

Sets (s): All sets

YEAR Y8 SUBJECT: Geography

Knowledge Focus: Development



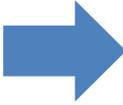
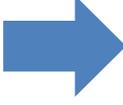
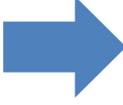
Ysgol Uwchradd  
Prestatyn  
High School

**This half term : Experience, knowledge and skills to be developed/ CfW What Matters focus**

Understand what is meant by the term development, which countries are ‘developed’ and ‘developing’ and the global distribution of these countries.  
Understand how development is measured and use development indicators to compare countries’ levels of development.  
Understand why some countries are more developed than others. Focus on Kenya or Ghana to examine the causes of development issues and what it is like to live in Kenya or Ghana.

**Key Terms to be learned this half term:**

HIC, LIC, NIC. Development gap, birth rate, death rate, natural increase / decrease, infant mortality, life expectancy, GNI, HDI, adult literacy rate. Colonisation, corruption.

<p>Week 1 and 2 Learning Objectives: Describe what development is.</p> <p>Outline which countries are HICs, NICs and LICs ☑ Outline how development is measured.</p> <p>Use data to explain and justify which countries are developed and developing.</p> <p><b>Literacy skills: Focus on handwriting and capital letters. Using technical language (WG5, 7c).</b></p>		<p>Objective assessments: What is meant by development? How development is mapped? Understand social and economic development indicators.</p> <p>Homework: Research and locate on a map the 10 countries with a) highest HDI and b) lowest HDI.</p>
<p>Week 3 and 4 Learning Objectives: Describe how the physical landscape affects the people of Kenya / Ghana?</p> <p>Understand the human and physical factors that attract tourists to Ghana / Kenya.</p> <p>Create a tourism brochure for a sustainable holiday in Kenya / Ghana</p> <p><b>Literacy skills: Focus on handwriting and capital letters. Using technical language (WG5, 7c). Proof reading task.</b></p>	 	<p>Objective assessments: What is Kenya / Ghana like? Why do people visit Kenya / Ghana on holiday?</p> <p>Homework: Top 5 tourist attractions in Kenya / Ghana</p>
<p>Week 5 and 6 Learning Objectives:</p> <p>Outline what is life like in Nairobi / Accra?</p> <p>Outline what is life like in rural Kenya / Ghana?</p> <p>Describe how Fair-trade has benefited Ghanaian communities – focus on Fair Trade Cocoa</p> <p><b>Literacy skills: Focus on handwriting and capital letters. Using technical language (WG5, 7c).</b></p>		<p>Objective assessments: What is life like in Nairobi / Accra? What is life like in rural Kenya / Ghana? How Fair-trade has benefited Kenyan communities.</p> <p>Homework: Fair Trade products</p>
<p>Week 7 Learning Objectives: Use the orange game to explain how trade and fair trade can affect families.</p> <p>Importance of water projects such as those of water Aid</p> <p><b>Literacy skills: Focus on handwriting and capital letters. Using technical language (WG5, 7c).</b></p>		<p>Objective assessments: How does fair-trade make a difference to communities compared to traditional trade? How can the development gap be closed?</p> <p>Homework: How does water improve lives in LICs?</p>