

Ysgol Uwchradd **PRESTATYN** High School



Prospectws yr Ysgol **School Prospectus**

"Cymuned Yn Llwyddo Fel Un"
"A Community Achieving Together"

Prestatyn High School, Princess Avenue,
Prestatyn Denbighshire LL19 8RS
www.prestatynhighschool.net

Croeso I Ysgol Uwchradd Prestatyn

Welcome to Prestatyn High School



I am delighted to welcome you to our 2016-17 school prospectus. I hope that by reading it you will get a sense of the excitement and expectation that comes through being a member of our successful and happy community.

During the next school year and beyond, I, along with the excellent staff here at Prestatyn High, will work tirelessly to ensure that all pupils achieve their potential and get the best education possible. I am passionate that all of our pupils are challenged and supported to achieve good outcomes every day, whilst also enjoying school and developing lifelong skills that will prepare them for their future. Literacy, Numeracy and IT skills are at the heart of all that we do, so all pupils are ready to make their way in the world and society. We will ensure that all pupils, no matter their starting point or background, make rapid and sustained progress.

I invite you to join our thriving school where expectations are unapologetically high. We demand the best in all areas of education including behaviour, attendance, engagement, uniform code, safeguarding and quality of teaching and assessment.

As the largest school in the area we have a tremendous amount to offer our students whilst retaining the intimacy and support that is grounded in a pastoral system, which is designed to deliver the highest care possible for every single pupil. Whether they be from a large primary school or the only one from their locality, any pupil joining us can be assured of our full support bringing a sense of security, happiness and inspiration to fulfil their potential.

Standards are high, 90% of our Year 11 group achieved the Level 2 threshold with 55% passing 5 subjects including both English and Maths.

This prospectus includes information about the school and supplements the school brochure. Further information is available on our website www.prestatynhighschool.net If you would like to visit the school please phone to make an appointment.

Headteacher
Mr N Foley B.Sc. MA.

Derbyniadau

Admissions

Admissions to the school depend on the official admission numbers calculated by the local education authority. Applications received by the published date (06/11/15) up to the official number are usually successful regardless of where the applicant lives or goes to school. Over subscription criteria will apply if the admission number is exceeded. This year (2016-17) we admitted 236 to Year 7 which is below the official number of 280. The admission number for 2017-18 is 284. If relevant, oversubscription criteria apply in the following rank order:

1. Pupils for whom there are exceptional social reasons (e.g. looked after children), which in the opinion of the Corporate Director for Lifelong Learning, justify admission to the school.
2. Pupils for whom there are exceptional medical or educational reasons, which in the opinion of the Corporate Director of Lifelong Learning justify admission to the school.
3. Pupils who are residents within the intended geographical area (or designated catchment area, where defined) that the school is intended to serve.
4. Pupils for whom it is the nearest school suitable for their age, parental language preference (designated Welsh Medium Schools) or parental denominational preference (controlled schools) as measured by walking distance from the nearest available school gate to the pupil's home.
5. Siblings of pupils already admitted under point 2, 3, 4.
6. Pupils living nearest to the school, measured by the shortest walking distance from the nearest available school gate to the pupil's home.



Deadline for admissions
Friday 4th November 2016

An appeal procedure operates as explained in the information guide. Applications for admission into other year groups are referred to Denbighshire County Council. All queries should be directed to County Hall Ruthin **01824 706101**. Prospective parents/carers may wish to view the school, in which case they should contact the school office to make an appropriate appointment.

Apply for school online

Denbighshire is offering the chance to apply for places in secondary school for September 2017 online at www.denbighshire.gov.uk

Pontio Transition

Prestatyn has a good relationship with each of our feeder primary schools. We work closely with them to make the transition process as smooth and enjoyable as possible. We visit each school regularly throughout the year to gather information about individual pupils in order to plan effectively for their arrival.

We also welcome students from outside our area and place them carefully to ensure that their learning is fully supported.



Mrs K Roberts
Transition Coordinator



Our Feeder Primary Schools

Bodnant Community School
Ysgol Clawdd Offa
Ysgol Hiraddug
Ysgol Penmorfa

Ysgol Bryn Garth C P School
Ysgol Gronant
Ysgol Melyd
Ysgol Trelawnyd





Ysgol Uwchradd
PRESTATYN
High School

**The highest
expectations
and standards.**

**Rapid and sustained
progress for all.**

"A Community Achieving Together"
"Cymuned Yn Llwyddo Fel Un"

Tim Rheoli
Senior Leadership Team



Pennaeth Addysgu

Heads of House

All pupils are allocated a place in one of our eight houses and will remain in that house until they leave. Each house is equal in every way and you need to have no fear as to which house your child is placed in.

The Head of House and their Deputy have a team of Group Tutors, who are responsible for the daily care of each pupil. He/she works closely with the Head of House, who is responsible for counselling, guidance and discipline. Our Student Support Assistants are also available to support students and one Student Support Assistant is assigned to each house. Should you have any concerns about your child, the Head of House should be contacted in the first instance.



