



Ysgol Uwchradd
PRESTATYN
High School

Annual Governors' Report to Parents 2015 - 2016

Meeting 9th November 7.00pm

In the school library

Chair of Governors: **Mrs. L. Davenport**
Headteacher: **Mr. N.T. Foley**

This report will be presented to Parents and Guardians at the Annual Parents' Meeting to be held on **Wednesday 9th November at 7.00pm in the school library**. This will be followed by the AGM for the PTA and your attendance at both meetings would be appreciated.

School Governors

The school has a Governing Body consisting of LEA representatives, elected and co-opted members. The Governors during 2015/2016 were as follows:

Parent Governors	Date Elected	Term Ends	
Mrs. J. Newell	04.11.13	03.11.2017	
Mr. N. Gibbs	04.11.13	03.11.2017	<i>Resigned July 2016</i>
Mrs. S. Naughton	13.07.13	12.07.2017	
Mrs. A. Duffy	04.11.13	03.11.2017	<i>Resigned May 2016</i>
Mrs. S. Ecob	21.10.15	20.10.2019	
Mrs. C. Morgan	21.10.15	20.10.2019	
LEA Governors			
Mrs. S. Frobisher	10.02.13	09.02.2017	
Mrs L. Davenport	31.01.15	30.01.2019	
Mr. R. Yates	22.10.14	21.10.2018	
Mr. T. Flynn	01.09.12	31.08.2016	<i>Term of office ended</i>
Mr. E.J. Evans	17.12.14	16.12.2018	
Teacher Governors			
Miss E.J. Davies	04.11.13	03.11.2017	
Mrs. P.J. Hill	03.10.11	02.10.2015	<i>Term of office ended</i>
Mrs. S.L. Macdonald	03.10.15	02.10.2019	<i>Resigned July 2016</i>
Staff Governor			
Mrs. C. Williams	03.10.12	02.10.2016	
Community Governors			
Mr R. Hughes	11.02.13	10.02.2017	
Dr V. Klimach	11.02.13	10.02.2017	<i>Resigned May 2016</i>
Mr W.D. Weston	11.02.13	10.02.2017	<i>Resigned July 2016</i>
Mr. D. Edwards	11.02.13	10.02.2017	
Mr. A. Jones	05.03.14	04.03.2018	

Mr P. Pierce - Headteacher was also a member of the Governing Body until 31st August 2016.
The Clerk to the Governors is Mrs E. Thomas.
Mr. J. Molloy is the Link Officer to Denbighshire LEA.

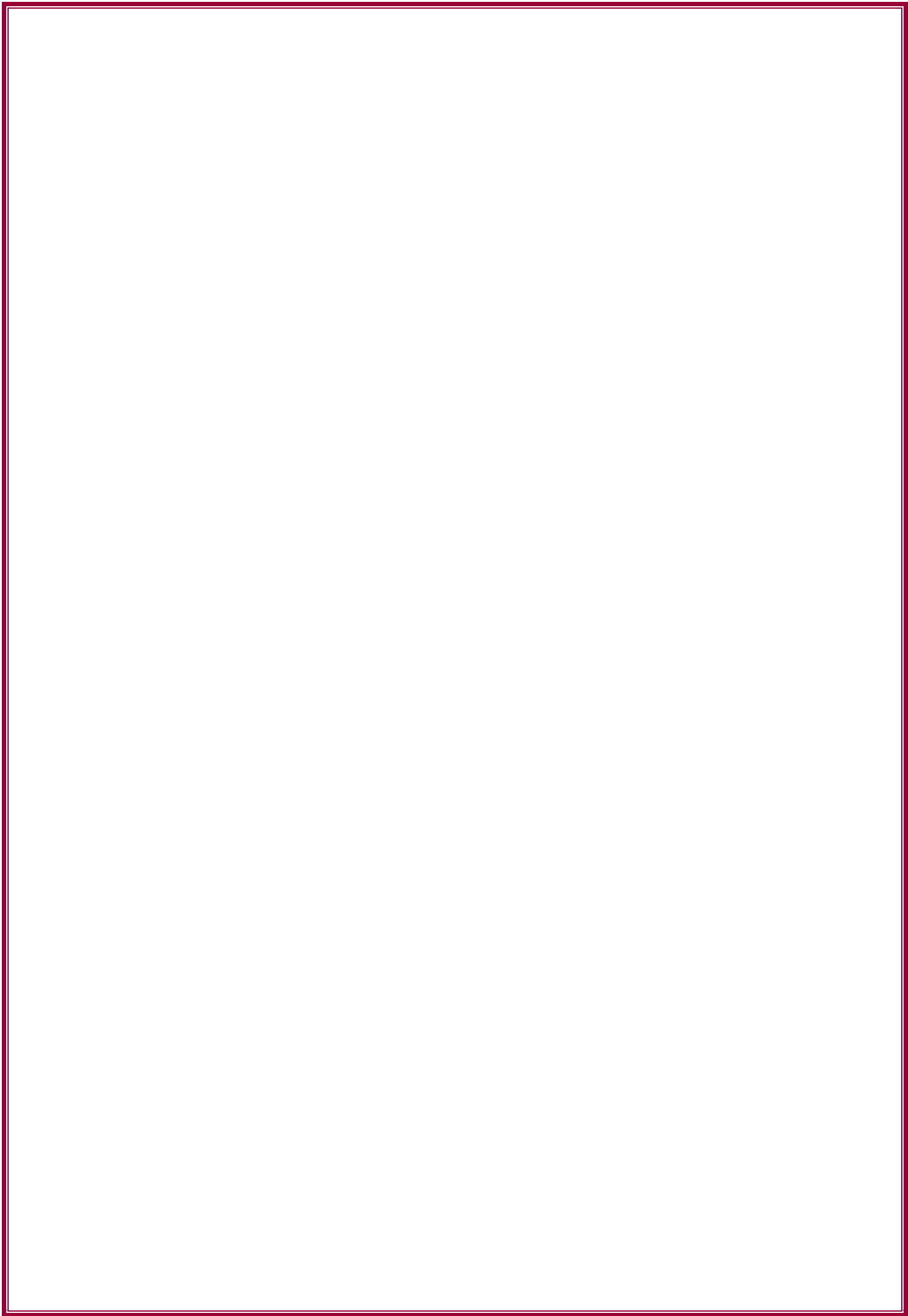
Mrs. L. Davenport (Chair of Governors) and Mrs. E. Thomas (Clerk to the Governors) are both available via Prestatyn High School.

During the academic year from September 2015 to July 2016 the full Governing Body met on 6 occasions. The Finance Committee also met twice a term. The budget for the financial year 15/16 is included in this report together with the budget for the previous year for comparison. Other subcommittees of the governors are usually concerned with appointments and appeals.

Governors are now able to claim legitimate expenses from the school budget. As yet no expenses have been claimed.

