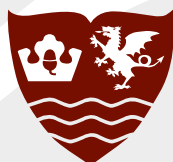


# Year 6 Transition Project

## English

### 2019

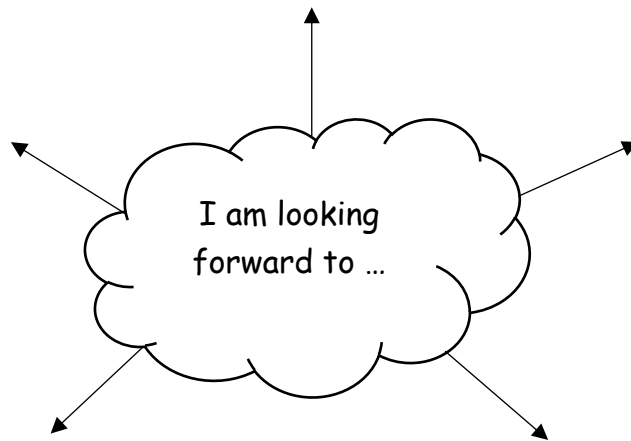


Ysgol Uwchradd **PRESTATYN** High School

# Introduction

It is time to start thinking about what it will be like in high school. Some of us may be very excited and feel desperate to start the next chapter of our lives. On the other hand, many of us may feel a little nervous or have some worries.

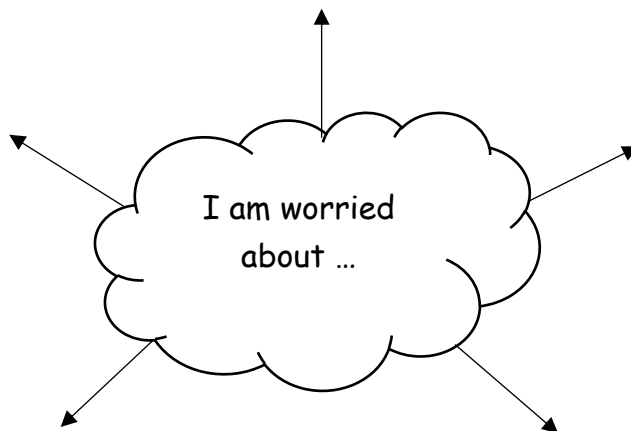
1. What are you most looking forward to?



## Challenge

Use a thesaurus to select a more impressive word for your feelings.

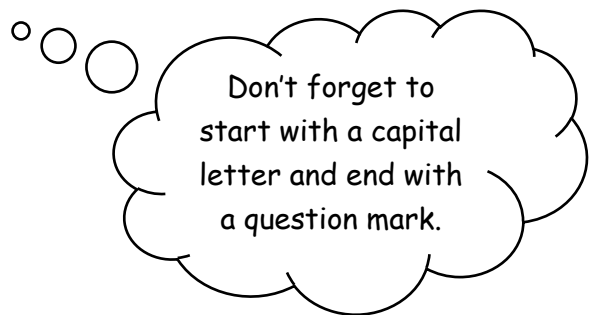
2. What are you worried about?



3. What are the differences between primary school and secondary school?

<u>Primary school</u>	<u>Secondary school</u>

4. If you could ask a Year 7 student questions about what high school is like, what would you ask?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Reading

Everyone reacts differently to the big move to high school. Read what the three writers have to say about what it was like.

### Text A

I remember my worries about high school vividly. As a primary school student, I felt very comfortable. However, when I thought about high school, I pictured a gigantic monster of a building just waiting to gobble me up. I thought I would be like a minute rabbit wandering around a labyrinth. However, it only took me a couple of days before I knew the school like the back of my hand. I remember thinking to myself, "What was I worried about?"

Steven. Year 7.

### Text B

I know everyone expects me to feel wary about 'the big move', but my feelings are a little different. I'm filled with excitement when I imagine my new Year 7 lessons. I know it will be lot of hard work and I will need to concentrate, but that's exactly what I already do at primary. I'm really looking forward to proving myself at high school. I love the idea of working even harder than ever before.

Chloe. Year 6.