Head of Jupiter House
Mrs S Baker



Head of Mars House
Mr R Davies



Head of Mercury House
Mr D North



Head of Neptune House
Ms T Williams



Head of Orion House
Ms R Wood



Head of Pluto House
Ms N Logan



Head of Venus House
Mrs S Davies



Head of Saturn House
Ms A Hewitt



Y Cwricwlwm Cymreig a Dwyieithrwydd

Y Cwricwlwm Cymreig & Bilingualism

Whilst Prestatyn High School is an English medium school, the Welsh culture and language is evident throughout the school. Pupils are encouraged to use incidental Welsh in all their lessons e.g. when answering the register; asking for equipment; in assemblies; and whenever the opportunity arises.



Do you want to be part of the Welsh enrichment form group?

Students who have a keen interest in speaking the Welsh language have the opportunity to be in a Welsh enrichment form class. The class would have a Welsh registration teacher and be expected to use Welsh speaking and listening skills during this time. The long term proposal is to improve GCSE Welsh grades and to nurture the use of Welsh. We also offer the opportunity to be part of the Urdd activity group.

For more details, contact:-

Mrs E Williams.



Ms C Madoc-Jones
Bilingualism Coordinator

Bilingualism

Mrs E Williams our Bilingualism Coordinator, visits schools as part of the transition process to support Welsh learners. We are always exploring new ideas to encourage this national priority such as the Welsh - enrichment form classes and transition projects.

Gofal, cymorth ac arweiniad

Care, Support & Guidance

Prestatyn High is a very caring school that provides an environment and ethos that enables all students to achieve. We are a fully inclusive comprehensive school with a well defined support strategy and pastoral system which is designed to meet the needs of all our students.



Student Support Team

The Student Support Team aims to support the emotional, social and behavioural needs of our students. The Student Support Managers and Heads of Learning identify problems, target interventions, and support students of all ages.

Buddies

In Year 10 students get the opportunity to become ambassadors for Prestatyn High School by applying to join our peer support team - 'The Buddies'. Buddies go through a full day of training which is based on the Childline CHIPS package and supervised by the Student Support Team and transition teachers. Buddies are on duty throughout the whole school year to provide support and guidance to Year 7 and other new students who arrive at Prestatyn High School. They are on hand to explain our school workings by answering any questions or worries the new students may have. Buddies are expected to work as a team and liaise with Student Support Team to maintain a good sense of communication. Our Buddies' motto is to 'Have fun, help out and learn as much as we can'.

Learning Support

The Learning Support Department are committed to supporting all students with Additional Learning Needs. Some pupils are invited to join an extended transition programme to support the move to the next phase of their education.

We regularly liaise with parents on their child's progress and recognise the importance of developing positive home / school links in working together to ensure that all pupils reach their full potential.

S.P.Y. (Sixth Formers Protecting You)

This peer support network has been functioning since 2000. Committed Sixth Form students undergo training that will equip them with the skills to deal with a range of emotional and social issues experienced by our younger students.



(L-R) **Mrs T Hughes** Head of Learning Support
Mrs K Wynne Jones Learning Support

Gofal, cymorth ac arweiniad

Pupil Welfare & Safety

Anti-Bullying Policy

As a school we take the issue of bullying very seriously. Whatever the cause, bullying will never be tolerated at Prestatyn High School and we will do all we can to address issues that we are made aware of. Even though no school can claim to be completely free of bullying. All incidents are treated seriously, but parents are invited to contact the school if they have any concerns.

A copy of the school's anti-bullying policy is available on request.

I SPY Community Anti-Bullying Campaign

Prestatyn High has been one of the founder members of a community project aiming to bring together all organisations in the area who work with young people in order to stamp out bullying. I Spy includes all schools, youth clubs, voluntary organisations, the police and Prestatyn Town Council. We aim to coordinate systems, improve communication, and educate those involved, especially in aspects such as cyber bullying, to ensure Prestatyn is a safe area for young people of all ages.

Datganiad wrth-ormesu Statement on bullying

Our definition of bullying states:

Bullying is something that is deliberately hurtful and often repeated over a period of time. It can be physical, verbal or indirect. This could include comments regarding a person's ethnic origin, nationality, colour, gender, religion, sexuality, disability or special educational needs.



Llais Rhiant - Llais y Dysgwr

Parent Voice - Learner Voice

Parent Teacher Association

The PTA plays an important role in school life acting as a source of fundraising as well as supporting and running events. The PTA is also a useful point of contact between senior staff and parents.

Meetings

Meetings are held half termly in school and all parents are invited to attend the meetings which are informal and friendly.

Social and Fundraising

PTA committee members arrange social and fundraising events and are always on the look out for new members and ideas. Any proceeds are distributed annually to support projects and activities to enrich school life for the pupils.

Join

If you are interested in either joining the committee or helping with particular events, please contact the Chair of the PTA, Mrs T Ellis (c/o Prestatyn High School).

Such involvement is certainly a most useful way of supporting the school and your child.



