




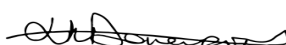





Ysgol Uwchradd
PRESTATYN
High School

Cwricwlwm Cymreig & Bilingualism Policy

Author	Date Adopted by Gov Body	Signed by Chair of Gov	Review Date
EWV	30/5/12		May 2013
EWV	22/5/13		May 2014
EWV	15/5/14		May 2015
EWV	20/5/15		May 2016
EWV	25/5/16		May 2017
EWV	24/5/17		May 2018
EWV	12/7/19		July 2018



Policy for Cwricwlwm Cymreig & Bilingualism

“The Welsh language is one of the treasures of Wales. It is part of what defines us as people and as a nation. Our ambition as Welsh Government is to see the number of people able to enjoy speaking and using Welsh reach a million by 2050. This is certainly a challenging ambition, but a challenge we believe is worthwhile and necessary if we are to secure the vitality of the language for future generations.”

Cymraeg 2050. A million Welsh speakers. Llywodraeth Cymru/Welsh Government.

Focus Statement

In order to support this vision we at Ysgol Uwchradd Prestatyn *believe that the Welsh language is an integral part of our national identity. The Welsh language is an essential and ensuring component in the history, culture and social fabric of our nation. We aim to promote the Welsh Language and culture in a wide variety of ways so that pupils are able to communicate in Welsh to the best of their ability and understand the culture of their country.*

Responsibility for developing Bilingualism

- Both the Governing Body and Headteacher / Senior Leadership Team are aware of the Welsh Assembly's/Government's objectives and County Language Policy relating to bilingualism and we endeavour to bear this in mind when appointing teaching staff.
- It is the responsibility of the Headteacher to lead the school in the development of bilingualism.
- The Cwricwlwm Cymreig and bilingualism co-ordinator provides guidance to ensure the effective use of bilingualism.
- Development of bilingualism is included when creating subject policies.
- It is an essential part of the lesson monitoring process.
- All staff are encouraged to implement these objectives according to their role within the school.

Context for developing Bilingualism

We believe that:

- Pupils' initial experience of Welsh involve listening to and absorbing the language, thus providing them with a linguistic platform.
- Regular use of everyday Welsh by good role models is essential.
- Written material, including Welsh books, signs and labels, is an integral part of the pupils' learning environment.
- Careful and purposeful planning is needed both to build on and increase pupils' previous knowledge.
- We encourage pupils to speak Welsh using familiar words and patterns regularly and confidently as they progress through the school.
- We believe that language skills learnt in one language support the development of knowledge and skills in another.
- We ensure that pupils are given sufficient opportunities to converse both with their peers and with adults.

Context for Learning

As a school in Wales we believe that a strong Welsh ethos needs to be evident.

We ensure that:

- Parents and visitors to the school are greeted bilingually at reception.
- Telephone calls are initially answered bilingually.
- Letter headings/ending are in Welsh although content may be written in English.
- School notices, work displays and everyday Welsh phrases are displayed inside the classroom, on the corridor and in all areas of the school.
- Welsh is used in school services.
- Some students are offered an enriched opportunity via transitional activities and a bilingual group tutor.
- Welsh speakers / organizations (e.g Urdd, Menter Iaith) are invited into school to provide activities, thus giving pupils the opportunity to practice their oral skills.
- The school promotes awareness of Welsh heritage and culture during school based and outside events; Eisteddfodau, Urdd activities, St Davids Day Celebrations, Santes Dwynwen, and annual visits to Glan Llyn.