Governor Attendance at Meetings - September 2015 to July 2016

Name	Full Governors Possible	Actual	Finance Committee Possible	Actual	Appoint when required	Appeals when required
L. Davenport	6	6	6	6	5	
W.D. Weston	6	4	6	5	4	
D. Edwards	6	4	6	6	1	
A. Jones	6	3	6	5	3	
P.J. Hill	4	4	6	6	1	
R. Hughes	6	4			1	
V. Klimach	3	3				
J. Newell	6	5				
C. Cunnah	1	1				
N. Gibbs	6	1				
S. Naughton	6	4			1	
A. Duffy	2	1				
T. Flynn	6	5				
S. Frobisher	6	5			5	
E.J. Davies	6	5			5	
R. Yates	6	5				
C. Williams	6	5			1	
E.J. Evans	6	4			1	
S.L. Macdonald	2	2			1	
S. Ecob	6	5				
C. Morgan	6	6				



Annual Report to Parents

2015-16

The following summary relates to progress towards our improvement plan during the school year 2015-16. It is divided into the same sections as those used under the common inspection framework. The report also includes statistical analyses of exam results and a budget statement. We have incorporated comments on progress towards our post-inspection action plan in the relevant sections. Copies of the full action plan are available from the school.

At the time of the January 2016 school census, Prestatyn High School had 1663 on roll with 349 in the sixth form compared to 1706 on roll with 337 in the sixth form in 2015.

1.1 Standards

KS3

Performance at both Key Stage 3 and Key Stage 4 is judged against schools the Welsh Government judge to be similar based on a range of criteria including the percentage of pupils who are entitled to free school meals. They use this information to group schools into bands then divide the schools into quartiles. Quartile 1 represents the top performing 25% of schools in that band. We are also placed within a 'family' of similar schools for further comparisons, as well as being compared with other Denbighshire schools and the Welsh average. In our family of 11 schools, we are third most challenged based on our context.

Performance at key stage 3 was variable. Many subjects were either in the first or second quartile at the target level (level 5) which compares favourably with the family. PE and Technology were in the third quartile at target L5+ while English were in quartile 4. There is clearly some work to be done in raising pupils outcomes in some areas of the KS3 curriculum.

However, our 'core subject indicator' (level 5 in all 3 core subjects) score was much improved on last year and we are now above the median and into quartile 2. This gives the school great satisfaction and our expectations are very high for these pupils at GCSE and the new capped 9 progress measure.

KS4

Results at key stage 4 went down when compared with last year with 55% of the cohort of 260 pupils achieving 5 high grade passes (grade C or above) including English and maths. Performance at A*-C in maths was similar to last academic year at 67% and a pleasing outcome. English performance reduced significantly leading to a detailed evaluation being carried out. Areas of weakness have been identified and immediate areas for development are being implemented. These will feature in the school's improvement plan. When benchmarked the school fell below the median into the third quartile. We are below the Denbighshire and Welsh averages.

Performance in the indicator that includes all subjects (the level 2 threshold) has continued to be outstanding with 90% achieving the equivalent of at least 5 high grade passes. This beats all competitors and is in the top quartile. This is a source of particular pride and means most of our pupils can progress to level 3 courses, either in the 6th form or in further education. 99% of pupils achieved 5 passes of any grade showing that if pupils attend, they will achieve.

Top Y11 achievers included:

Samuel Davidson (6A* 5A)
Jordan Emery (5A* 6A 2B)
Freya Newman Carty (4A* 5A 1B)
Rhianon Williams (3A* 7A)
Charlotte Griffiths (2A* 6A 2B)
Olivia Williams (2A* 5A 1B 2C)
James Selwood (1A* 6A 3B)
Elen Heaton (1A* 5A 3B)
Leoni Reeves (1A* 5A 4B)
Daniel Ward (5A 4B 1C)
Thomas Salsbury (5A 3B 2C)

Luke Pritchard (6A* 3A 2B)
Muneeza Zafar (4A* 6A)
Samuel Lunt (4A* 4A 2B)
Lauren Safhill (2A* 7A 2B)
Kayleigh Widdows (2A* 5A 1B 1C)
Jake Leary (1A* 6A 3B)
Hugh Alun-Jones (1A* 5A 5B)
Rhianon Parry (1A* 5A 4B)
Rebecca Collins (1A* 4A 4B)
Joshua Hayward (6A 2B 2C)
Saskia Wynne-Thomas (6A* 1A 3C)

Despite this success, the core subject indicator which also includes science at key stage 4 was disappointingly low at 51.2%. This was up on last year by 4.1% but still not high enough to get the school out of the 4th quartile.

KS5

In the sixth form, 99.3% of learners eligible achieved the level 3 threshold though the average points score was below comparators. This can partly be accounted for by the fact that currently we don't require all students to take the Welsh Baccalaureate. It is clear that much more work needs to be done to ensure that our 6th form students are achieving the top grades at A-level. This will be a high priority going forward this year and in the years to follow. Among the top achievers are:

Ben Davidson (English Literature A*, History A*, Geography A);
Nia Davies (English Literature A, Maths A, French B);
Sophie Overson (ICT A, Religious Studies A, History B);
Emma Wallace (Applied Business A, Law A, History B);
Joshua Wong (Computing A, ICT A, Maths B);
Abbi Fielding (Applied Science Dist*, Health and Social Care Dist*, Welsh Baccalaureate Dist*);
Alex Clare (Maths A, Physics A, Music C);
Georgina Williams (Psychology A*, Geography B, History B);
Farwa Chaudhry (Geography A, Biology B, Chemistry B);
Naomi Dickens (History A, Archaeology B, Religious Studies B);
Frazer Forrester (Maths A, Chemistry B, Physics B);
Eleanor Roche (Religious Studies A, Media Studies B, Sociology B);
Lydia Hughes (Fashion Dist*, Welsh Baccalaureate B, Art B);
Emily Pearson (Dance Dist*, Psychology B, Sociology B);
Elin Williams (Dance Dist*, Art A, Religious Studies C);
Abigail Thackery (Health and Social Care Dist*, Applied Science Dist, History C). Georgia Gibbs (Dance, Fashion);
Kelsey Sanderson (Applied Science, Health and Social Care) achieved two distinction* grades
Lauren Bone two distinctions (Applied Science, Health and Social Care) to add to other qualifications.

From the list above, special congratulations must go to Ben Davidson as his outstanding grades have earned him a place at Magdalene college, Cambridge.

We are delighted that more 6th formers than ever before have gone on to study subjects they are passionate about at degree level. 100 students progressed to higher education at universities all over the country with two students gaining places in European institutions. Well done the class of 2016!

Curriculum Support

In January 2016, there were 296 pupils in key stages 3 and 4 on the school's Special Needs Register at school action, school action + and with statements, this equates to approximately

22.5% of the pupils, a 2.5% drop on last year. At key stage 5 there were 22 students, equating to 9% of the 6th form students. Overall 22 pupils (around 1.3% of the school population) have a statement of Special Educational Need. Special arrangements for pupils with specific and other learning difficulties who met the criteria were obtained from the appropriate examining boards for their external examinations. It is really encouraging that most of the year 11 pupils on the register managed to achieve the L2 threshold, equivalent to 5 high level passes.