School Council

The School Council, plays an active and successful role in improving the school environment and in reviewing school policies. House Councils also support the work carried out by the School Council. Pupils are also involved in making decisions through the Sports Ambassadors, Fair Trade and Eco School committees. Associate Pupil Governors provide a valuable link between pupils and the governing body.

Religious, Health & Sex Education Policy

Religious Education

Parents who wish to withdraw their children from either Religious Education or assemblies should make an appointment to discuss the matter with the Headteacher.

Sex Education

The stated aims of the sex education policy are as follows:

- to equip pupils to be personally and socially effective by providing learning experiences in which pupils can develop skills, explore attitudes, values, personal qualities and acquire and apply appropriate knowledge and understanding within the sexual aspect of their lives at age appropriate key stages.
- to develop pupils' self esteem and personal responsibility so that they become adults who can experience fulfilling personal and sexual relationships.
- to prepare pupils for the challenges, choices and responsibilities of their developing sexuality and maturing fertility.
- to empower pupils to participate in their communities as active citizens who take responsibility for their sexual behaviour; and
- to foster and encourage positive attitudes and behaviour towards members of the community whose sexuality is different from their own.

Health Education

The National Curriculum includes provision for a number of cross-curricular themes, competences and dimensions. Health education is one of these and is an integral part of the curriculum in a number of subject areas including Science, Technology and Physical Education, as well as being part of more general discussions with group tutors and Heads of Learning.

Time with group tutors is also valuable for delivering a pastoral curriculum which incorporates a number of these themes and develops good study habits. A number of other lessons each year are also set aside to discuss key personal and social education issues.

One aspect of our PSE programme is the provision of information and advice regarding drugs and other social issues. During the year there will be occasions when the school will enlist the support of the School Police Liaison Officer with a variety of interventions including sniffer dogs for screening.

'Ready to Learn' Behaviour & Motivation

Ready to Learn

Prestatyn High School has high expectations for its pupils. We want to inspire them to be well qualified and socially capable young people who particulate in all aspects of school life. We want our pupils to have a positive experience in school and to leave us with aspirations for their future which build on the skills they learnt in school. Our new behaviour policy, Ready to Learn, is being launched this half term. It aims to support these principles and encourage good conduct and motivation from all our pupils.

The new policy has just three, simple school rules which all of our pupils are expected to follow. They are: to be ready; to be respectful and to be safe. Please click on this link below for a full version of the new policy.

Praise Postcards

Praise Postcards may be posted home when staff wish to acknowledge something particularly impressive.

School Awards

A special Awards Evening takes place annually to celebrate pupils nominated for work and other achievements. Parents/Carers are invited with trophies and other awards are presented to recipients.

Classroom Expectations and Behaviour

All pupils have the right to lessons free from disruption by others, for their property to be respected and to be free from either verbal or physical intimidation at all times in school.

In order to support these aims, the Read to Learn policy operates a warning system with a hierarchy of consequences for those who choose to persist in inappropriate conduct. Consequences may

include: temporary removal to another class, detention and, in serious cases, a period working in the Isolation Room. In all serious circumstances, parents are informed. Where a detention is set after school, 24 hours notice will be given. It is a parent's responsibility to arrange transport home if an after school detention is set in this way.

Off Site Behaviour

The same expectations of behaviour and conduct apply to pupils either on or off the school site during the time when the school duty of care applies. This will usually mean during term time when the pupil is readily associated with the school and/or on other special occasions. These include: behaviour on activities arranged by the school such as work experience placements, educational visits and sporting events; behaviour on the way to and from school; and behaviour when wearing school uniform in a public place. Sanctions in line with the Ready to Learn policy will be applied in proportion to the severity of the misbehaviour; the extent to which the reputation of the school has been affected; whether the pupil(s) in question were readily identifiable as members of the school; the impact on the orderly running of the school and/or threat to another pupil or member of staff; and the impact on future opportunities for other pupils. The school will also take an interest in behaviour it does not regulate through liaison with the local authority, police and other appropriate agencies.

Examples of the above include dropping litter, graffiti, throwing objects, smoking, foul language or other forms of anti-social behaviour, in addition to intimidatory behaviour such as sitting on residents' walls or blocking pavements.

Subject Leaders & Postholders

Head of English - Ms L Jackson

Head of Maths - Ms E Morley

Head of Science/Chemistry - Dr J Partington

Head of Modern Foreign Languages - Mrs A Lang

Head of Welsh - Mr D Roberts

Head of Geography - Mrs K Skeffington

Head of History - Mrs S Biggin-Jones

Head of Art - Mrs J Synnuck

Head of Music - Mrs H Bennett

Head of PE - Mr C Evans

Head of Vocational Services / Subject leader of Health & Social Care - Mrs P Hill

