

#### Homework