More able and talented

More able and talented students continue to be identified, supported and monitored from the point of transition to external exams. 14.2% of our KS4 pupils achieved at least 5 grade A or A* equivalent which is higher than the Denbighshire average.

Disadvantaged pupils

A key national priority is for all schools to support the performance of disadvantaged pupils. We outperformed national average at key stage 4 by 8% and will continue to support all learners in a sensitive way. Our teaching approaches are inclusive for all pupils with the school open from 8.00 am until 4.30 pm for those who many not have ICT or other study facilities at home. We are highly skilled and effective at targeting the pupil deprivation grant, so that it is used to impact disadvantaged pupils ensuring we can maximise their outcomes. Our success with eFSM pupils means that we are in Q2 for their outcomes at L2+.

Literacy and numeracy

Literacy and numeracy remains one of the school's top priorities at Key Stage 3. KS3 levels in Maths continued to improve with 93% of pupils achieving level 5 or above, with PHS achieving above both local and national averages. In English the KS3 levels took a slight dip, however, we are pleased that 89.5% of pupils achieved level 5 or above, again above the national average. In the national tests, steadily improving literacy test scores in year 7 and 8 are encouraging, however, numeracy scores whilst close to national averages were disappointing compared to previous years. Internal reviewing suggests that more practice is being done ahead of the literacy and numeracy test, including the introduction of practice tests. The school will continue to monitor and refine the delivery of these skills.

Welsh

Standards in Welsh 2nd language are good. 86% achieved level 5+ at key stage 3, above the Denbighshire and Welsh average and in the 2nd quartile. Performance at GCSE is also good with 69% of those studying the full course qualification achieving a high grade pass.

1.2 Wellbeing

The focus on attendance remained throughout the year. The 'All About Attendance' initiative continued and procedures were enhanced. The role of the Student Support Assistant changed focus so that they addressed attendance in their house areas daily and prioritised attendance procedures. First day absence phone calls and additional correspondence to households was introduced. Attendance in 2015/16 was 93% which is a 1% rise on the previous year but was not enough to move the school out of the bottom quartile. Of the absences, 4.7% were due to illness or medical reasons and 0.7% were due to holiday absences. The school did not authorise absences for holidays and worked in line with the Denbighshire policy for issuing fixed penalty notices for unauthorised absences. Unauthorised absences accounted for 1.7%.

During 2015/16, the school's behaviour policy was rewritten. The new Ready to Learn policy was introduced in Feb 2016 following a consultation process involving governors, staff and the student council. The school is working with Pivotal education, a company that specialises in supporting schools with effective behaviour management and safeguarding practices.

2.1 Learner experiences

The school continues to provide a broad and balanced curriculum with an extensive range of options at key stages 3 and 4. A range of vocational and academic courses allow all pupils to pursue courses in which they can achieve. Given the size of our 6th form and the partnership with Rhyl 6th, we offer nearly 50 level 3 courses.

The new specifications for English and Maths are now being delivered and all KS4 pupils are now studying for the skills based Welsh Baccalaureate qualification. All KS4 pupils are also studying the full course Welsh language qualification. Both of these new compulsory qualifications are having some very pleasing outcomes so far.

Other events that supported the formal curriculum included:

- Year 12 and some year 11 went on a 3 day visit to London to visit Hindu temples.
- Year 12 and 13 went to Manchester to visit an ISKCON temple.
- Year 12 went to a UCAS fair in Liverpool university.
- Year 12 had a one day induction in Edge Hill university.
- Music : Nant Hall concert (end of November 2015) : choir and soloists
- Prestatyn Parish Church tree festival (end of November 2015) : choir and soloists
- Carol Concert at Prestatyn Parish Church 3rd Dec 2015: choir, orchestra, soloists, band
- Live musical accompaniment for West Side Story : March 2016
- Wagtail came in to do some sniffer dog training with students on Oct 21st.
- Lord of the Flies trip to Lowry Theatre - Dec 3rd.
- Operation Christmas Dog trip to the Abandoned Animals - Dec.
- Jane Eyre trip with Year 12 (No idea when it was though I'm afraid. Possibly December time).
- 3 day dance workshops in school with year 12 with Rambert animateur which culminated in a performance one evening with local school / colleges at theatre Colwyn. This created part of their coursework for last year - contemporary dance unit and for this year - dance appreciation unit.
- West Side Story School Production - 60 pupils - All Years
- Summer Production Night - 40 pupils - All Years
- Maths did the UK Maths Trust Challenges: Junior Challenge for Year 8 and Intermediate Challenge for Year 10.
- Y13 Trip Oldham Coliseum - Performance Pygmalion (23 pupils)
- Christmas Fayre – Yr11 BTEC Business Students and some Yr12 Welsh Bacc Students raised £400.
- Public Services Army Day
- STEM Roadshow
- Yr12 Business students visited Trafford Centre

2.2 Teaching and assessment

There is nothing more important in Prestatyn High than high quality lessons, well-marked books and rigorous assessment. This is how we set up our teaching and learning training and quality assurance systems to make sure these key aspects are met. Teaching has been judged as good or better in many cases and consistent marking is more evident in daily practice. Effective whole school training, a revised observation sheet and PHS planning template have improved consistency in the understanding of expectations. Judgements have been quality assured through GWE training for senior leaders in lesson observation.

The revised lesson observation pro-forma has been trialled by staff and SLT before being launched to all teachers. Teaching and Learning CPD has focused on watching filmed lessons and coming to a consistent judgement. Many teachers now believe they know what makes a lesson good or outstanding and many believe the feedback they have received from being observed this year has helped them to improve their teaching. SLT book reviews are helping to ensure consistency in marking.

Literacy continues to be a priority have visited the school to quality assure cross curricular writing tasks for Literacy. Tasks were judged to be good or in development. The school will continue to work on this and develop a portfolio of good quality tasks and outcomes. Overall, many teachers are confident in supporting the literacy strategy and believe they are making good or very good interventions through their teaching. Book reviews corroborate this and the challenge now is to develop this good practice further.

There has been less emphasis on Numeracy however, the excellent support materials produced by PH are still available for use and a majority of teachers feel they know how to implement the numeracy aspect of the LNF.

2.3 Care, Support and Guidance

Pupils' pastoral needs continued to be supported through a house system. Each house has the support of a Student Support Assistant which has been overseen by a Student Support Manager. The increasing level of safeguarding and pastoral issues has meant that this support is vital and in March, a second Student Support Manager was appointed with financial support from the LA. Careers advice is strong and supports pupils with the best advice and guidance as and when they need it most.

The school continued to work with the much needed school based counselling service. The school also works with a range of outside agencies who also support the Multi Agency Panel which continued to meet once a month.

2.4 Learning Environment

The site management team do an excellent job in maintaining a positive learning environment. The school employs a very effective day time cleaner who ensure toilet facilities are kept in good order. A 'follow you printing' system allows all pupils and staff to print off their work in high quality multi-function devices located around the site. The much anticipated outdoor performance area is now ready for use.