Head of ICT - Mr D Williams

Head of Design & Technology - Mrs T Vaughan

SENCO & Head of Learning Support - Mr T Hughes

Assistant Learning Director Post16/Head of RE - Mrs D Jones

Subject Leader of Biology - Ms L Davies

Subject Leader of Physics - Ms L Griffiths

Subject Leader of Public Services - Mr S Davies

Subject Leader of Health & Social Care - Ms L Pender

Subject Leader of Hospitality & Catering - Ms L Abberley

Subject Leader of Business - Ms J Heggs

Subject Leader of Opening Minds - Mr D Edwards

Literacy Coordinator - Mrs T Vincent

Numeracy Coordinator - Mr D Edwards

Careers & World of Work Coordinator - Mrs G Poole

Transition Coordinator - Mrs K Roberts

Welsh Baccalaureate Coordinator - Ms L Pender

More Able & Talented Coordinator - Mr A Barons

Personal & Social Education Coordinator - Ms K Garside

Bilingualism Coordinator - Mrs E Williams

Achwyniadau

Complaints

Anyone with concerns should contact the school, normally asking to speak to the relevant Head of Learning or Head of Department. If issues cannot

be resolved, senior staff and the Headteacher can be involved. The formal complaints procedure is available on request.

Cwricwlwm Cyfnod Allweddol 3

Curriculum Key Stage 3

Curriculum

We strive to make our curriculum appropriate to pupils needs using teaching styles that develop positive attitudes to learning, understanding of concepts and the acquisition of new knowledge and skills. The content of the curriculum is broad, balanced and relevant. Pupils study the National Curriculum and Religious Education.

We have invested significantly in our virtual learning environment called Frog and are continually updating our school systems to respond to the changing digital climate.

We aim to make each pupil a self-directed learner, so developing the skills to learn effectively is a priority. We also emphasise the importance of developing literacy, numeracy and digital literacy skills, as we believe they are central to success in school and beyond.



Year 7

English
Mathematics
Science
Welsh
Opening Minds
French
Music
Art
Design & Technology
Physical Education
History
Geography

Year 8

English
Mathematics
Science
Welsh
History
Geography
Religious Education
Design & Technology
Art
Music
Information Technology
Physical Education
French
Drama

Year 9

English
Mathematics
Science
Welsh
History
Geography
Religious Education
Design & Technology
Art
Music
Information Technology
Physical Education
French
Drama

Anelu'n Uwch

Aiming High

'Aiming High' is the name of our assessment policy in school and aims to ensure that each pupil becomes more involved in improving their own learning.

Personalised learning is all about ensuring that teachers' feedback to pupils via targeted marking and comments is individually focused on:

- ✓ whether each pupil is on the right track;
- ✓ how each pupil can improve their own learning; and
- ✓ how each pupil can think through answers for themselves; and
- ✓ how each pupil can correct their work.

Towards the end of each term/half term, depending on the year group, teachers will complete a progress check showing how well pupils are learning relative to their targets. They will assess engagement, attainment and progress in each subject. This data will be used to create a report to send home to parents/carers.



**Your end of KS
target is:**

Target

Key Stage 3 Levels 3-8.

Key Stage 4 GCSE grades G-A* (or appropriate grades for the course being studied).

This is the level/grade that we want pupils to aim for by the end of Key Stage 3 for Years 7, 8 and 9, or the end of Key Stage 4 for Years 10 and 11.

Key Stage 5, AS/A2 grades E-A* (or appropriate grades for the course being studied).

The target is the level /grade that we believe each pupil has a potential to achieve.

Learning Plans

For each course that the pupils follow there will be a learning plan detailing what they are being taught, what the homework is and where the assessment points are. Parents will have access to learning plans via the school website.

Engagement

Engagement grades range from 1 to 4.

Engagement grades show how hard pupils are working in each subject. These grades reflect attitude to work, classroom behaviour, commitment, homework and reliability.

Excellent

Good

Satisfactory

Unsatisfactory

Once a pupils work has been assessed. Teachers will advise them on what they have done well and what they need to improve. Pupils will be set a task which helps them to achieve this.

Amddiffyn Plant

Safeguarding

Schools have an important role in recognising and referring alleged cases of abuse to social services in line with the All Wales Child Protection Procedures. The school cannot exercise any discretion over cases even though we appreciate the sensitivities involved and on occasion parental consent may not be sought. The following paragraphs give the legal position in which we operate:

'If any person has knowledge, concerns or suspicions that a child is suffering, has suffered or is likely to be at risk of harm, it is their responsibility to ensure that the concerns are referred to Social Services or the Police, who have statutory duties and powers to investigate and intervene when necessary.' (Section 2.1 All Wales Child Protection Procedures 2008.)

'The child's welfare is paramount; safeguarding and promoting his / her welfare is the priority and overriding purpose of the work. When decisions about the child's future are being taken, his / her wishes and feelings must be taken into account, as well as needs arising from race, culture, religion and language.' (Section 1.1 Children Act 1989)



Use of Reasonable Force & Restrictive Physical Intervention Policy & Use of 'Time Out'

In order to ensure the safety of all members of the school community and visitors, the school may on occasion have to resort to the use of reasonable force, a restrictive physical intervention, or 'Time Out'.

