


Learning Plan		Subject: History		Year: 7 LP1	
<p><i>Knowledge focus/What matters</i></p> <p>Reflect on evidence</p> <p>Appreciate our heritage is a mixed one</p> <p>Identifying and engaging with the past and being informed citizens</p> <p>Understand how past societies have evolved.</p>		<p>4 Purposes: <i>Ambitious Capable Learners, Enterprising Creative, Contributors, Ethical Informed Citizens, Healthy Confident Individuals</i></p> <p>Our Vision: <i>At Prestatyn High School, we are creating learners who:</i></p> <p>ASPIRE to great things; Have a desire to CREATE and be enterprising; Are inspired to LEARN new and interesting things; THINK for themselves and make good choices; Are encouraged to GROW in confidence, health and understanding; ACHIEVE goals which will set them up for their whole lives; ENJOY learning, now and through the rest of their lives.</p>		 <p>Ysgol Uwchradd Prestatyn High School</p>	
Learning Objective/Big Question	Learning activities	I can...	Skills (Integral, Literacy, Numeracy, Digital Competency)		
<p>Week 1</p> <p>What is the story of Robin Hood? What is fact and what is fiction?</p>	<p>Write key word definitions <i>century, Medieval, source, primary, secondary, reliable, useful, exaggeration, bias/biased, eye-witness,</i> H band 7 S band 5</p> <p>Put the events in the story in order. Describe how the story of Robin Hood has evolved. Identify what is fact and what is opinion. <i>Literacy focus Autumn A: Robin Hood. Missing full stops and capital letters.</i></p>	<p>I can explore the differences between facts, opinions and beliefs.</p>	<p><i>Literacy: Key words and definitions (P band 10, H band 7, S band 5)</i></p>	<p>Learn to spell the key words P band 10, H band 7, S band 5.</p>	
<p>Week 2</p> <p>What are primary and secondary sources?</p>	<ul style="list-style-type: none"> Use subject language. Explore the meanings of the words primary, contemporary, primary, secondary, source, evidence. Label each source primary, contemporary or secondary. Evaluate two sources on Robin Hood. 	<p>Homework: I can use common terms to describe the passage of time. I can actively engage in an enquiry I can evaluate the significance and usefulness of evidence I am exploring.</p>	<p><i>Literacy Literacy focus sheet on the legend of Robin Hood. Full stops and capital letters. Handwriting practice.WL2</i></p>	<p>Homework Sheet ' How is time divided up? What are BC, BCE, AD, and CE? Which date is in which century?'</p>	

			<i>use subject language</i>	
Week 3	Completion of Robin Hood tasks. ICT produce a poster using the chrome books/computers. Save to Teams.	I can actively engage in an enquiry I can evaluate the significance and usefulness of evidence I am exploring.	Digital literacy: ICT Wanted poster for Robin Hood	Homework sheet on chronology
Week 4: Who invaded England before 1066? How did each influence/change Britain?	<i>Extending sentences: 'Because, but, so' on Britain's earliest settlers.</i> Produce a timeline of events. Categorise early periods of British history into different periods of time and describe how each got its name. Describe the impact of each group - The Celts, the Romans, the Anglo-Saxons, the Vikings. Explore the issue of diversity.	I can use scaled timelines to order events. I can use common terms to describe periods and passage of time. I can demonstrate that the consequences of events can be both positive and negative.		
Week 5: Who were the claimants to the English throne in 1066? What happened in the Battle of Stamford Bridge?	<ul style="list-style-type: none"> Describe the claims of each claimant. Decide who had the best claims. Describe the events at the Battle of Stamford Bridge. Describe the consequences of the battle. 	I can describe the main causes of changes. I can understand the causes of past challenges and the responses to them. I can use scaled timelines to order events. I can demonstrate that the consequences of decisions and events can be both positive and negative.	Digital literacy Understand plagiarism. Identify the sources/websites. State how reliable and useful. Upload to Teams	Homework: ICT Research the black Romans in Britain. Which website did you use? How useful and reliable is your website?
Week 6:	Compare the William and Harold's armies. Decide who they think was going to win.	I can understand the causes of past challenges and the responses to them.	<i>Literacy:</i> Practise reading test.	

Who was best prepared for the Battle of Hastings?	Prepare-Read- Review and completion of the practise reading test			
Week 7: What happened in the Battle of Hastings?	Produce a timeline of the main events in the battle. Identify the reasons why William won based on the story of the battle.	I can use scaled timelines to order events. I can understand the causes of past challenges and the responses to them.	Digital literacy task for homework. As for week 5.	Homework: ICT research task on the Battle of Hastings

*Mid-term Formative
Feedback point: sources on
King Harold*