

Sets (s): N/A

YEAR 7

SUBJECT: Physical Education

Knowledge Focus: Striking games/Racquets



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This half term: Skills, Knowledge and Understanding to be developed:

Techniques, skills, rules and sport educational model to be developed from KS2; **Striking games**; catching, throwing, fielding, striking, tactics in striking games

Physical Skills: Pupils to undertake various different roles via sports educational model; player, coach, referee, analyst, equipment manager etc.

Games will be modified and full games – e.g. Pairs cricket, quick cricket, danish long ball, limited innings, softball etc.

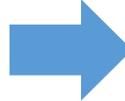
Key Terms to be learned this half term:

Catching, fielding, positioning, communication, innings, wicket, umpire, underarm/overarm bowling, softball

Connectives: As a result, Furthermore, As regards, In conclusion, Therefore

Week 1 and 2 Learning Objectives etc.:

1. Pupils to be introduced to striking games activities.
2. Pupils to develop specific warm-ups for striking games.
3. Develop catching and throwing skills within skill development and modified games. E.g. Hand ball.
4. Develop communication and co-operation within the modified games.



Objective assessments:

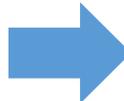
Pupils to be recapped on the four-part warm-up
Knowledge of rules and techniques used in certain games/skills

Homework:

Attend a 5x60 invasion activity in weeks 1/2.

Week 3 and 4 Learning Objectives etc.:

1. Pupils to develop team working skills in various games – danish long ball and pairs cricket.
2. Develop knowledge and application of positions in a small game situation.
3. Develop bowling, batting and wicket keeper techniques in a game situation.
4. Develop different striking techniques and tactics.



Objective assessments:

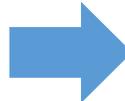
APP in week 3 – assessment of performance via fielding and batting practices

Homework:

Research on 'youtube' - watch 5/10 mins on cricket / softball looking at striking techniques.

Week 5 and 6 Learning Objectives etc.:

1. Officiate and understand scoring in a game of softball and/or cricket.
2. Pupils to be introduced to 'short tennis'
3. Pupils to develop rules, skills and knowledge in a competitive situation
4. Pupils to develop game play



Objective assessments:

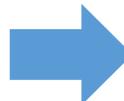
Individual / doubles games
Develop individual skills and tactics in a competitive situation.

Homework:

Research on 'youtube' - watch 5/10 mins on tennis looking at skills and rules

Week 7 Learning Objectives etc.:

1. Pupils to develop rules, skills and knowledge in 'short tennis'.
2. Pupils to develop game play.



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Objective assessments:

Individual / doubles games
End of unit summative assessment (start of week 7) – Pupils to be assessed on all skills in a game situation

Homework:

Attend a 5x60 club/activity.