Section 93 of the Education and Inspections Act 2006, replaced Section 550A of the Education Act 1996, and enables school staff to use such force as is reasonable in the circumstances to prevent a pupil from doing, or continuing to do, any of the following:

- committing any offence (or, for a pupil under the age of criminal responsibility, what would be an offence for an older pupil);
- causing personal injury to, or damage to the property of, any person (including the pupil himself); or
- prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.

The complete policy on the use of reasonable force and restrictive physical intervention is available on the school's web site or as a hard copy on request.

Screening, Searching and Confiscation

As part of the school's behaviour policy and under section 89 of the Education and Inspection Act 2006 the school might have to conduct searches for prohibited items. This could include looking through pupils' bags and lockers and asking them to turn out their pockets.

Prohibited items include items such as cigarettes and other tobacco products, pornography, fireworks, drugs, weapons, alcohol and stolen items.

If a pupil refuses, it may be necessary to contact the police to carry out a search. In this case parents will be contacted.

Mwy galluog a thalentog

More Able & Talented

At Prestatyn High School, we view more able learners as those who have one or more abilities in curriculum subjects developed (or with the potential to develop) to a significant level. We view 'talented' students as those who have an aptitude in subjects such as PE and the Expressive and Performing Arts.

The impact of More Able and Talented provision results in:

- ✓ raised attainment at the higher levels in all key stages;
- ✓ improved conversion rates at the higher levels between key stages;
- ✓ increased attainment at the higher levels for recognised underachieving groups; and
- ✓ teachers being better informed about the learning needs of more able pupils so they can address those needs more effectively and access help and support.

We have already established many changes to improve how we teach and cater for MAT students. To name a few:

- ✓ MAT Policy and departmental handbooks
- ✓ Identification procedures from data and other sources
- ✓ MAT Transition English and Maths Days (including Year 5 and 6 students)
- ✓ Outstanding practice from teachers of MAT students and dynamic differentiation in departments
- ✓ Trip to Strasbourg and the European Parliament
- ✓ Talent Show
- ✓ Awards Evening
- ✓ Teachers know who their 'data identified' MAT students are as well as those identified in specific subject areas
- ✓ Parents are informed by letter (for data identified students)
- ✓ Focus group established

At Prestatyn High School we believe our students learn best when the More Able and Talented programme:

- ✓ **Is treated as a whole-school issue**
- ✓ **Promotes inclusion and equality of opportunity**
- ✓ **Has a focus on achievement, not just on attainment**
- ✓ **Offers personalised learning opportunities**
- ✓ **Places thinking skills and deep learning at the core of the curriculum**
- ✓ **Encourages independence and self-assessment**
- ✓ **Offers extension in depth and enrichment in breadth**
- ✓ **Is monitored effectively at school and class levels**
- ✓ **Goes beyond the school into wider learning communities**
- ✓ **Celebrates the excitement of excellence**

MAT Focus Group

A MAT focus group involving pupils has helped to:

- ✓ Rewrite the policy in 'student-speak'
- ✓ Re-designed the ICPs
- ✓ Organised mini-summits having invited a diverse range of people
- ✓ Designed a logo



Out of School Learning Programme

Out of School Learning Programme and Frog

As well as using paper diaries, we set and deliver homework through Frog, our dedicated learning platform. Pupils have an electronic planner within Frog which they use to record homework details and deadlines as well as the times, dates and locations of other school events.

Pupils have the facility to record homework manually, as well as having it entered automatically by their teachers. The assignment objectives and the success criteria will be emailed to the pupils and will appear in a to-do list for them.

Part of our homework strategy, together with BKS B which will contribute to the literacy and numeracy improvement programme.

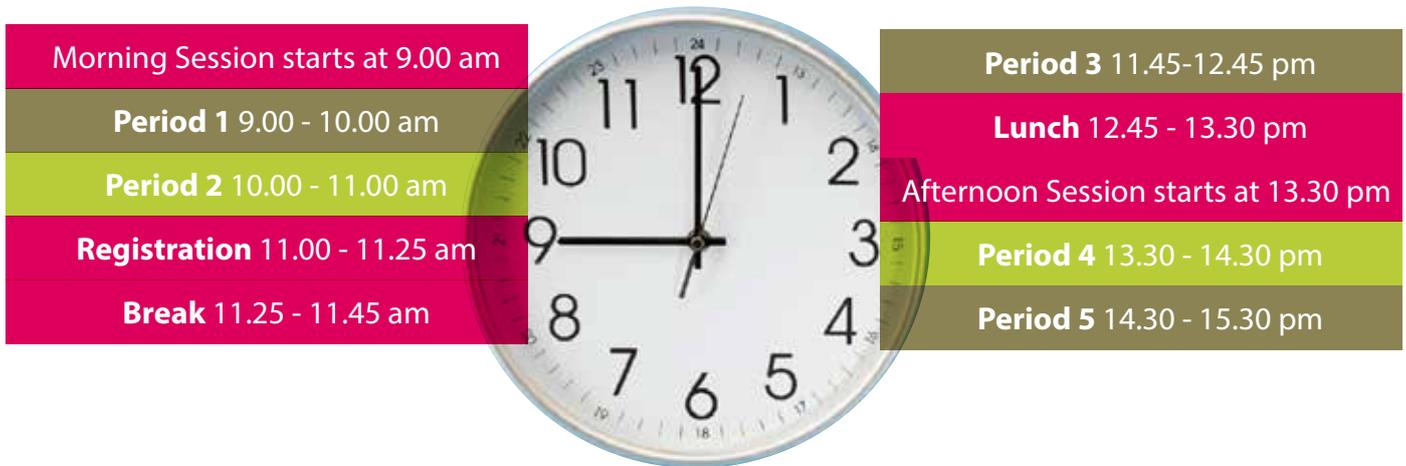
Frog will give the pupils access to information and school documents, extra resources and various clubs. It also has the opportunity for safe and controlled communication through the use of forums and chat rooms as well as the internal email system.

