

YSGOL UWCHRADD **PRESTATYN** HIGH SCHOOL

Prestatyn High Schools' Professional Learning Grant Statement 2018/19

The purpose of the Professional Learning Grant (PLG) is to give schools the capacity to enable practitioners to make the required changes in advance of the new curriculum:

In line with this, the funding should be used to support areas such as:

- The general release of teachers and TAs to engage in professional learning activities.
- The remuneration of individuals, creating roles and posts, to support the coordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities.
- The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice.
 - The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning;
- Supporting the development of the roles such as school (or cluster level) Professional Learning Coach

In 2018-19 Prestatyn High School were allocated a total Education Improvement Grant of £31,000.

We have used the funding available to us as follows:

- Professional Development of teaching staff, to engage with professional standards for teacher and learning, in readiness for Curriculum for Wales.
- Lesson observations are used to share good practice through
- Cover for release of teaching staff to attend training on and offsite in preparation for the new curriculum.
- Preparing for new ALN arrangements by working with cluster and regional forums.
- Establishing a focused learning culture through some teachers being involved in action research projects.
- Developing staff by being involved with Bangor, Aberystwyth and Chester Universities in initial teacher training and mentoring programmes.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

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