


Learning Plan		Subject: Cymraeg	Year: 7 (LP1)	
<p><i>Knowledge focus/What matters:</i></p> <p>Language Connects us</p> <p>Understand languages is key to understanding the world around us.</p> <p>Expressing ourselves through languages is key to communication.</p>		<p>4 Purposes: <i>Ambitious Capable Learners, Enterprising Creative, Contributors, Ethical Informed Citizens, Healthy Confident Individuals</i></p> <p>Our Vision: <i>At Prestatyn High School, we are creating learners who:</i></p> <p>ASPIRE to great things; Have a desire to CREATE and be enterprising; Are inspired to LEARN new and interesting things; THINK for themselves and make good choices; Are encouraged to GROW in confidence, health and understanding; ACHIEVE goals which will set them up for their whole lives; ENJOY learning, now and through the rest of their lives.</p>		
		 <p>Ysgol Uwchradd Prestatyn High School</p>		
Learning Objective/Big Question	Learning activities	I can...	Skills (Integral, Literacy, Numeracy, Digital Competency)	Homework
<p>Week 1 & 2</p> <p>Who am I?</p>	<ul style="list-style-type: none"> Ice breakers to help settle pupils in Revise previously learnt structures Develop knowledge about others in the class Use present tense to describe myself and others Understand and respond to simple questions Use a variety of adjectives to describe personality 	<ul style="list-style-type: none"> listen, understand and respond to a range of questions listen to others and understand that they may have a different perspective from my own 	<p>-Communication</p> <p>-Literacy</p> <p>-Team Work</p> <p>-Problem Solving</p>	<p>Find and highlight the different sentences in the word wheel.</p>
<p>Week 3 & 4</p> <p>Can I see similarities between Welsh and other languages?</p> <p>Can I describe my personality?</p>	<ul style="list-style-type: none"> BBC 'Share My Story' visit. Create an 'Urdd' membership profile European Day of Languages- research and learn some words that are similar between Welsh and other languages read about others and identify and extract the main points read sentences and show understanding by agreeing/disagreeing compare the information of two people in a Venn diagram. 	<ul style="list-style-type: none"> read texts, choosing strategies which best help me understand them. understand that there are connections between language, culture and identity and that these differ within Wales and around the world. develop my vocabulary and pronunciation through listening and reading, and use new words and phrases in a variety of contexts. recognise different dialects. 	<p>-Communication</p> <p>-Literacy</p> <p>-Team Work</p> <p>-Problem Solving</p> <p>-Planning and organising</p> <p>-DCF (Homework task)</p>	<p>Microsoft Forms quiz. Choose the correct answer for each of the questions.</p>
<p>Week 5 & 6</p> <p>Can I talk about others?</p> <p style="background-color: #ff69b4; padding: 5px; text-align: center;">Mid-term Formative Feedback point</p>	<ul style="list-style-type: none"> Use the 3rd person to note the similarities and differences between two people understand sentences within a text and put into the correct sequence. play games and quizzes to reinforce structures learnt so far 	<ul style="list-style-type: none"> organise writing into a logical sequence. understand that people use different languages recognise different dialects. 	<p>-Communication</p> <p>-Literacy</p> <p>-Team Work</p> <p>-Problem Solving</p> <p>-Planning and organising</p> <p>-DCF 3.1 (Homework task)</p>	<p>Triple Literacy Challenge- look for words that are similar between languages</p>

Week 7 & 8 What makes me unique?	<ul style="list-style-type: none"> • explore the different things that make people 'unique' • think about things that make me unique • watch, listen and respond to others • Create a 'Coeden Unigryw' as a class. 	<ul style="list-style-type: none"> • understand information about what makes others unique. • interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect. 	<i>-Communication</i> <i>-Literacy</i> <i>-Team Work</i> <i>-Creativity</i> <i>-DCF 2.3</i>	Wordwall game to revise vocabulary for what makes people unique
Week 9 & 10 Who is my hero?	<ul style="list-style-type: none"> • Learn about a Welsh football hero (World Cup) • Research a hero of your choice • Learn 3rd person structures • Produce a profile about your hero 	<ul style="list-style-type: none"> • listen to and understand information about a Welsh hero and summarise the main points. • use 3rd person sentences to talk about my hero • 	<i>-Communication</i> <i>-Literacy</i> <i>-Team Work</i> <i>-Problem Solving</i> <i>-Planning and organising</i> <i>-Creativity</i> <i>-DCF 3.1</i>	
Week 11 & 12 What makes a good presentation?	<ul style="list-style-type: none"> • Revisit language I have learnt and use in a logical sequence • Understand what makes a good presentation • Create a success criteria • Plan an individual presentation • Prepare for and learn oral presentation 	<ul style="list-style-type: none"> • 2recognise2 the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience • 2organise my writing into a logical sequence 	<i>-Communication</i> <i>-Literacy</i> <i>-Team Work</i> <i>-Problem Solving</i> <i>-Planning and organising</i> <i>-Creativity</i> <i>-DCF 3.2</i>	Prepare for and learn speaking presentation
Week 13 & 14 Can I present the language I know to an audience? <div data-bbox="107 1086 329 1225" style="background-color: #ff69b4; padding: 5px; text-align: center;"> <i>Learning Progress Assessment</i> </div>	<ul style="list-style-type: none"> • complete individual oral presentation • respond to teacher feedback following oral presentation and complete subject improvement task • collate and create activities 	<ul style="list-style-type: none"> • reflect on my work and make improvements • 	<i>-Literacy</i> <i>-Problem Solving</i> <i>-Planning and organising</i>	
Week 15 Can I use the Welsh that I know creatively?	<ul style="list-style-type: none"> • Re-write a well- known English song in Welsh as a class, learn and perform 	<ul style="list-style-type: none"> • use language I have learnt in a creative context 	<i>-Team Work</i> <i>-Creativity</i>	Learn the lyrics for the class song