

Sociology

YEAR 11

SUBJECT: Sociology

Knowledge Focus: Crime and Deviance



Ysgol Uwchradd
Prestatyn
High School

This half term : Skills, Knowledge and Understanding to be developed:

This unit focuses on the themes of power, differentiation and stratification with issues relating to social order and social control studied through crime and deviance. Learners will be required to develop knowledge and understanding of the subject content and an ability to apply, analyse and evaluate sociological theories and evidence with reference to Welsh examples where applicable.

Literacy

WL2, WG5, WG7c

Key Terms to be learned this half term:

Norms, Values, Socialisation, Informal control, Formal control, Primary socialisation, Secondary socialisation, Crime, Deviance, Nature, Nurture, XYY, Delinquency, Government, OCS, BCS, Gender, Ethnicity, Social class.

Week 1 and 2 Learning Objectives etc:

- Define crime and deviance and explore the differences between the two
- Identify examples of crimes and examples of deviance
- Discuss why people commit crimes
- Debate whether criminals are born or made

Literacy Skills: Key words and meanings



Objective assessments:

Students can identify and describe the key words and explore how to identify the difference between crime and deviance

Homework:

Define the key words for the unit.

Week 3 and 4 Learning Objectives etc:

- Define social control
- Examine ways in which society controls us to conform
- Explain the difference between informal and formal control giving examples
- Explore the role of the police and judiciary system within the UK



APP 1

Objective assessments:

Students can identify different forms of social control whilst exploring the role of the police and judiciary system. Students will analyse the impact social control has on society.

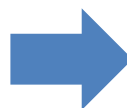
Homework:

Check your understanding task

Week 5 Learning Objectives etc:

- Explore the Official Crime Statistics to find trends
- Explain reasons for and against reporting crime.
- Explain the following: victim surveys, self-report studies and British Crime Survey
- Explain the difference between social control: informal and formal
- Discuss which types of punishment are most effective

ICT: Research 5 current statistics linked to crime in the UK



Objective assessments:

Students will be able to explore the concept of OCS and the reasons for and against reporting crime. Also examine different types of punishments and their pros and cons.

Homework:

Revise for the summative assessment.

Week 6 & 7 Learning Objectives etc:

- Explore patterns in crime.
- Explain reasons behind: age, gender, class and ethnicity.
- Discuss reasons behind the patterns.
- Examine sociological theories behind the patterns in crime.



SA1
WJEC
Examination

Objective assessments:

Students will be able to explain the main patterns in crime and reasons for the trends. They will also have chance to examine the OCS and reasons behind the patterns.

Homework:

DIRT Time – complete any unfinished pieces of work and respond to all teacher feedback.