Charging and Remissions Policy

A scheme exists within the Technology Department that enables parents to make a contribution towards the cost of materials that the school provides in lessons, should students want to take their finished product home. There may be other occasions when parents/carers are invited to contribute to additional activities or provision. The school endeavours to support families for whom this may be financially challenging.

An administration charge, currently of £15, is payable by students in Year 12 in line with other post-16 partners.

Presenoldeb School and Attendance



Currently lessons begin at 9.00 a.m. and we expect all pupils to be at their classroom by that time. Pupils who are late without good reason will be given detention through the house system.

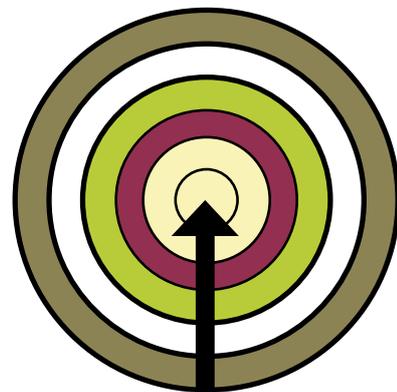
Any changes to the school day will be communicated to parents well in advance.

The school uses an automated first day absence calling system to inform parents if their child is not in school. It is particularly important that we are contacted with details of any absence to avoid this happening and that contact numbers are up-to-date.

Pupils must sign out at the main office and sign in again on return to school. After returning from absences, pupils are requested to give an absence note to their group tutor on the day of return. These should be addressed to the Attendance Officer with the dates absent and the pupil's name and form clearly displayed at the top of the letter. We would ask parents/guardians to avoid term time holidays as they are no longer authorised. Attendance for 2015-16 was 93%. We plan to build on this during the coming year.

OUR TARGET FOR THIS YEAR IS

96%



Llwybrau Dysgu 14-19

14-19 Learning Pathways

Key Stage 4

All learners are entitled to a learning pathway which has 6 key elements:

- 1) Individual Learning Pathways - to meet the needs of each learner
- 2) Wider Choice and Flexibility - from all providers working together
- 3) Learning Core - compulsory courses and some optional subjects and courses
- 4) Learning Coach - entitlement to learning support
- 5) Personal Support - access to personal support when needed
- 6) Impartial Careers Advice and Guidance

All PHS learners benefit from the 6 key elements. All pupils will have access to a Learning Coach Assigned to them. A Learning Coach and other support is available on request.

Learning Core: English
 Mathematics
 Science
 Religious Education (PSE included)
 Physical Education
 Welsh (second language)
 Careers & The World of Work
 Welsh Baccalaureate

In addition pupils may choose from a further list of options:

Business Studies	History	Travel & Tourism
Art & Design	Child Development	Vehicle Maintenance & Repair
Animal Care	Salon Services	Drama
Construction	Spanish	
Media	Personal Skills Award	
Music	Engineering	
Music Technology	Geology	
Performing Arts: Dance	Graphic Products	
Performing Arts: Drama	Information Technology	
Fashion & Textiles	Product Design	
Cymraeg / Welsh	Hospitality	
French	Health & Social Care	
Computing	Physical Education	
Geography	Public Services	
Welsh Baccalaureate	Sport	

** Current options may be subject to change*

Separate options booklets are available on entry for KS4 and KS5 students.

Exam Entry Policy

It is a current policy of the school to encourage all pupils to enter external examinations, with the exceptions only being if coursework has not been completed or if attendance has been irregular. A parents' evening is held prior to entries being made.

Various examination boards are used by the school including WJEC, Edexcel, OCR etc.

Post 16 re-sits are chargeable in line with other local providers.

Careers and the World of Work

At Prestatyn High School we believe careers education and guidance is more important than ever before. Career planning skills are crucial if our young people are to cope with the changes, challenges and opportunities that the modern world presents.