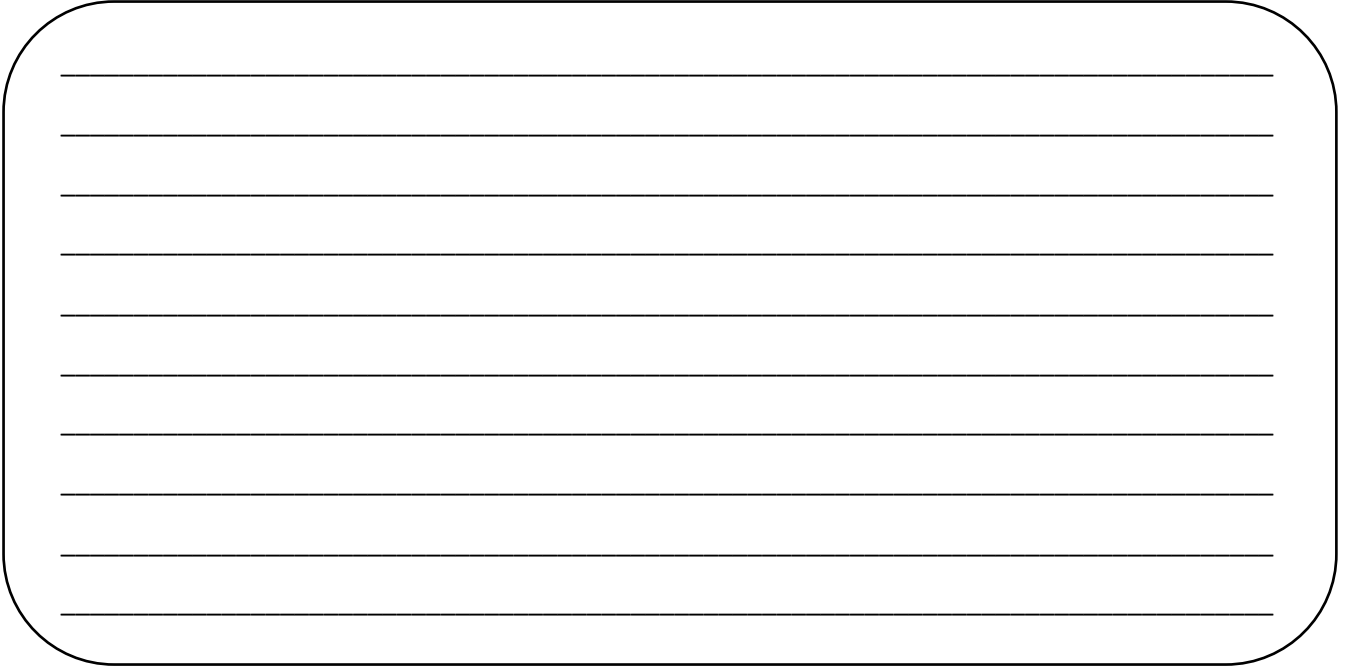
### Text C

Year 7 classes are my favourite lessons. They are always eager to learn, have high expectations of themselves, and listen very carefully to my advice. Year 7 students can make exceptional progress if they work hard, concentrate fully, and improve the areas I identify. I'm really looking forward to meeting the new cohort.

Mr Jones. High school teacher.