3.1 Leadership

We did not have an Estyn monitoring visit this year as they decided to give the school the time to continue to work on the continued focus and strategic direction of the school. The internal systems put in place to ensure the school delivers on the improvement plan and self-evaluation report are becoming effective in helping us implement our priorities and evaluate their impact. We have increasingly sophisticated data tracking systems to ensure all pupil progress is monitored and leads to intervention as required. Such approaches have been instrumental in seeing standards rise. During 2015/16 there were no changes to the permanent members of the senior leadership team or the associate leadership team. During this academic year the headteacher Mr. Pierce and his wife / assistant head, Mrs. Pierce notified the governors of their intention to retire at the end of the academic year. It was with great sadness that the governors accepted their intentions and the appointment of a new head teacher was made. Neil Foley (Deputy Head of The Birkenhead Park School) was appointed to the post of Head teacher, beginning September 1st 2016. Alex Barons was promoted to assistant head teacher to fill the vacancy left by Mrs Pierce.

The school is fortunate to have such a committed and experienced governing body under the leadership of Mrs. L. Davenport, chairperson, who are passionate about the school and freely give of their time to support and challenge as required.

We would also like to thank our outgoing head boy and girl team (Farwa Chaudhry, Ben Davidson, Nia Davies, Phillipa Gunther, Jordan king, Naomi Dickens and Lucy Davies). We wish them well at university. Our new team (Luca Horton, Zarnaz Hadi, James Salisbury, Daniel Furneaux, Cordilia Palmley-Graham and Amelia Scott) have already made an impact and we look forward to working with them as they represent the student body.

3.2 Improving Quality

We are constantly reflecting on progress towards our priorities through surveys, pupil panels and analysis of performance. Lesson observations and book scrutinies are regular features of our management practices and all help to inform our planning and support. The PTA is another useful sounding board for ideas and important point of contact for senior staff and parents.

3.3 Partnership Working

We have maintained strong partnerships with other local schools, especially within our cluster and family of primary schools. We meet regularly and really appreciate the strong bonds we have with them. The PR6 is another excellent example of how joint working can enhance the experiences of learners. Within the town, good links have been developed with local businesses, churches and community services such as the youth service, Pop In, library, police and health providers. The ISPY network is another good example of what can be achieved when we work together.

Attendance at parents' evenings is good overall but we would encourage all parents and carers to engage with us whenever there is any concern. Our website is an increasingly effective means of communication and is regularly updated by our resource team.

3.4 Resource Management

As with all public services, there is financial pressure on the school but the budget is ably managed by the finance committee of the governing body. There will be difficult decisions to be made in the future but at the moment the budget is balanced and effective. A financial statement is included in the report. The school benefits greatly from the effective resource management of the admin, caretaking and technical teams and is very efficient in its use of resources.

Staff changes

A number of long serving staff moved on at the end of the year. We would like to thank them for their commitment to PHS and wish them every happiness in the future. The longest serving staff who left were:

- Phil Pierce is retiring after 10 years as headteacher;
- Sue Pierce is also retiring as assistant head after 20 years in the school as maths teacher, head of 6th and assistant headteacher;
- Tim Moxley is retiring after 21 years as teacher of English, and as Head of Orion House. Tim intends to pursue his writing interests;
- Sarah Macdonald has been promoted to head of science at Emrys ap Iwan School, Abergele. Sarah has been with us for 11 years as a teacher but as a former pupil her association with PHS is a much longer one;
- Rebecca Williams, teacher of English and previously coordinator of the more able and talented, is moving out of the area after 6 years at PHS. Becky also trained with us;
- Carl Mitchell has been promoted to head of ICT at Castell Alun School, Hope, after 6 years at PHS;
- Elin Jones, teacher of maths, who was granted a secondment last year, has decided not to return. Elin has been at PHS for 6 years;
- John Ellis has been promoted to Assistant Headteacher at Rhyl High School;
- Chris Hughes, teacher of Welsh, has secured a new post nearer to home;
- Joanne Davies who has been working in the vocational department on two fixed term posts, has completed her contract;
- Claire Park, data manager, went to work in Summerset;
- Emma Pilkington, teacher of RE, trained with us then covered a maternity. Emma has secured a post in Wrexham.
- Lisa Park, Student Support Assistant for Neptune House, is moving to Manchester;
- John Braddick, student liaison officer, moved to work in Telford;

- Alex Owen (TA) has left to study for a PGCE
- Jamie Turley, our 5x60 and Active Young People's Officer is also leaving to do a PGCE;
- Julie Phillips, HR Officer has secured a position as HR Business Partner within Denbighshire and leaves us after 4 years;
- Clare and Josh Richards have both secured positions in St. Asaph and Bodelwyddan;
- Valeria Hapgood resigned her Teaching Assistant post after 11 years; and
- Nichola Logan (Head of Pluto), Einir Williams (Bilingualism Coordinator, also both PE dept) and Mrs. Marie Burden (Teacher of French) will be on maternity after the first week of the new term.

We are pleased to welcome: Mr. Neil Foley (Headteacher), Charlotte Roberts (French teacher), Adam Cliffe, Paige Riddings and Sian Moore (Teachers of English), Emma Tate and Michael Corbett (Student Support Assistants), James Williams and Sian Pierce (Student Liaison Officers), Shona Hale (Data Manager), Beth Morrison (Maternity cover for Mrs. Burden), Karen Shackleton, Liberty Morris and Annie Lewis (Teaching Assistants).

School Improvement 2015 – 2016 (summary of main priorities)

A. Priorities for ALL staff:

- A1. Improve attendance to a minimum of 95%
- A2. Raise standards in level 2+ indicator to 60% and CSI to 56%
- A3. Reduce the impact of poverty on attainment by raising eFSM pupils' performance to 40%
- A4. Raise the standards of education in relation to skills:
 - A4i raise the standards of education in literacy;
 - A4ii raise the standards of education in numeracy; and
 - A4iii raise the standards of education in digital literacy.
- A5. Improve the quality and consistency of teaching and assessment
- A6. Improve the behaviour of a few pupils
- A7. Continue to develop the Welsh ethos and bilingualism

M. Priorities for a MAJORITY of staff:

- M1. Increase the accountability and consistency of leadership
- M2. Improve the rigour and effectiveness of self-evaluation and improvement planning
- M3. Staff/6th form to be encouraged to support pupil engagement and participation

S. Priorities for SOME staff:

- S1 Improve the standards of physical literacy
- S2 Increase the effectiveness of student leadership in school life
- S3 Further develop the leadership and management aspects of the Prestatyn High School and Rhyl 6th partnership
- S4. Develop consistently high standards in sixth form teaching and assessment

- S5. Continue to revise the curriculum and embed any changes in light of Welsh Government review and KS4 performance
- S6. Review the allocation of learning accommodation and address shortcomings
- S7. Develop further the role of the governing body in school leadership
- S8. Support community learning links
- S9. Improve links with parents/carers
- S10. Develop practices to support staff wellbeing
- S11. Ensure effective medium term financial planning.
- S12. Review whole school MIS systems.

