


Learning Plan		Subject: History	Year: 7 LP2		
<p>Knowledge focus/What matters</p> <p>Reflect on evidence</p> <p>Appreciate our heritage is a mixed one</p> <p>Identifying and engaging with the past and being informed citizens</p> <p>Understand how past societies have evolved.</p>		<p>4 Purposes: <i>Ambitious Capable Learners, Enterprising Creative, Contributors, Ethical Informed Citizens, Healthy Confident Individuals</i></p> <p>Our Vision: <i>At Prestatyn High School, we are creating learners who:</i></p> <p>ASPIRE to great things; Have a desire to CREATE and be enterprising; Are inspired to LEARN new and interesting things; THINK for themselves and make good choices; Are encouraged to GROW in confidence, health and understanding; ACHIEVE goals which will set them up for their whole lives; ENJOY learning, now and through the rest of their lives.</p>		 <p>Ysgol Uwchradd Prestatyn High School</p>	
Learning Objective/Big Question	Learning activities	I can...	Skills (Integral, Literacy, Numeracy, Digital Competency)		
<p>Week 1-3</p> <p>Assessment and literacy rich task</p> <p>Why did William win the Battle of Hastings?</p>	<p>Write key word definitions</p> <p>P Band 7</p> <p>H band 7</p> <p>S band 5</p> <p>invasion, conquer, soldier, duke, battle, shield, weapon, knight, tactics, archer, arrow. Assessment and literacy rich task</p> <ol style="list-style-type: none"> Sort the statements Rank the exemplars Draft part of their answer Peer assess each other's work for literacy Redraft and complete it. Pupils self-assess 	<p>Progression step 2: I can identify some causes of events in the past.</p> <p>Progression step 3: I can link and order multiple causes of significant events.</p> <p>Progression step 4 I can categorise and explain the causes of past events, recognising the complex and contested nature of explanation</p>	<p>Literacy: <i>WG5 Key words and definitions (P band 10, H band 7, S band 5)</i></p> <p><i>Organising ideas and information, writing accurately</i></p>	<p>Learn to spell the key words P band 10, H band 7, S band 5.</p> <p>Literacy task on the battle of Hastings handwriting and capital letters.</p>	
<p>Week 3</p>	<p>Mid-term formative feedback on one of the reasons why William won the battle of Hastings in pupils' drafts.</p>	<p>I can link and order multiple causes of significant events</p>	<p><i>Organising ideas and information, writing accurately</i></p>		
<p>Week 4:</p> <p>How useful is the Bayeux Tapestry?</p> <p>How did William complete the conquest of England?</p>	<p>Explore how useful is the Bayeux tapestry</p> <p>Extending sentences <i>Because, but, so.</i></p> <p>Describe how William completed the conquest of England</p> <p>Judge how cruel he was.</p>	<p>I can demonstrate that the consequences of events can be both positive and negative.</p> <p>I can evaluate the significance and usefulness of evidence I am exploring.</p>			

<p>Week 5: What was the Feudal System? How did it help William to control England? What was the Domesday Survey? How did it increase Williams' power?</p>	<p>Describe the feudal system Explain how it helped William to control England Describe the Domesday survey Explain how it helped William to control England Prepare-Read-Review: Practise reading test on the Domesday Survey and Feudal system</p>	<p>I can describe the main causes of changes. I can demonstrate that the consequences of decisions and events can be both positive and negative. I can evaluate the significance and usefulness of evidence I am exploring.</p>	<p>Digital literacy: homework task Literacy: practise reading test.</p>	<p>Homework: Literacy task on the Feudal system end of sentence punctuation, different types of sentences</p>
<p>Week 6: How and why did the Normans invade Wales? Why was Wales a difficult country to conquer? Why were castles built? What were the main features of motte and bailey castles?</p>	<p>Explain how and why the Normans invaded Wales Explain why Wales was a difficult country to conquer. Explain why castles were built. Rank the reasons. Describe the features of motte and bailey castles, their strengths and weaknesses.</p>	<p>I can link and order multiple causes of significant events.</p>	<p>Literacy: Homework task Understand plagiarism. Identify the sources/websites. State how reliable and useful. Upload to Teams</p>	<p>WM4 ICT Research Rhuddlan Castle</p>
<p>Week 7: How and why did Edward I invade Wales? Where and why did he build castles? How did castles evolve?</p> <p style="text-align: center; background-color: #ff69b4; padding: 5px;"><i>End of unit assessment: Battle of Hastings</i></p>	<p>Explain how and why Edward I invaded Wales. Describe where and explain why he built castles in Wales. Understand how castles evolved.</p>	<p>I can understand the causes of past challenges and the responses to them.</p>		<p>Homework:</p>