


Learning Plan LP1		Subject: French		Year: 7	
<p>Knowledge focus/What matters:</p> <p>Expressing ourselves through languages is key to communication.</p> <p>Understand languages is key to understanding the world around us.</p> <p>What is it to be French?</p>		<p>4 Purposes: <i>Ambitious Capable Learners, Enterprising Creative, Contributors, Ethical Informed Citizens, Healthy Confident Individuals</i></p> <p>Our Vision: <i>At Prestatyn High School, we are creating learners who:</i></p> <p>ASPIRE to great things; Have a desire to CREATE and be enterprising; Are inspired to LEARN new and interesting things; THINK for themselves and make good choices; Are encouraged to GROW in confidence, health and understanding; ACHIEVE goals which will set them up for their whole lives; ENJOY learning, now and through the rest of their lives.</p>		 <p>Ysgol Uwchradd Prestatyn High School</p>	
Learning Objective/Big Question	Learning activities	I can...	Skills (Integral, Literacy, Numeracy, Digital Competency)		
<p>Week 1 / 2</p> <p>What can we learn about France?</p>	<ul style="list-style-type: none"> Discuss French culture and customs Recognise differences. Acquire language to greet in French Read and explore information about French stereotypes. Discover pronunciation of French sounds Discuss and compare with the English/Welsh language Learn about and practise French pupils' handwriting Revise basics and acquire language to communicate using basic expressions. 	<p>I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.</p> <p>I am beginning to draw on information presented in one language and convey it in my own words in another.</p> <p>I can recognise and respect different accents and <i>dialects</i>.</p> <p>I can recognise <i>high-frequency words</i> and phrases and understand the general meaning in what I hear, read and see.</p>	<p><i>Integral skills:</i></p> <p><i>Critical thinking</i></p> <p><i>Literacy:</i></p> <p><i>vocabulary/phonics/sounds/respond/handwriting</i></p> <p><i>DCF: Research</i></p>	<p>Research facts about France and their customs and traditions.</p>	
<p>Week 3/4</p> <p>What does French sound like?</p>	<ul style="list-style-type: none"> Discover the importance of languages during the European Day of Languages Research and discuss the differences between countries and languages Retrieve and recall and expand the French structures already learnt. 	<p>I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world</p> <p>I can join in with familiar songs</p> <p>I am beginning to reflect on my language use in order to improve the quality of my communication.</p>	<p><i>Integral skills:</i></p> <p><i>Critical thinking</i></p> <p><i>Literacy: reading for gist/</i></p> <p><i>DCF:</i></p> <p><i>Research/Language Nut</i></p>	<p>LanguageNut</p>	

<p>Week 5/6</p> <p>Can we use descriptions in French?</p> <p><i>Mid-term Formative Feedback point</i></p>	<ul style="list-style-type: none"> • Acquire language to say and understand birthdays and dates • Develop an understanding of the use of text talk in French. • Use of cognates to recognise a variety of adjectives. • Discover grammatical structures on order to compare France and UK • Answer a range of questions on France. 	<p>I can join in with familiar songs I am beginning to draw on information presented in one language and convey it in my own words in another.</p>	<p><i>Integral skills:</i> <i>Creativity and Innovation</i> <i>Literacy:</i> <i>comparisons/spelling accuracy</i> <i>DCF:</i></p>	<p>Produce something to celebrate the European Day of Languages. Be creative!</p>
<p>Week 7/8</p> <p>Let's compare France and Wales/UK.</p>	<ul style="list-style-type: none"> • Retrieval, recall and expansion • Demonstrate your learning in your chosen end of project task • Write a variety of statements about the differences between France and Wales or UK. • Use your notes to decide what to include. • Present your ideas clearly and use pictures to illustrate your statements. 	<p>I can use a variety of high-frequency words I can plan and write simple phrases in French.</p> <p>I can recognise and discuss connections, commonalities, and differences between the languages I speak and those that I am learning.</p>	<p><i>Integral skills:</i> <i>Planning and organising</i> <i>Presentation</i> <i>DCF: Use of Word / add pictures</i></p>	<p>LanguageNut</p>
<p>Week 9/10</p>	<ul style="list-style-type: none"> • Evaluate the language you will need to progress and learn about French famous people and artists • Discover France through Art • Acquire language to describe paintings: colours and shapes 	<p>I can join in with familiar songs I am beginning to draw on information presented in one language and convey it in my own words in another.</p>	<p><i>Integral: Critical thinking</i> <i>Literacy: reading for gist/</i> <i>DCF:</i> <i>Research/Language Nut</i></p>	<p>Research famous artists from France and French-speaking countries. Create a Powerpoint presentation.</p>
<p>Week 11/12</p> <p><i>End of unit assessment</i></p>	<ul style="list-style-type: none"> • Retrieval, recall and expansion • Look for similarities between languages when learning about animals • Acquire language to express your opinion • Plan a video 	<p>I can recognise and discuss connections, commonalities, and differences between the languages I speak and those that I am learning.</p>	<p><i>Integral skills:</i> <i>Creativity and Innovation</i> <i>Literacy:</i> <i>comparisons/spelling accuracy</i> <i>DCF: Filming a video</i></p>	<p>LanguageNut Animals Opinions</p> <p>Create a video of an animal introducing themselves in French</p>

Week 13/14	<ul style="list-style-type: none"> • Create your own display inspired by one of the artists studied in class • Adapt and expand structures to describe your own work • Express your opinion about other people's work 	<p>I can listen and read to build a bank of words and sentences and use these to improve my own communication</p> <p>I am beginning to interact with others, sharing information, feelings and opinions.</p>	<p><i>Integral skills:</i> <i>Planning and organising</i> <i>Presentation</i> <i>DCF: Use of Word / add pictures</i></p>	<p>Gather material, start planning your artistic creation. Write a brief description of your idea.</p>
Week 15	<ul style="list-style-type: none"> • Discover Christmas celebrations around the World 	<p>I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.</p>	<p><i>Integral skills:</i> <i>Critical thinking</i> <i>Literacy: reading for gist/</i> <i>DCF: Research</i></p>	<p>Christmas competition homework</p>