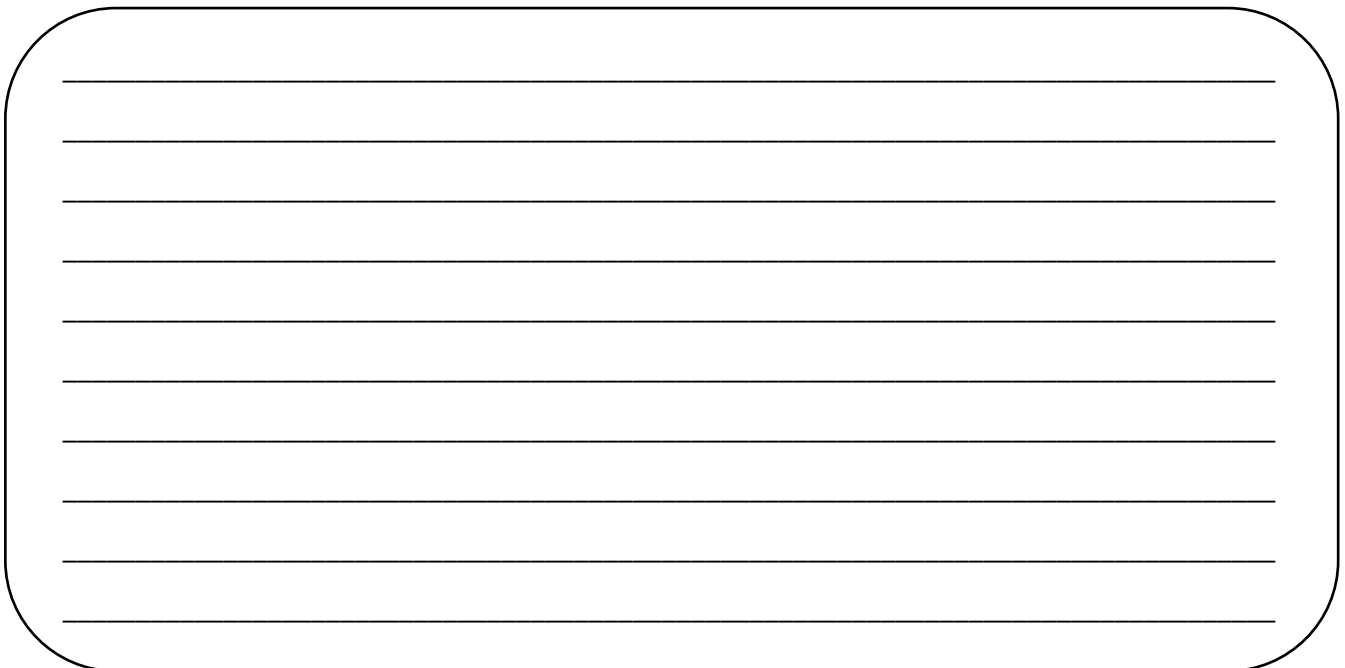
## Questions

1. How does the writer of Text A feel about high school? Use evidence to support your views and explain fully.



A large rounded rectangular box with ten horizontal lines for writing.

2. What impressions do you get of the writer of Text B? What does it reveal about her? Use evidence to support your views and explain fully.



A large rounded rectangular box with ten horizontal lines for writing.

3. Why does the writer of Text C enjoy Year 7 lessons? What does this reveal about the writer? Use evidence to support your views and explain fully.



A large rounded rectangular box with a black border, containing ten horizontal lines for writing an answer.

## Writing

Now that you have thought carefully about what it may be like being a Year 7 pupil, you will write a letter to a current Year 7 pupil at Prestatyn High School. In this letter, explain what you imagine it will be like, ask any questions you have and explain what you are most looking forward to.

Here's an example of a paragraph another pupil wrote. However, this pupil has made five very basic literacy errors. Circle the five literacy errors and explain what the mistake was on the lines below.

46 High Street,  
prestatyn,  
Denbighshire,  
LL19 7RE.

Monday 22<sup>nd</sup> May, 2017.

Prestatyn High School,  
2 Princes Avenue,  
Prestatyn,  
Denbighshire,  
LL19 8RS.

Dear Year 7 pupil,

Considering you are now a veteran of Prestatyn High School, I was wondering if you would be so kind too answer a few burning questions I have about the experience, My name is sam and I must confess that i feel a little nervous about making such a monumental transition.

Why are these literacy errors?

- 1.
- 2.
- 3.
- 4.
- 5.

This pupil has also made five very basic errors. Because of the errors, they would get a **Level 3** in English. Help them get a Level 4 by correcting the five basic errors.

i imagine high school will be very different, i imagine it will be full of giant people lurking around every corner, my friend told me that I will get a detention if I don't bring my school equipment

Rewrite the paragraph and correct the basic literacy errors.

---

---

---

---

---

---

---

---



# Letter Layout

Sender's address.

Date in full.

Recipient's address.

Dear Year 7 pupil,

Paragraph 1.

Paragraph 2.

Paragraph 3.