4.0 Changes made since September 2016 – New Head teacher

Leadership and Management

- The highest of standards
- Leadership team roles and responsibilities changed, rationalised and focused on the core aims of the school.
- Vastly improved accountability from all middle and senior leaders in the school. Middle leaders get same unambiguous message from one member of SLT – clear line of sight and accountability.
- Clear line management responsibility – Pastoral and Academic.
- Focus on outcomes, standards of behaviour and standards in lessons.
- Agreed standard agenda items and meeting focus

Safeguarding

- The highest of standards
- External doors now locked after 9am to prevent pupils walking off site
- Members of the public can no longer enter the building without going through the reception area.
- Broken fences now fixed – yards now secure.
- Yards organised so pupils are easily monitored and managed
- All duty points changed and amended so that all students are supervised at all times

Behaviour, Attendance & Uniform

- The highest of standards
- Uniform policy followed insisted upon – no exceptions.
- All staff to challenge the pupils and each other.
- Long term vision to change the culture and ethos of the school and the wider community.
- Behaviour policy changed to make it fit for purpose. Sanctions and rewards are now effective.
- Full staff compliance and ownership of behaviour – less reliance on SLT to correct low level behaviour problems
- Removal of behaviour unit
- Introduction of a non-teaching staff patrolling the building to deal with student issues immediately.
- Isolation room is now a place of learning, PCs in booths, work available etc.
- Attendance policy revised: Home visits, stage system of intervention, predictive phone calls and meetings when patterns are established.

School organisation

- The highest of standards
- Behaviour incidents greatly reduced by splitting up the students into different yards
- Activities, enrichment clubs and sports equipment to be used to assist with unsupervised time periods.
- Duty points and school procedures changed to focus on key areas and critical areas of the school.
- No pupils out of lesson unless exceptional reasons

Teaching, Learning, Assessment and Marking

- The highest of standards
- Learning plans introduced / LN framework included - Medium term planning to improve consistency in lesson planning within departments
- Homework and assessments clearly highlighted at the beginning of the learning plan
- Parents have access and understand what their son/daughter is learning by looking in books or the LP will be published on the website
- New marking policy based around quality feedback and response
- New assessment policy has a midpoint assessment and a Summative assessment in each learning plan
- Targets now set according to prior attainment and are always aspirational / above expected progress.

This report uses data for 2015 for LA and Wales comparative information

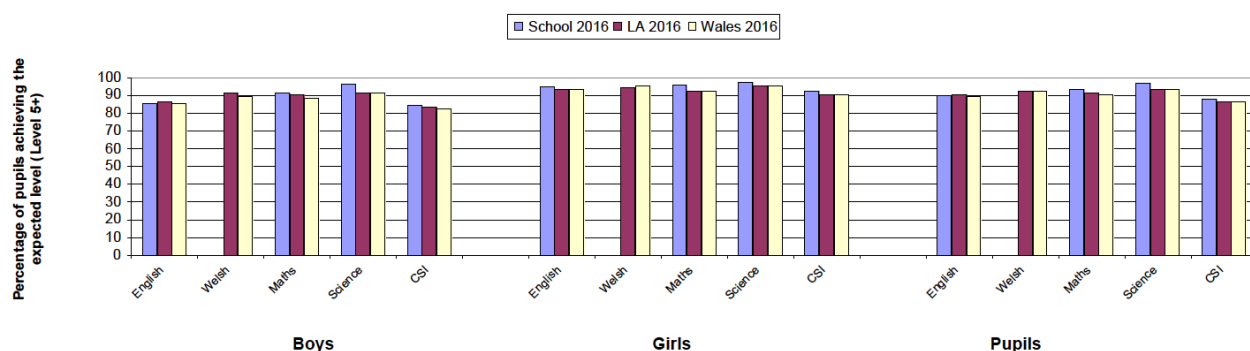
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Denbighshire

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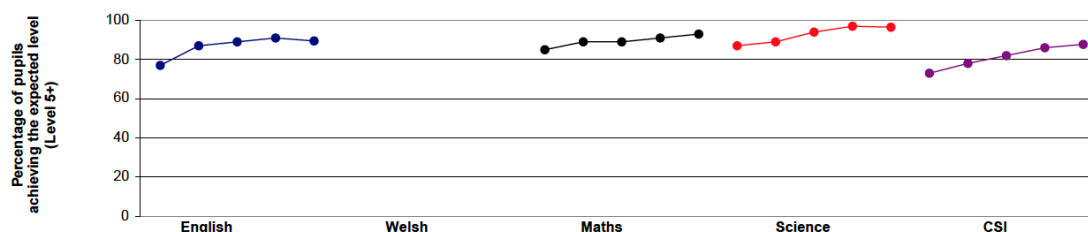
School comparative information: National Curriculum Assessments 2015 Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	85	86	85	95	93	93	89	90	89
Welsh	0	91	89	0	94	95	0	92	92
Maths	91	90	88	95	92	92	93	91	90
Science	96	91	91	97	95	95	96	93	93
CSI	84	83	82	92	90	90	88	86	86



School Performance over time (2012 - 2016)



Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator: To achieve the CSI a pupil must achieve at least the expectant level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

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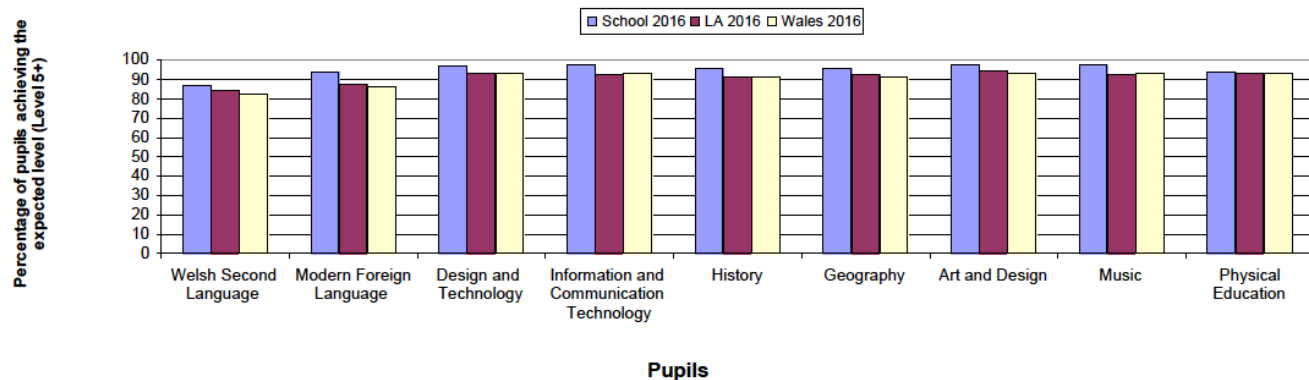
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School comparative information: National Curriculum Assessments 2015

