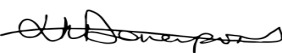

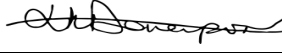
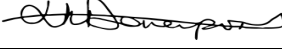
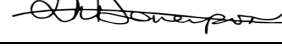






Ysgol Uwchradd
PRESTATYN
High School

PERSONAL & SOCIAL EDUCATION POLICY

Author	Date Adopted by Gov Body	Signed by Chair of Gov	Review Date
JB	28/03/12		Mar 2013
JB	20/03/13		Mar 2014
JB	02/04/14		Apr 2015
AIB	25/03/15		Mar 2016
AIB	17/3/16		Mar 2017
KG	22/3/17		Mar 2018
KG	21/3/18		Mar 2019

Prestatyn High School - Personal and Social Education (PSE) policy

Definition

PSE comprises all a school undertakes to support and promote the personal and social development and well-being of its learners. PSE enables children and young people to develop a sense of self-worth and interact effectively with others. Learners are equipped to be more informed, confident and skilled in order to take an active and responsible part in society and enhance learning, motivation and achievement.

Rationale

PSE prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding.

Specifically the aims of PSE are to:

- develop learners' self-esteem and a sense of personal responsibility
- promote self-respect, respect for others and celebrate diversity
- equip learners to live safe, healthy lives
- prepare learners for the choices and opportunities of lifelong learning
- empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally
- foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- prepare learners for the challenges, choices and responsibilities of work and adult life.

Organisation and delivery

Delivering PSE is the responsibility of all staff within the school, and is coordinated by the PSE coordinator (At 09/2016 Miss K Garside) and the 2nd in PSE (at 03/2014 Miss L Denton). A member of SLT (at 03/2014 Miss C Austin) oversees PSE provision. PSE occurs in four principle ways in Prestatyn High school:

- Through curriculum subjects - where it arises within schemes of work. This occurs within many subjects including Geography and Science, and is particularly featured within the RE department who take responsibility for areas of PSE study in year 9, 10 and 11;

- through Pastoral Curriculum sessions led by group tutors. These are planned and resourced by the PSE co-ordinator in the form of lesson plans for group tutors to deliver;
- through PSE immersion days. Each year group (except for year 11) have a PSE immersion day through the year focusing on issues such as health, wellbeing, citizenship and the environment;
- through extra-curricular activities such as the Eco club, or opportunities to go on trips (for example the Danger Point and Justice in a day trip).

Responsibilities

It is the responsibility of the PSE co-ordinator and 2nd in PSE to:

- organise Pastoral Curriculum sessions and immersion days;
- monitor the teaching of PSE through curriculum subjects;
- develop new resources to be used in PSE sessions;
- annually review the provision of the programme;
- arrange and deliver assemblies on PSE themes;
- Co-ordinate awards (such as the Eco schools awards) and extra-curricular events.

It is the responsibility of group tutors to:

- deliver high quality pastoral curriculum sessions to their tutor group either using the resources provided or developing their own resources on the theme for that session;
- Provide feedback on the quality of the pastoral curriculum sessions.

It is the responsibility of the head of learning to:

- promote and monitor the delivery of the pastoral sessions by group tutors;
- Promote PSE issues with their houses.

Monitoring and evaluation

Monitoring of the PSE programme will involve:

- annual review of the pastoral sessions and the agencies involved in the immersion days;
- observation of presenters within the immersion days;
- observation of PSE sessions by the PSE co-ordinator;
- bi-annual PSE audit to ensure all the themes are being covered within subjects or PSE sessions;
- feedback from pupils on the sessions and immersion days;
- Scrutiny of the effectiveness of the co-ordination by link SLT.

Evaluation of the PSE programme will involve:

- pupil voice; through questionnaires and school council;
- monitoring visits from county advisor, and sharing good practice within the PSE co-ordinators meetings;
- discussing sessions with teachers and presenters;
- Judgments based on a range of evidence about the effectiveness of the work in meeting stated objectives.
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Linked policies:

- Healthy Schools
- ESDGC
- World of Work
- Educational visits
- E-safety policy

Kirsty Garside 03/2017