Our pupils are encouraged to make realistic and informed decisions about their future. This is evident in all lessons but focused particularly through the pastoral curriculum programme in Years 7-9 and careers advice in Years 10 and 11. Careers Wales supports the school's career education provision by providing impartial careers information and guidance to all pupils and parents. Careers advisors are available for interview with individual pupils and parents to assist with their career decisions. They can be contacted through the school's Careers and World of Work Co-ordinator, Mrs Gale Poole, or by contacting:

Careers Wales Office

Stations Buildings

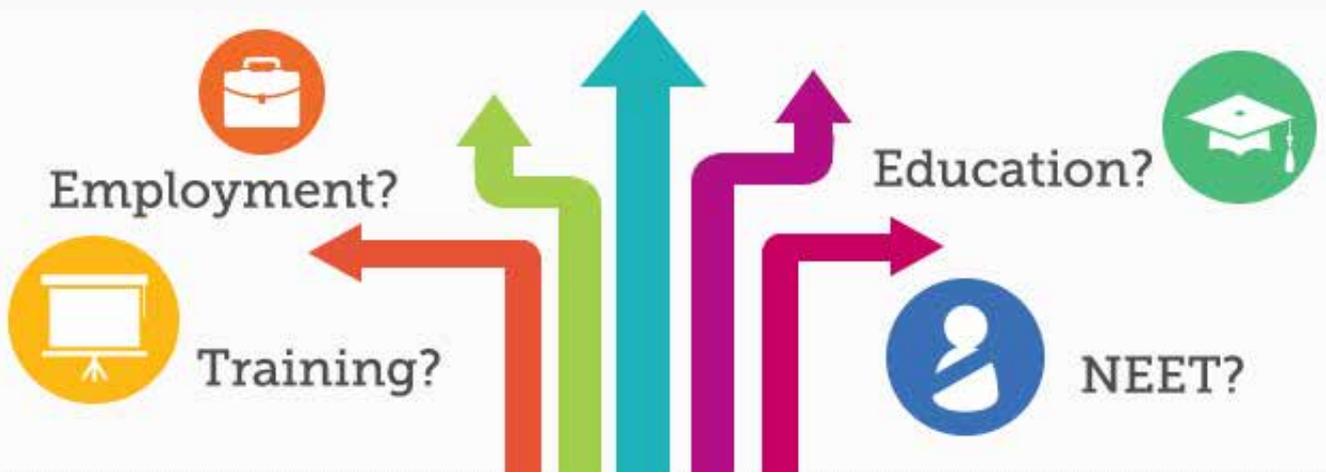
Station Square

Bodfar Street

Rhyl

LL18 1AT

(01745 330012)



Gweithgareddau All-Gyrsiol

Extra Curricular Activities

The school gives a high priority to participation in physical activity through formal PE lessons and extra-curricular clubs and teams. PE lessons are compulsory in Years 7-11, whilst PE and BTEC sports are a popular option at Key Stage 4 and 5. A very successful 5x60 programme supports our work and the standards and participation are very high. We are very proud of some notable achievements for both boys and girls in recent years, both by teams, and by individual students who regularly achieve representative honours at local, regional and national level.

Scribblers Writing Club

A social activity with an aim to improve literacy and encourage creative writing.

Eco Club

Prestatyn High School was the proud recipient of the Eco Schools 'Green Flag' in 2011. We have an active Eco Group and we always welcome new members.

Music

Weekly at lunchtimes and after school: choir, orchestra, string group, woodwind group and rock bands.

S.P.Y. (Sixth Formers Protecting You) & Buddies weekly at lunchtimes

Working together to provide a happy environment for pupils to grow.

Fair Trade Awareness

The school is working towards Fair Trade status and is actively involved in campaigning and raising awareness.

Sports Clubs

These take place weekly at lunchtimes and after school. Activities include: hockey, soccer, climbing, rugby, netball, dance, circuits, aerobics, rounders, cricket, tennis and athletics.



Fashion and Jewellery Club

Pupils can develop their creative skills by learning how to use a range of materials and techniques to make beads, brooches, bangles, necklaces and many more accessories. For more information about this, contact Miss Thornon in the Technology Department.

Circle of Friends

Organised by the Learning Support Team and open to Years 7-9. A great chance to make new friends.

Homework Club

After school daily in the School Library

Monday - Thursday, 3.30 - 4.30 p.m.

Friday 3.30 - 4.00 p.m.

Lunchtimes in C11. Monday-Friday, 12.45 - 1.25 p.m.

Ablaze!

A group that explores what it means to be a Christian - and has lots of fun at the same time. Look out for the posters!

Animal Welfare and Conservation Group

We arrange fundraising events to support endangered animals around the world. We will be getting involved in local conservation projects as well as going on education days to the Welsh Mountain Zoo so pupils can get some hands on experience of working with animals! For more information, contact Miss Wood in the English Department.

5x60

5x60 is a sporting initiative created to encourage secondary school pupils to participate in at least one hour of physical activity five times a week. There are a wide range of different sporting activities for you to take part in. Get involved and have fun.

