



Ready to Learn Praise and Recognition Structure 2019/20



Bronze—AHoY

Engagement

- Engagement is consistently good across the curriculum.
- Pupil receives recognition for consistently engaging in learning on SIMS.
- A positive attitude to learning is displayed in most cases.

Attendance

- Pupil demonstrates they are able to meet the minimum target of attendance.
- Pupils attendance is consistent across a half term.
- HoY recognise excellent attendance at the end of each term.

Conduct Summary

- Conduct summary is positive.
- Praise and recognition points are received occasionally.
- Pupils display Ready, Respectful, Safe, Ambitious, Brave and Caring behaviour the majority of the time across the curriculum.

Comments

Pupils recognised by their AHoY when Aiming High Data is handed out.
Pupils in Bronze will have one strong area and look to maintain consistency in another area to move up to Silver.
(80—89pts)

Silver—HoY

Engagement

- Engagement is a combination of outstanding and good across the curriculum.
- Pupil receives recognition of consistently engaging in learning on numerous occasions in a range of subjects.
- A positive attitude to learning is displayed consistently.

Attendance

- Pupil demonstrates they are able to exceed the minimum target of attendance.
- Pupils attendance is consistent across a half term.
- HoY recognise excellent attendance at the end of each term.

Conduct Summary

- Conduct summary is clearly positive.
- Praise and recognition points are received regularly.
- Pupils are Ready, Respectful, Safe, Ambitious, Brave and Caring in across the curriculum.

Comments

Pupils recognised by their HoY when Aiming High Data is handed out.
Pupils in Silver will have two strong areas and look to maintain consistency in another area to move up to Gold.
(90—94pts)

Gold—SLT

Engagement

- Engagement is outstanding across the curriculum.
- Pupil receives recognition of consistently engaging in learning on numerous occasions in a range of subjects.
- A positive attitude to learning is displayed consistently.

Attendance

- Pupils demonstrates they are able to exceed the minimum target of attendance.
- In most cases, pupils have 100% attendance.
- Pupils attendance is consistent across a half term.
- HoY recognise excellent attendance at the end of each term.

Conduct Summary

- Conduct summary is clearly positive.
- Praise and recognition points are received regularly.
- Pupils are Ready, Respectful and Safe, Ambitious, Brave and Caring at all times of school life.

Comments

Recognised by a member of the Senior Leadership Team when Aiming High Data is handed out.
Pupils will demonstrate outstanding engagement, behaviour and attendance. They are an example of meeting the high expectations of PHS and role model exemplary behaviours.
(95—100pts)

Platinum—Head Teacher

Engagement

- Engagement is outstanding across the curriculum. Throughout the academic year.
- Pupil receives recognition of consistently engaging in learning on numerous occasions in a range of subjects.
- A positive attitude to learning is displayed consistently.

Attendance

- Pupils demonstrates they are able to exceed the minimum target of attendance.
- In most cases, pupils have 100% attendance for the entire academic year.

Conduct Summary

- Conduct summary is clearly positive.
- Praise and recognition points are received regularly.
- Pupils are Ready, Respectful and Safe, Ambitious, Brave and Caring at all times of school life.
- Annual conduct summary is a large figure of praise and recognition points.

Comments

Recognised by a member the Head Teacher at the end of the academic year. Pupils are an example of meeting the high expectations of PHS and role model exemplary behaviours for the entire academic year.
(95—100pts All Year)