Yours faithfully,

Your name.

# Letter Plan

House name or number,  
Street name,  
Town name,  
County,  
Postcode.

Date in full.

Prestatyn High School,  
2 Princes Avenue,  
Prestatyn,  
Denbighshire,  
LL19 8RS.

Dear Year 7 pupil,

My name is \_\_\_\_\_ and I am a very hard-working Year 6 pupil at \_\_\_\_\_ . Because you have recently made the transition from primary school into high school, I was wondering if you would mind answering some of my questions and give me some advice. I know that Prestatyn High School has very high standards so I would like to know what to expect.

**Paragraph 1 - What do you imagine it will be like? How will it be different to primary school?**

When I imagine walking into high school for the very first time, I picture ...

I know primary school is very different to high school. I have heard that ...

## Word Bank

<b>Level 4</b>	scary	large	worried	nervous	different
<b>Level 5</b>	frightening	gigantic	uneasy	excited	dissimilar
<b>Level 6</b>	disconcerting	colossal	apprehensive	anxious	divergent

**Paragraph 2 - What are you most looking forward to?**

Even though I have loved every minute of primary school, I cannot wait to ...

I love the idea of ...

I am looking forward to \_\_\_\_\_ lessons because ...

<u>Word Bank</u>					
Level 4	lessons	break time	teachers	growing up	test
Level 5	education	leisure	educators	maturing	challenge
Level 6	prosperous	recess	academic	flourish	stimulate

**Paragraph 3 - What questions would you like to ask? Explain what you think the answer may be but ask for a clear answer.**

I have heard many rumours about high school. Someone told me that \_\_\_\_\_  
 \_\_\_\_\_. This can't possibly be true, can it?

Question 1

Question 2

Question 3

<u>Word Bank</u>					
Level 4	questions	think	told	wonder	true
Level 5	enquiries	ponder	informed	consider	accurate
Level 6	queries	contemplate	ascertain	speculate	verifiable

**Paragraph 4 - Conclusion**

I must extend my most sincere gratitude for you spending your time to answer my questions.

I look forward to ...

I cannot wait to ...

<u>Word Bank</u>					
Level 4	joining	meeting	finally	start	achieve
Level 5	involving	experience	eventually	arrive	succeed
Level 6	participating	encounter	conclusively	commence	excel

Yours faithfully,

Your name

## Letter to Year 7 Pupil.



### What I'm Looking For

- every letter must be correctly formed, be uniform in shape and size, and there must be a clear difference between capital letters and lower case letters;
- use a capital letter at the beginning of every sentence and at the beginning of every proper noun;
- split your writing into full sentences using full stops;
- use a comma to split up the parts of your complex sentences;
- split your writing into logical paragraphs;
- write in your best handwriting;
- be careful with your spelling;
- use adjectives to add detail; and
- make adventurous vocabulary choices.



Personal  
Literacy  
Target

My personal literacy target from my last written piece is to \_\_\_\_\_

\_\_\_\_\_

I will achieve this literacy target by \_\_\_\_\_

\_\_\_\_\_











## Self-Assessment



Once you have completed and proofread your letter, complete this self-assessment.

I have written in my best handwriting and made sure my letters are the right size.

I have used capital letters at the start of every sentence, proper noun and when referring to myself as 'I'.

I have split my writing into clear sentences using full stops.

I have used commas to split up the parts of my complex sentences.

I have split my writing into clear paragraphs.

I have used adjectives to describe.

I have been careful with my spelling and used a dictionary to help.

I have made adventurous word choices and used a thesaurus to help.

What do you think you did particularly well?

What will you do next time to improve?

What was your personal literacy target from your last written piece?

How did you make sure you achieved this target and made progress?