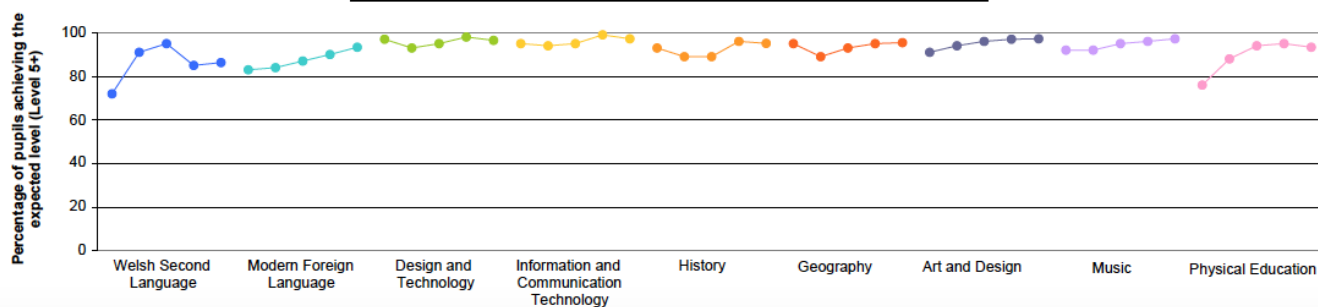
Key Stage 3

Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
Welsh Second Language	81	80	76	93	89	89	86	84	82
Modern Foreign Language	92	84	81	95	89	90	93	87	86
Design and Technology	94	90	90	99	96	96	96	93	93
Information and Communication Technology	97	91	91	98	95	95	97	92	93
History	93	89	88	98	94	94	95	91	91
Geography	94	90	88	97	94	94	95	92	91
Art and Design	96	92	90	98	97	97	97	94	93
Music	96	90	90	99	94	96	97	92	93
Physical Education	96	93	92	91	94	94	93	93	93



School Performance over time (2012 - 2016)



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year

**Pupils in
Year 11**

Number of pupils in Year 11 who were on roll in January 2016 : 260
Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	89	54	51	348	455
LA Area 2015/16	100	94	83	59	56	340	524
Wales 2015/16	99	95	84	60	58	344	527
School 14/15/16	100	99	94	54	50	354	485
School 13/14/15	100	98	95	52	45	358	501

Number of boys in Year 11 who were on roll in January 2016 : 124
Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	88	56	52	337	434
LA Area 2015/16	100	92	80	55	53	329	502
Wales 2015/16	99	94	80	56	54	333	502
School 14/15/16	100	99	93	52	47	342	460
School 13/14/15	100	99	95	48	43	347	476

Number of girls in Year 11 who were on roll in January 2016 : 136
Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	90	52	51	359	474
LA Area 2015/16	100	95	85	62	60	352	545
Wales 2015/16	100	97	87	65	62	356	553
School 14/15/16	100	99	94	57	52	367	510
School 13/14/15	100	98	95	55	47	370	528

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website

(QIW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 : 260

Percentage of pupils in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	64	64	0	67	91	39	39	61
LA Area 2015/16	69	68	74	67	80	39	38	45
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	66	66	0	64	89	39	38	73
School 13/14/15	64	64	0	61	83	38	37	70

Number of boys in Year 11 who were on roll in January 2016 : 124

Percentage of boys in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	60	60	0	74	91	37	39	58
LA Area 2015/16	61	60	60	67	78	36	37	44
Wales 2015/16	62	61	66	66	81	37	37	44
School 14/15/16	56	56	0	66	90	36	37	71
School 13/14/15	53	53	0	62	82	36	37	67

Number of girls in Year 11 who were on roll in January 2016 : 136

Percentage of girls in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	67	67	0	60	91	40	38	64
LA Area 2015/16	77	76	87	66	83	41	38	47
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	76	76	0	63	89	41	38	75
School 13/14/15	75	75	0	59	83	41	36	72

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <http://www.daqw.org.uk/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

A Level Results 2016*

A level Subject	Ent	A*	A	B	C	D	E	Other	A* - A	A*-B	A*-C	A*-E
Archaeology	4	0	0	1	0	1	1	1	0%	25%	25%	75%
Applied Business	26	0	2	3	12	4	5	0	8%	19%	65%	100%
Art	7	0	1	2	3	1	0	0	14%	43%	86%	100%
Biology	9	0	0	1	1	5	1	1	0%	11%	22%	89%
Chemistry	7	0	0	2	0	3	1	1	0%	29%	29%	86%
Computing	8	0	1	1	0	2	2	2	13%	25%	25%	75%
Drama	12	0	0	0	4	3	4	1	0%	0%	33%	92%
Economics	4	0	0	0	0	0	2	2	0%	0%	0%	50%
English Language	3	0	1	0	2	0	0	0	33%	33%	100%	100%
English Literature	29	1	2	1	14	7	3	1	10%	14%	62%	97%
Film Studies	4	0	0	2	2	0	0	0	0%	50%	100%	100%
French	2	0	0	1	0	1	0	0	0%	50%	50%	100%
Geography	10	0	2	1	2	3	1	1	20%	30%	50%	90%
Geology	5	0	0	0	0	0	1	4	0%	0%	0%	20%
Graphics	2	0	0	1	0	0	1	0	0%	50%	50%	100%
History	47	1	3	13	20	9	1	0	9%	36%	79%	100%
Human Biology	8	0	0	0	1	3	3	1	0%	0%	13%	88%
ICT	17	0	2	1	1	6	5	2	12%	18%	24%	88%
Law	8	0	1	1	3	2	1	0	13%	25%	63%	100%
Maths	13	0	5	2	1	3	2	0	38%	54%	62%	100%
Media	6	0	0	1	2	3	0	0	0%	17%	50%	100%
Music	6	0	0	0	1	1	1	3	0%	0%	17%	50%
PE	4	0	0	0	0	1	3	0	0%	0%	0%	100%
Physics	7	0	1	1	3	1	1	0	14%	29%	71%	100%
Product Design	8	0	0	1	1	3	3	0	0%	13%	25%	100%
Psychology	5	1	0	1	2	1	0	0	20%	40%	80%	100%
RS	42	0	2	14	12	11	3	0	5%	38%	67%	100%
Sociology	10	0	0	3	5	2	0	0	0%	30%	80%	100%
Spanish	1	0	0	0	0	0	0	1	0%	0%	0%	0%
Welsh	6	0	0	0	1	3	1	1	0%	0%	17%	83%
TOTAL	320	3	23	54	93	79	46	22				

BTEC Level 3 Results 2016

BTEC Subject	Ent	D*	D	M	P	D* - P
Applied Science Sub Dip	18	5	7	6	0	100%
Dance Sub Dip	9	7	0	2	0	100%
Fashion Sub Dip	11	4	1	3	3	100%
Health Sub Dip	29	13	8	4	4	100%
Music Tech Sub Dip	8	3	1	1	3	100%
Public Sub Dip	11	6	2	1	2	100%
Sport Sub Dip	2	0	1	0	1	100%
Travel Sub Dip	0	0	0	0	0	0%
Applied Science Cert	1	0	0	0	1	100%
Fashion Cert	0	0	0	0	0	0%
Health Cert	0	0	0	0	0	0%
Public Cert	0	0	0	0	0	0%
Sport Cert	1	0	0	0	1	100%
Travel Cert	0	0	0	0	0	0%
Welsh Bac	11	0	0	0	8	73%
Total	90	38	20	17	15	

