

## YEAR 7 Learning Plan 1

SUBJECT Religious Studies

Knowledge Focus: What is religion?



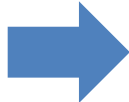
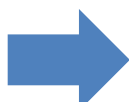
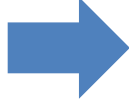
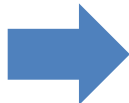
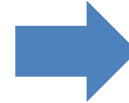
**Ysgol Uwchradd  
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### This half term : Skills, Knowledge and Understanding to be developed:

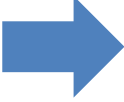

Explore the 6 main world religions.  
Study key beliefs, teachings and practices of the 6 world religions.  
Examine similarities and differences between the religions.  
Consider what society would be like without religion.

### Key Terms to be learned this half term:

Beliefs, Atheist, Agnostic, Theist, God, Sacred, Religion, Religious

<p>Week 1 and 2 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Explore why we study religious studies.</li> <li>• Define the terms; atheist, agnostic and theist.</li> <li>• Examine different beliefs within society.</li> <li>• Identify the beliefs of the class and develop numeracy through the use of a bar chart.</li> </ul>		<p>Objective assessments:</p> <p>Students will identify different views within their classroom and society. They will also explore beliefs within the classroom.</p>	<p>Homework:</p> <p>Learn the key words and definitions for a test next lesson.</p>
<p>Week 3 and 4 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Research the 6 world religions of Wales and the UK.</li> <li>• Explore the two most popular religions within the UK; Christianity and Islam.</li> <li>• Identify key beliefs, teachings and practices.</li> <li>• Evaluate the similarities and differences between the two.</li> </ul>	 <div style="background-color: #ff69b4; color: white; padding: 2px 5px; display: inline-block;">APP 1</div>	<p>Objective assessments:</p> <p>Students will study Christianity and Islam, identifying key aspects of the religions and the daily life of a religious believer within the two religions.</p>	<p>Homework:</p> <p>Complete the key word homework task.</p>
<p>Week 5 and 6 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Explore Hinduism and Judaism.</li> <li>• Identify key beliefs, teachings and practices.</li> <li>• Evaluate the similarities and differences between the two.</li> </ul>		<p>Objective assessments:</p> <p>Students will study Judaism and Hinduism, identifying key aspects of the religions and the daily life of a religious believer within the two religions.</p>	<p>Homework:</p> <p>Match the statement to the correct religion.</p>
<p>Week 7 and 8 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Examine the importance of religion on a persons' actions.</li> <li>• Understand the influence sacred texts have on religious believers.</li> <li>• Consider the world without religion.</li> </ul>	 <div style="background-color: #ff69b4; color: white; padding: 2px 5px; display: inline-block;">APP2</div>	<p>Objective assessments:</p> <p>Students will consider the world without religion and the importance of sacred texts.</p>	<p>Homework:</p> <p>Complete the sacred text task based important teachings.</p>
<p>Week 9 and 10 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Examine the importance of religious buildings and worship.</li> </ul>		<p>Objective assessments:</p> <p>Students will identify different sacred buildings and their key features.</p>	<p>Homework:</p> <p>Complete the Kahoot task: follow the</p>

Literacy Task:

<ul style="list-style-type: none"> <li>• Explore activities and ceremonies that take place within sacred buildings.</li> <li>• Identify key features and artefacts of sacred buildings.</li> </ul>	<p>URL link on your homework sheet</p>	
<p>Week 11 and 12 Learning Objectives etc.:</p> <ul style="list-style-type: none"> <li>• Explore religious festivals and their importance.</li> <li>• Identify how believers celebrate festivals.</li> <li>• Evaluate the teachings linked to festivals and how they are celebrated around the world.</li> </ul>	 <p>SA1</p> <p>Objective assessments:</p> <p>Students will identify different religious festivals and their importance.</p>	<p>Homework:</p> <p>Revise for the summative assessment.</p>
<p>Week 13 and 14 Learning Objective etc.:</p> <ul style="list-style-type: none"> <li>• DIRT time: learners should respond to their summative assessment feedback.</li> <li>• All tasks and feedback should be completed in preparation for the next unit of work.</li> <li>• Books should be well presented.</li> </ul>	 <p>Objective assessments:</p> <p>Students will ensure that all work is complete and up to date.</p>	