## Primary School Teacher Assessment

### Letter First Draft

<u>Level</u>	<u>Content</u>	<u>Written Accuracy</u>
3	<p>Writing is organised, imaginative and clear.</p> <p>Beginning to adapt writing to different readers.</p> <p>Sentences are in sequence.</p> <p>Words are sometimes chosen for variety and interest.</p>	<p>The basic grammatical structure of sentences is usually correct.</p> <p>Full stops are used accurately.</p> <p>Capital letters are used accurately.</p> <p>Question marks are used accurately.</p> <p>Handwriting is legible.</p> <p>Work is appropriately presented.</p> <p>Spelling is usually accurate, including common, polysyllabic words.</p>
4	<p>Writing is lively.</p> <p>Ideas are often sustained.</p> <p>Ideas are developed in interesting ways.</p> <p>Ideas are organised appropriately for the purpose and reader.</p> <p>Opinions are stated and supported with some reasons given.</p> <p>Some adventurous vocabulary choices.</p> <p>Words are sometimes used for effect.</p> <p>Beginning to extend meaning and use different sentence structures. Organised into paragraphs.</p>	<p>Generally accurate spelling.</p> <p>No full stop errors.</p> <p>No capital letter errors.</p> <p>No question mark errors</p> <p>Beginning to use punctuation within the sentence:</p> <ul style="list-style-type: none"> <li>• commas;</li> <li>• speech marks;</li> <li>• apostrophes.</li> </ul> <p>Handwriting is clear and legible.</p> <p>Presentation is adapted according to the task.</p>
5	<p>Writing is varied and interesting.</p> <p>Writing conveys meaning clearly in an appropriate form.</p> <p>Opinions are expressed and supported by reasons.</p> <p>Vocabulary choices are imaginative.</p> <p>Words are often used for precision.</p> <p>Simple and complex sentences are organised into paragraphs.</p>	<p>Complex regular spellings are usually spelled correctly.</p> <p>A range of punctuation is generally used accurately:</p> <ul style="list-style-type: none"> <li>• full stops;</li> <li>• commas;</li> <li>• apostrophes;</li> <li>• speech marks.</li> </ul> <p>Work is legible and well presented.</p>
6	<p>Writing engages and sustains the reader's interest.</p>	<p>Spelling is generally accurate, including that of irregular words.</p>

<p>Style and register is adapted to the task.</p> <p>Information is presented for various purposes and expresses opinions.</p> <p>Points are developing and support a point of view.</p> <p>A range of sentence structures are used:</p> <ul style="list-style-type: none"> <li>• simple;</li> <li>• compound;</li> <li>• complex.</li> </ul> <p>Varied vocabulary is used to create effects.</p>	<p>A range of punctuation is usually used correctly to clarify meaning.</p> <p>Ideas are organised into effective paragraphs.</p> <p>Work is legible and well presented.</p>
---	--

<p><b>Level Awarded</b></p>	
---------------------------------	--

**General comments**

---



---



---



---

**Target for improvement**

---



---



---



---

**Subject improvement task**

---



---



---



---

# **English Transition Session**

(To be completed at high school)

**Year 7**

**2019**

## Second Draft Letter



### What I'm Looking For

- every letter must be correctly formed, be uniform in shape and size, and there must be a clear difference between capital letters and lower case letters;
- use a capital letter at the beginning of every sentence and at the beginning of every proper noun;
- split your writing into full sentences using full stops;
- use a comma to split up the parts of your complex sentences;
- split your writing into logical paragraphs;
- write in your best handwriting;
- be careful with your spelling;
- use adjectives to add detail; and
- make adventurous vocabulary choices.



Personal  
Literacy  
Target

My personal literacy target from my first draft is to \_\_\_\_\_

\_\_\_\_\_

I will achieve this literacy target by \_\_\_\_\_

\_\_\_\_\_



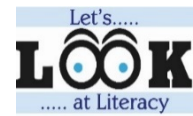








## Self-Assessment



Once you have completed and proofread your letter, complete this self-assessment

I have written in my best handwriting and made sure my letters are the right size.

I have used capital letters at the start of every sentence, proper noun and when referring to myself as 'I'.

I have split my writing into clear sentences using full stops.

I have used commas to split up the parts of my complex sentences.

I have split my writing into clear paragraphs.

I have used adjectives to describe.

I have been careful with my spelling and used a dictionary to help.

I have made adventurous word choices and used a thesaurus to help.

**What do you think you did particularly well?**

**What will you do next time to improve?**

**What was your personal literacy target from your first draft?**

**How did you make sure you achieved this target and made progress?**