*Based on all pupils taking a GCE level course, regardless of age/year group

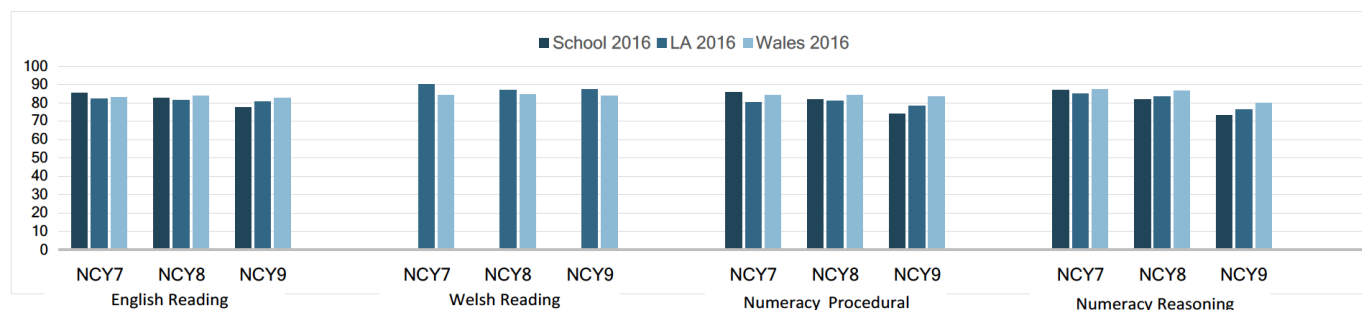
School Comparative Report: National Reading and Numeracy Tests

Age-standardised score: Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2016.

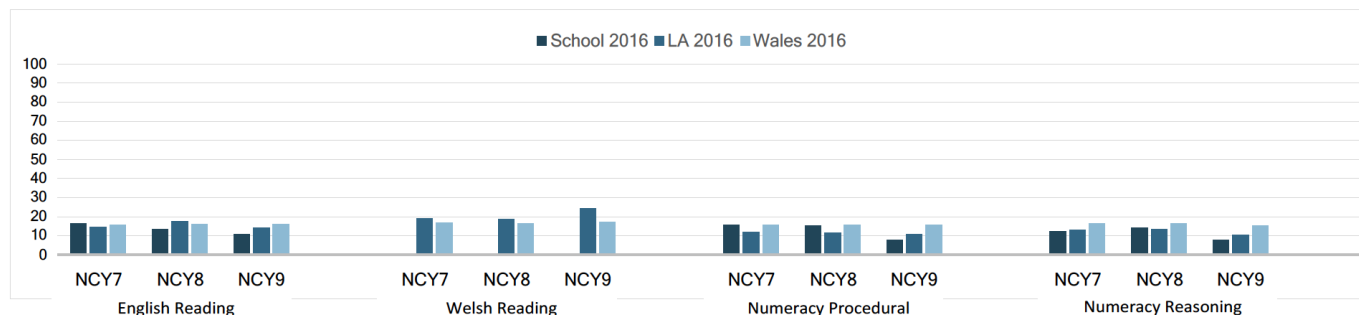
Percentage of pupils within each range of scores:

NCY		English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning		
		School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
7	<85	15	18	17	-	10	16	14	20	16	13	15	13
	Between 85 - 115	69	68	67	-	71	68	70	69	69	75	72	71
	>115	16	15	16	-	19	17	16	12	16	12	13	17
8	<85	17	19	16	-	13	15	18	19	16	18	17	13
	Between 85 - 115	69	64	68	-	68	68	67	69	69	68	70	70
	>115	13	18	16	-	19	17	15	12	16	14	13	16
9	<85	22	19	17	-	13	16	26	22	17	27	23	20
	Between 85 - 115	67	66	67	-	63	67	66	68	68	66	66	64
	>115	11	14	16	-	24	17	8	11	16	8	11	15

Percentage of pupils achieving a score of 85 and above:



Percentage of pupils achieving a score of 115 and above:



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1	School is in the top 25 per cent.
Quarter 2	School is in the top 50 per cent but not the top 25 per cent.
Quarter 3	School is in the bottom 50 per cent but not the bottom 25 per cent.
Quarter 4	School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 15 per cent and up to 20 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
Welsh Second Language		76		83	86	87	
Modern Foreign Language		82		89		92	93
Design and Technology		93	96	97		98	
Information and Communication Technology		94		96	97	98	
History		91		94	95	96	
Geography		92		94	95	96	
Art and Design		92		96	97	98	
Music		93		95	97	97	
Physical Education		92	93	96		98	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Progress Measure

The progress measure enables you to compare the performance of your own pupils with all pupils who took the same test in the same year group. The progress measure makes it possible to track relative performance over time.

The tables below summarise the progress measure for your school, along with your local authority and Wales for comparison. You can:

- compare the relative performance of different cohorts of pupils at a given point in time
- compare the relative performance of a single cohort of pupils at different time points

Percentage of pupils achieving an average or above average progress measure:

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales
	2014	2015	2016	2016	2016	2014	2015	2016	2016	2016	2014	2015	2016	2016	2016	2014	2015	2016	2016	2016
7	77	85	86	83	83	-	-	-	89	85	79	92	84	80	84	77	93	87	86	88
8	80	81	81	81	83	-	-	-	87	84	79	82	80	79	83	78	85	82	83	87
9	80	81	75	79	81	-	-	-	87	84	74	80	74	77	83	83	89	73	76	80

Mean progress measure (excludes disapplied or absent pupils):

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School	School	School	LA		School	School	School	LA		School	School	School	LA		School	School	School	LA	
	2014	2015	2016	2016		2014	2015	2016	2016		2014	2015	2016	2016		2014	2015	2016	2016	
7	999	999	1001	1001		-	-	-	1003		997	1000	1000	998		997	1001	1001	1001	
8	998	996	1000	1002		-	-	-	1004		996	995	999	999		998	999	1000	1000	
9	999	997	998	1000		-	-	-	1004		996	995	995	998		998	998	998	1000	

