

YEAR 10 Learning Plan 4

SUBJECT Religious Studies

Knowledge Focus: Christianity, Hinduism and Humanism: Life and Death



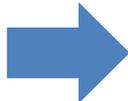
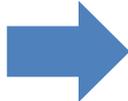
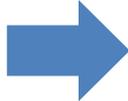
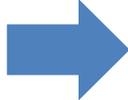
**Ysgol Uwchradd
Prestatyn
High School**

This half term : Skills, Knowledge and Understanding to be developed:

Understand religious and non religious theories about the origins of the universe.
Examine different attitudes to medical ethics,
Evaluate the extent to which different attitudes to religious teachings influence ethical decision making.

Key Terms to be learned this half term:

Afterlife, environmental responsibility, evolution, ahimsa, atman, soul, abortion, quality of life, sanctity of life, dominion, stewardship, sustainability, global citizenship, Big Bang theory, Humanism, Atheism, organ donation, speciesism, situationalist, relativist

<p>Week 1 and 2 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Study Christian, Hindu and non-religious theories about the origins of the universe. Explore Biblical teachings about Christian responsibilities to care for the natural world and other people. 	 	<p>Objective assessments:</p> <p>Examine the work of one religious and one non religious organization who practice environmental and/ or social responsibility.</p>	<p>Homework:</p> <p>Revise the Suffering and Christianity units to prepare for the mock exams.</p>
<p>Week 3 and 4 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Explore teachings in Hindu scripture about care for the natural world and humankind. Examine Humanist attitudes to social and community responsibility. Consider what is meant by sanctity of life, and how this influences Christian views on abortion. Explore the concept of atman as universal in all living beings and consider the impact this has on Hindu views on abortion. 		<p>Objective assessments:</p> <p>Evaluate different views on the debates on abortion – pro choice and pro life.</p>	<p>Homework:</p> <p>Complete the revision table recapping the key elements of beliefs about creation.</p>
<p>Week 5 and 6 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Examine non religious views on the quality of life and the right to choose in reference to abortion. Evaluate the arguments from debates about the origin and value of human life. 	 	<p>Objective assessments:</p> <p>Describe religious teachings about the value of human life.</p>	<p>Homework:</p> <p>Revision using BBC Bitesize notes and quiz on Life and Death: https://www.bbc.com/bitesize/topics/zps9cj6</p>
<p>Week 7 Learning Objectives etc.:</p> <ul style="list-style-type: none"> Explore religious and non religious views on organ donation. Understand Welsh legislation – the ‘opt out’ system for organ donation. Evaluate the debate about the origin and value of human life. 		<p>Objective assessments:</p> <p>Examine the impact of changes to legislation on attitudes to organ donation in Wales.</p>	<p>Homework:</p> <p>c. type exam practice question on organ donation</p>