Sets: GCSE Drama

YEAR 9

**SUBJECT: DRAMA** 

Knowledge Focus: LP1: An introduction to GCSE Drama



# This term: Skills, Knowledge and Understanding to be developed:

This half term will act as an introduction to the GCSE course and as a barometer of the pupils' skills developed in KS3. Pupils will complete tasks in the first few weeks, which will demonstrate their existing knowledge and understanding of Drama and begin script work, which will enhance these skills further.

## **Key Terms to be learned this term:**

Still images; thought-tracking; monologues; script; abstract drama; chorus work; verbatim theatre.

## LP1 Week 1/2 Learning Objectives:

- An introduction to GCSE Drama. Pupils will participate in drama games to test engagement and focus.
- Pupils will begin working on script work in relation to comedy and sit-com.



#### **Objective assessments:**

- Pupils will discuss questions and produce answers.
- 2. Pupils will perform their short scripts.

#### Homework:

n/a

# LP1 Week 3/4 Learning Objectives:

- Pupils will examine the conventions of comedy and discover the history of commedia dell'arte, watching examples and applying it to their own script work.
- Pupils will further develop scripts given to them by using conventions to enhance their knowledge and understanding of the comedy genre.



## **Objective assessments:**

- 1. Teacher feedback on the script work.
- 2. Peer feedback on performances.

#### Homework:

Learn Lines from the Mini Script to perform for APP1

#### LP1 Week 5/6 Learning Objectives:

- Pupils will perform their abstracts, and will be given feedback for their APP1.
- Pupils move on to analyse and perform a script which focuses on abstract theatre techniques: Into the Woods.



#### **Objective assessments:**

- Pupils will verbally evaluate others' performances.
- 2. Pupils will be per and teacher assessed on their performance of the Into The Woods script.

#### Homework:

Research Theatre in Education

APP1

Comedy Performances

## LP1 Week 7 Learning Objectives:

- Pupils will be given copies of Too Much Punch for Judy, which will be the focus of their performing and devising work until Christmas.
- Pupils will read through the script, and annotate as necessary.



## **Objective assessments:**

- Pupils will verbally evaluate each others' performances.
- 2. Teacher will give verbal feedback and encouragement regarding interpretation.

Homework:

Annotate the TIE Script