PRESTATYN HIGH SCHOOL - 2014/15		
DESCRIPTION	ELEMENT	TOTAL
BALANCES	Balance brought forward	439,459
BUDGET ALLOCATION	Budget Allocation	7,447,297
EMPLOYEES	ALL TEACHING SUPPLY INCLUDING AGENCY	75,903
	TEACHING STAFF	4,447,623
	ADMINISTRATION	495,098
	TECHNICIANS / WORKLOAD	181,903
	STUDENT SUPPORT / INCLUSION	257,624
	S E N	308,218
	EXAM INVIGILATORS	19,978
	CARETAKING	111,174
	EVR PAYMENTS	37,051
	MIDDAY SUPERVISION	40,372
	TRAINING	2,355
	MEDICAL EXAMINATIONS	827
	STAFF ADVERTISING	-
		5,978,126
PREMISES	REPAIRS & MAINTENANCE	64,865
	DCC BUILDING MAINTENANCE	14,787
	MOBILES (1216 - Elliot Grp)	9,284
	MAINTENANCE OF GROUNDS	9,729
	ELECTRICITY	68,560
	GAS	52,000
	CLIMATE CHANGE LEVY	2,228
	LOCAL TAXATION	98,406
	WATER	24,327
	CARETAKING MATERIALS	8,785
	REFUSE COLLECTION/SKIP HIRE	9,468
		362,439
TRANSPORT	TRAVELLING EXPENSES (2810+2910)	615
	HIRING OF BUSES / MINIBUSES	10,033
		10,648
SUPPLIES	POSTAGES	10,254
	TELEPHONES & ALARMS	11,930
	GOVERNORS' CLERK	0
	LICENCES	682
	NON STAFF ADVERTISING	12,778
	CAPITATION	137,172
	CAPITATION - NEW COURSES	4,678
	RENTALS (3072)	35,765
	SOFTWARE LICENCES - WHOLE SCHOOL	9,758
	1-1 NOTEBOOKS	29,742
	INSURANCES	54,199
	EXAM FEES (4310)	211,698
	SUBSCRIPTIONS	276
	TOTAL MISCELLANEOUS COSTS	967
	PUPIL COURSES	27,630
	INTERNAL TRANSFERS	582
	PROJECTS	13,820
	POOLED SCHEME - RECRUITMENT	1,300
	POOLED SCHEME - SICKNESS	76,591
	POOLED SCHEME - INVESTIGATIONS	23,935
	POOLED SCHEME - MATERNITY	33,509
		697,265
AGENCY	ADULT MEALS	8,050
	HIRE OF LEISURE CENTRE	107,052
	CLEANING CONTRACT	130,019
	PLAS CEFNDY RECHARGE	35,438
	PERIPATETIC MUSIC	34,523
	DCC DATA SERVICES	32,346

	DCC ICT ADMIN + GAIA ADMIN NETWORK CHARGE	14,339
	GAIA I.T CONTRACT (5329)	138,882
	FAIR FUNDING/SUPPORT SERVICES	120,771
		621,421
INCOME	INDUCTION & EPD	(10,346)
	INVESTMENT OF BALANCE	(1,408)
	LETTINGS	
	MISCELLANEOUS GRANTS	(9,696)
	MISCELLANEOUS INCOME	(27,019)
	PERI MUSIC	(5,027)
	SEN RECOUPMENT	(50,836)
	TELEPHONE/OTHER INC. (9620)	(93)
	WELSH BACC. (9146)	
	GRANT FOR LACs	(900)
	SCHOOL FUND CONTRIBUTIONS	(82,717)
		(188,041)
	NET EXPENDITURE	7,481,858
	SURPLUS / DEFICIT FOR YEAR	404,898
	SURPLUS / DEFICIT FOR YEAR AS % OF TOTAL BUDGET	5.44%

PRESTATYN HIGH SCHOOL - 2015/16

BALANCES	Balance brought forward	404,898
BUDGET ALLOCATION	Budget Allocation	7,281,426
EMPLOYEES	ALL TEACHING SUPPLY INCLUDING AGENCY	57,240
	TEACHING STAFF	4,499,281
	ADMINISTRATION	538,496
	TECHNICIANS / WORKLOAD	194,933
	STUDENT SUPPORT / INCLUSION	217,276
	S E N	273,224
	EXAM INVIGILATORS	17,042
	CARETAKING	120,687
	MIDDAY SUPERVISION	39,001
	TRAINING	3,494
	MEDICAL EXAMINATIONS	810
	STAFF ADVERTISING	0
		5,961,484
PREMISES	REPAIRS & MAINTENANCE	21,785
	DCC BUILDING MAINTENANCE	14,819
	MOBILES (1216 - Elliot Grp)	9,284
	MAINTENANCE OF GROUNDS	9,729
	ELECTRICITY	51,034
	GAS	12,004
	CLIMATE CHANGE LEVY	2,406
	LOCAL TAXATION	99,349
	WATER	19,081
	CARETAKING MATERIALS	7,293
	PEST CONTROL	-
	REFUSE COLLECTION/SKIP HIRE	12,025
		258,808
TRANSPORT	TRAVELLING EXPENSES (2810+2910)	1,431
	HIRING OF BUSES / MINIBUSES	12,715
		14,146
SUPPLIES	POSTAGES	11,376

	TELEPHONES	10,676
	GOVERNORS' CLERK	-
	TV LICENCES	689
	NON STAFF ADVERTISING/MARKETING	6,632
	CAPITATION	93,452
	CAPITATION - NEW COURSES	6,076
	FURNITURE/EQUIPMENT	3,140
	RENTALS	17,586
	SOFTWARE LICENCES - WHOLE SCHOOL	5,895
	1-1 NOTEBOOKS	44,314
	INSURANCES	54,199
	EXAM FEES (4316)	184,736
	SUBSCRIPTIONS	127
	MISCELLANEOUS COSTS	1,652
	PUPIL COURSES	67,205
	INTERNAL TRANSFERS - PR6 Transport	24,977
	PROJECTS - REWARDS	2,868
	POOLED SCHEME - SICKNESS	86,949
	POOLED SCHEME - INVESTIGATIONS	24,834
	POOLED SCHEME - MATERNITY	36,117
		683,502
AGENCY	ADULT MEALS	8,604
	HIRE OF LEISURE CENTRE	109,793
	CLEANING CONTRACT	131,490
	PLAS CEFNDY RECHARGE	31,341
	PERIPATETIC MUSIC	23,924
	DCC DATA SERVICES	32,280
	DCC ICT ADMIN + GAIA ADMIN NETWORK CHARGE	14,339
	GAIA I.T CONTRACT (5329)	129,766
	COUNSELLING SERVICE	31,181
	OFF SITE INSURANCE	707
	SUPPORT SERVICES	120,186
		633,611
INCOME	INDUCTION & EPD	(7,681)
	MISCELLANEOUS GRANTS (9144)	(3,131)
	MISCELLANEOUS INCOME (9731)	(34,293)
	PERIPATETIC MUSIC	(4,984)
	SEN RECOUPMENT	(40,013)
	TELEPHONE/OTHER INC. (9620)	(140)
	PRIMARY SCHOOLS SLA	(42,694)
	WELSH BACC. (9146)	
	GRANT FOR LACs	(5,380)
	SCHOOL FUND CONTRIBUTIONS	(75,348)
		(213,665)
	NET EXPENDITURE	7,337,887
	SURPLUS / DEFICIT FOR YEAR	348,437
	SURPLUS / DEFICIT FOR YEAR AS % OF TOTAL BUDGET	4.79%

