

Sets (s): All Groups

YEAR 9

SUBJECT English

Knowledge Focus: Holidays



Ysgol Uwchradd
Prestatyn
High School

This half term : Skills, Knowledge and Understanding to be developed:

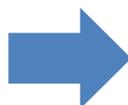
- be able to answer a range of GCSE reading questions including 'access, search and retrieve', 'words in context', 'sequencing', 'proofreading', 'synthesise', 'summarise' and 'verbal reasoning';
- understand how to plan and write an effective formal letter;
- be able to understand and avoid a range of common written grammatical errors; and
- be able to write to argue.

Key Terms to be learned this half term:

access, search and retrieve, words in context, sequencing, proofreading, synthesis, summarise, verbal reasoning, formal letter, argumentation, counter-argument.

Week 1 Learning Objectives:

- Understand the rules of the English classroom.
- Understand the high expectations of presentation in English and set up exercise books in line with whole school policy.
- Recap the basic literacy skills covered in Year 7 and 8.



Objective assessments:

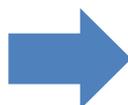
Record the rules of the English classroom and recap basic literacy skills covered in Year 7 and 8.

Homework:

Research the current laws of taking holidays during term time.

Week 2 Learning Objectives:

- Discuss the theme of 'Term-time holidays' and understand the debate surrounding the subject.
- Be able to answer a range of low-tariff questions in line with WJEC GCSE English Language expectations – access, search and retrieve, sequencing, words in context.



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Objective assessments:

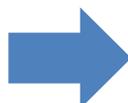
NRT practice paper.

Homework:

GCSE proofreading activity.

Week 3 Learning Objectives:

- Reread the 'Give us a break' newspaper article and the responding letter.
- Understand how to answer a GCSE synthesis question in line with WJEC English Language expectations.
- Be able to synthesise information from more than one source efficiently.



Objective assessments:

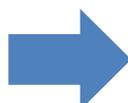
GCSE synthesis answer.

Homework:

GCSE proofreading activity.

Week 4 Learning Objectives:

- Read 'Do term time holidays have long-term consequences?' article and engage with the ideas.
- Answer a range of GCSE reading questions – proofreading, words in context, access, search and retrieve.
- Read 'Missing just a week of school...' text.
- Understand and be able to answer GCSE reading questions – sequencing, verbal reasoning.



Objective assessments:

Answers to a range of 1-5 mark GCSE reading questions.

Homework:

Independent research about term-time holidays.

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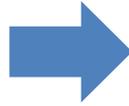
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Week 5 Learning Objectives:

- Read the '16 ways long-term travel will benefit your kids (and you)' article and engage with the ideas.
- Understand how to answer a GCSE summary question in line with WJEC English Language expectations. Use SUM to remember expectations.



Objective assessments:

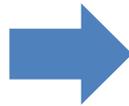
GCSE summarise answers.

Homework:

Varying sentences activity.

Week 6 Learning Objectives:

- **Literacy Development Focus:** Understand and be able to avoid a range of frequently seen written grammatical errors.
- Be able to plan and prepare a formal letter independently.
- Understand the conventions of 'argumentation' writing and consider the counter-argument.
- Understand the conventions of formal letter writing.



Objective assessments:

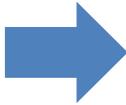
An effective plan for the formal letter.

Homework:

Complete a plan for the formal letter.

Week 7 Learning Objectives:

- Write a formal letter to your local MP arguing for or against parents taking their children on holiday during term time.
- Proofread and edit the letter.



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Objective assessments:

Letter to the local MP.

Self-assessment of the term-time holidays letter.