F1 - Schools' Competition

This is a national competition which is offered to schools throughout the UK. It aims to raise the profile of engineering within the school and challenges pupils to design the fastest car possible. For more information about how you can get involved in this exciting event, contact Mr P Hughes in the Technology Department.



Teithiau ac Cyfleoedd School Trips & Opportunites



We have a wonderful collection of animals being cared for in our animal care facilities and students on our animal care course.



Christmas fayre



School production - The Little Shop of Horrors



Community Sporting Day



Glyndŵr University - Cell Dome



Recording studio



A Duke of Edinburgh Programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from; you just need to be in Year 10 or above and realise there's more to life than sitting on a sofa watching life pass you by.

Programmes are at three levels: Bronze, Silver or Gold. You achieve an award by completing a personal programme of activities in four sections (five if you're going for Gold). Volunteering, physical, skills, expedition and for Gold, a residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

But here's the best bit - you get to choose what you do!

Your programme can be full of activities and projects that will get you buzzing. Along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life.



Côd Gwisg Ysgol

Dress Code

Dress Code

Pupils may wear:

- ✓ one flat ring;
- ✓ small earrings (studs or hoops) - maximum 1 per ear;
- ✓ hoops or sleepers (must be no larger than a 5p piece);
- ✓ no decorative earrings of any size should be worn.

Pupils may not wear:

- X nose studs/eye brow studs or other visible body piercings;
- X beads or scarves in their hair;
- X make-up (eye shadow/liner/lipstick etc.);
- X bracelets and other jewellery, including friendship bands.

* For further clarification please contact the school.

To avoid confusion please remember the rules:

No visible body piercings allowed other than one stud/sleeper per ear and only one flat ring.

Anyone planning a piercing must book it for the summer holiday so it is healed by September as it will have to come out when in school.

Student Support Services

- Are you entitled to a free meal in school?
- We have a full range of healthy options available for your children.
- Registering for free school meals is easy and also helps the school. Please take advantage of it.
- Please see Mrs Alex Prys-Jones for details.



The school reserves the right to insist upon appropriate dress and will not accept what we see as extremes of fashion including hairstyles/ colour.



The school uniform was initiated by the School Council. After consultation with pupils, teachers and parents, it was subsequently agreed by the school governors.

Any changes to the school uniform will be communicated to parents well in advance.

The uniform is available from a number of local outlets.

School Uniform Grant

A grant is available for assistance towards the cost of school uniforms. To



SHOES
No Trainers!



General Points

- Extremes of fashion, including hair styles/colour will not be accepted.
- Bring your jumper to school.
- Be healthy and hygienic - wear the proper kit for P.E.
- All pupils need to have and bring a school bag.

SWEATSHIRT	POLO SHIRT	SKIRT/TROUSERS	SHOES
Maroon with crest. Students must bring their sweat shirt to school, though they may be allowed to remove it in hot weather at the discretion of the teacher.	White with PHS crest. Tucked into trousers/skirts. No bare midriffs.	Plain, black. Not corduroy, denim, leggings, jeggings patterned or culottes. No shorts. No extremes of length.	All black footwear.

Gwarchodaeth, Iechyd a Diogelwch Ysgol

School Security, Health & Safety

The health and safety of everyone who attends and works at Prestatyn High School is paramount. The Health and Safety Committee of the Governing Body meets half termly to consider any issues that have arisen, receive reports and plan for improvements. A representative from Denbighshire County Council attends these meetings. School Council representatives have on occasions also been present to put forward ideas.

In order to improve school security further, a system of automatic security doors has been introduced so that the premises are locked during lessons. Anyone can vacate the building but security fobs are required to gain access from outside, apart from at lesson changes and at designated breaks, when the doors are released automatically.

The building will remain locked in the mornings until 8.00 a.m. when any early arrivals can gain access, but only by the door near the Library. Such pupils must remain in the Library or Snack Centre which will be supervised until 8.30 am when they will be allowed to enter the rest of the school. Breakfasts are served in the Snack Centre from 8.15 a.m. Parents and carers are asked to ensure no pupil arrives before 8.00 a.m. as they will not be able to gain access to the building. At the end of the day, the school will again be secure with all visitors directed to the main reception.

The main reception is the point of access for visitors at any time. All other access doors remain locked and closely monitored to ensure the safety of the school site. On the rare occasions when outside intruders enter the site, records are kept and reported to the police as required. Warning signs refer to the implications of inappropriate conduct by visitors.

The Healthy Schools' Programme is monitored by a teaching postholder who co-ordinates curricular coverage of health related themes as well as regular extra-curricular activities. The school nurse visits regularly and the school is covered by our first aider supported by a wider team of trained staff. Please note our team are only there for emergency first aid, so please do not send your child to school if they are extremely unwell or likely to need medical attention during the day.



Manufacturing Skills



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A.A.Li/LEA

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Life Long Learning
Education Unit
Trem Clwyd
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Prospectws yr Ysgol
School Prospectus 2016 -17

"Cymuned yn Llwyddo Fel Un"
"A Community Achieving Together"
